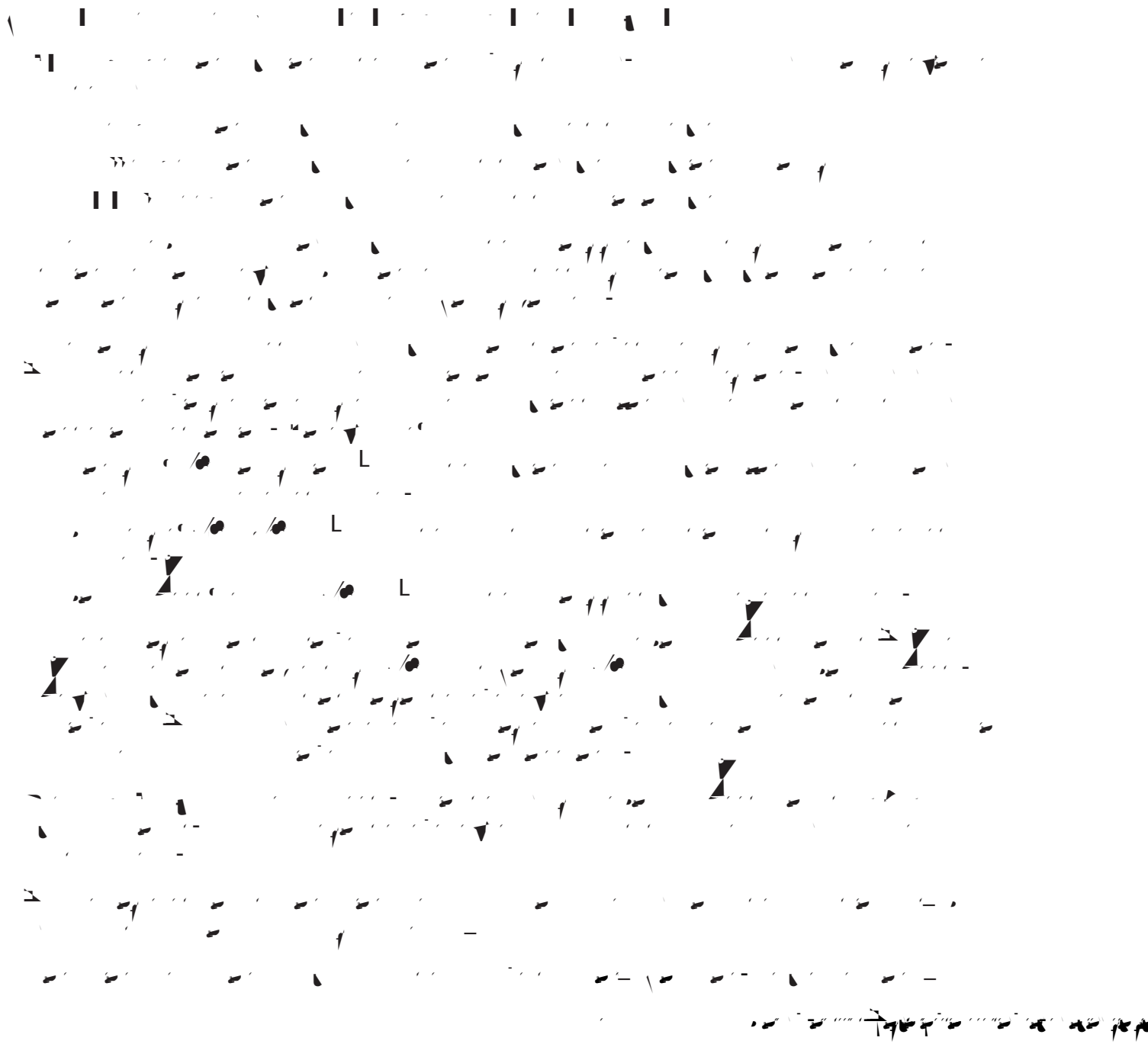
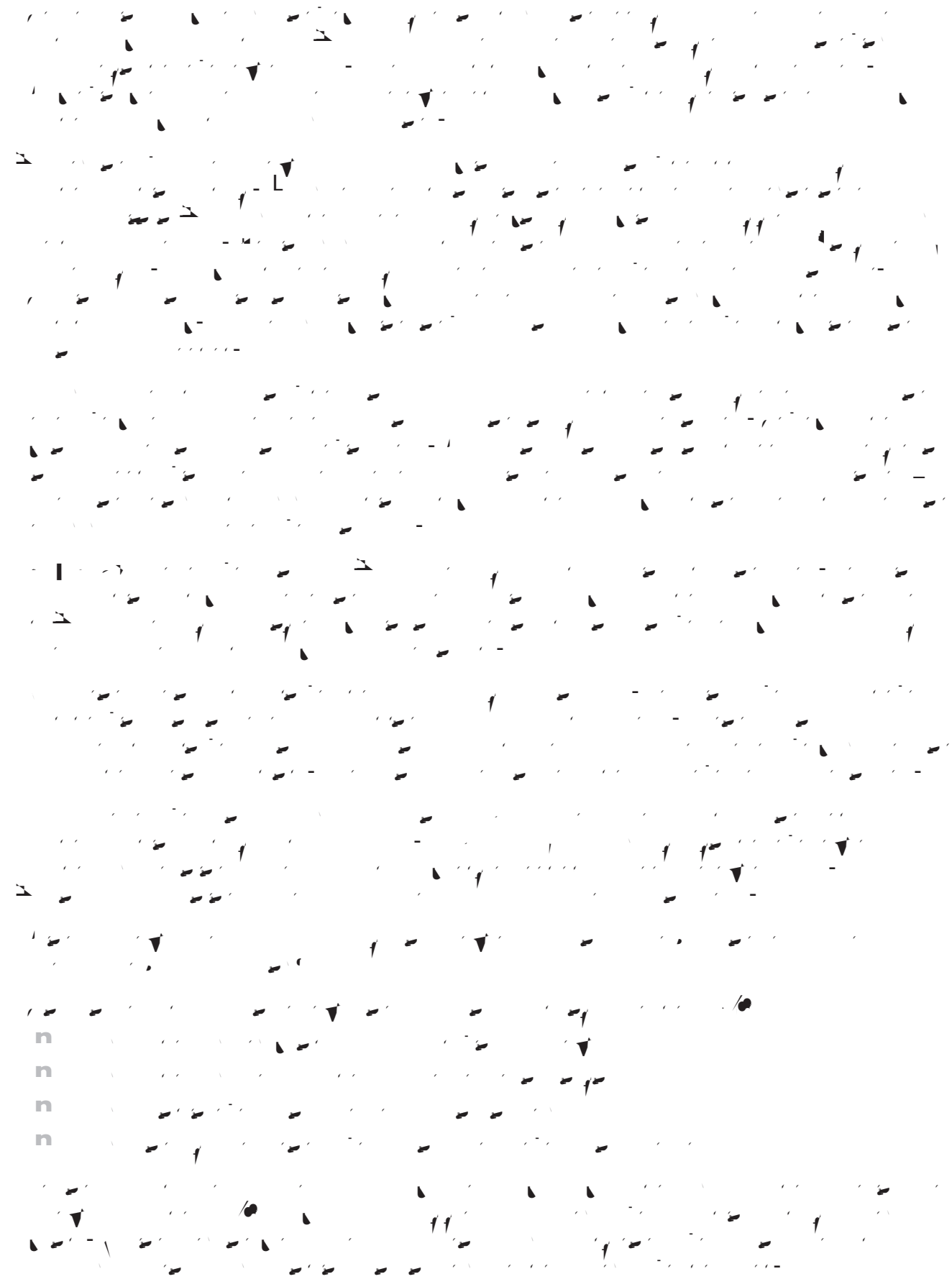
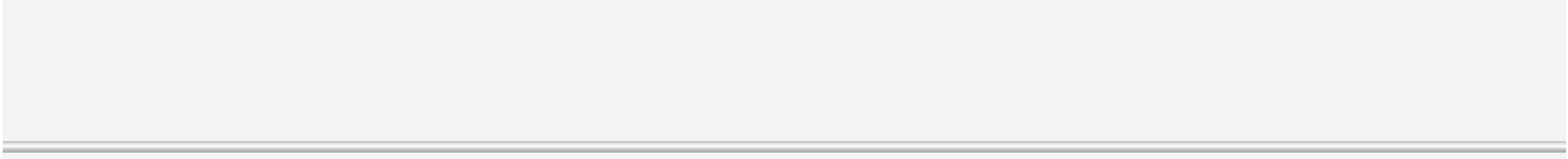


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Data-Driven Instruction Observation Checklist

1. The teacher uses data to inform instruction.

2. The teacher uses data to identify student learning needs.

3. The teacher uses data to differentiate instruction.

4. The teacher uses data to monitor student progress.

5. The teacher uses data to adjust instruction.

6. The teacher uses data to evaluate student learning.

7. The teacher uses data to communicate with students and parents.

8. The teacher uses data to collaborate with colleagues.

9. The teacher uses data to reflect on practice.

10. The teacher uses data to improve instruction.

11. The teacher uses data to set goals for students.

12. The teacher uses data to provide feedback to students.

13. The teacher uses data to assess student understanding.

14. The teacher uses data to identify student strengths and weaknesses.

15. The teacher uses data to plan instruction.

16. The teacher uses data to evaluate student learning outcomes.

17. The teacher uses data to communicate with students and parents.

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1. The first step in the process is to identify the problem or opportunity that has led to the need for a new initiative. This involves a thorough analysis of the current situation and a clear understanding of the goals and objectives that the organization is seeking to achieve.

2. The second step is to develop a strategic plan that outlines the key actions and resources required to implement the initiative. This plan should be based on a clear understanding of the organization's strengths and weaknesses, and it should be aligned with the overall mission and vision of the organization.

