

PERSUASIVE WRITING RUBRIC

Name: _____

Date: _____

Grade: _____

Teacher: _____

	Criteria				Value
	1	2	3	4	
Position Statement	Statement of position cannot be determined.	Position is stated, but is not maintained consistently throughout work.	Position is clearly stated and consistently maintained. References to the issue*s, at hand are missing.	Position is clearly stated and consistently maintained. Clear references to the issue*s, are stated.	_____
Supporting Information	Evidence is unrelated to argument.	Argument is supported by limited evidence.	Evidence clearly supports the position; but there is not enough evidence.	Evidence clearly supports the position; evidence is sufficient.	_____
Organization	There is a total lack of structure.	Some attempt to structure the argument has been made, but the structure is poorly developed.	Structure developed reasonably well, but lacks clarity.	Structure of work is clearly developed.	_____
Tone Of Letter	Tone is inappropriate to purpose.	Tones does not contribute to persuasiveness.	Tone enhances persuasiveness, but there are inconsistencies.	Tone is consistent and enhances persuasiveness.	_____
Sentence Structure	Work pays little attention to proper sentence structure.	Work contains structural weaknesses and grammatical errors.	Sentence structure is generally correct. Some awkward sentences do appear.	Sentence structure is correct.	_____
Punctuation & Capitalization	There are four or more errors in punctuation and/or capitalization.	There are two or three errors in punctuation and/or capitalization.	There is one error in punctuation and/or capitalization.	Punctuation and capitalization are correct.	_____