


Name of Policy: Assessment of Student Learning			
Policy Number: 3364-72-54			
Approving Officer: President			
Responsible Agent: Provost and Executive Vice President for Academic Affairs			
Scope: All graduate and undergraduate degree programs		Original effective date: March 3, 2021	
<input checked="" type="checkbox"/>	New policy proposal	<input type="checkbox"/>	Minor/technical revision of existing policy
<input type="checkbox"/>	Major revision of existing policy	<input type="checkbox"/>	Reaffirmation of existing policy

(A) Policy statement

The University of Toledo recognizes that assessment of student learning is integral to effective teaching and learning. Consistent with its mission, the University of Toledo strives to help students obtain a world-class education, and as such is committed to the continuous improvement of curricular and co-curricular programs, informed by the assessment of student learning.

(B) Purpose of policy

The purpose of this policy is to articulate the requirements for assessment of student learning outcomes and the use of results to improve curricular and co-curricular programs; and to specify the roles and responsibilities for implementing and overseeing assessment processes to assure the University of Toledo fulfills its primary mission as an educational institution.

(C) Scope

- Academic degree major and certificate programs
- Core curriculum program
- Academic and student support service units responsible for co-curricular learning
- Colleges
- Divisions responsible for co-curricular learning

(D) Requirements

- (1) The University of Toledo’s assessment process requires academic programs, including the core curriculum program, and student support service units offering co-curricular learning experiences to prepare, and submit the following to the Provost, through their respective Deans or Vice President/Provosts:

- (a) An assessment plan

3364-72-

- (5) The Dean and Vice Presidents/Provosts have overall responsibility for the assessment of student learning within the college/unit.

Assessment Report: An annual report from an academic program or service unit that describes the student learning outcomes measured during the past year, the findings from those assessments, and how the specific results were used to make decisions and improvements related to student learning.

Core Curriculum Assessment Report: An annual report from a department teaching a course(s) in the core curriculum that describes the student learning outcomes measured during the past year, the findings from those assessments, and how the specific results were used to make decisions and improvements related to student learning.

Co-Curricular Program