

AFFECTIVE learning is demonstrated by behaviors indicating attitudes of awareness, interest, attention, concern, and responsibility; ability to listen and respond in interactions with others; and the ability to demonstrate those attitudinal characteristics or values which are appropriate to the test situation and the field of study.

Level	Definition	Key Verbs	Example
Receiving	Willingness to receive or attend.	Asks, be alert to, chooses, describes, follows, gives, holds, identifies, listens to, locates, names, obeys, perceives, points to, selects, sits erect, shows tolerance of, replies, uses	Listening to discussions of controversial issues with an open mind; respecting the rights of others
Responding	Active participation indicating positive response or acceptance of an idea or policy.	Answers, approves, assists, complies, conforms, continues, discusses, follows along, greets, helps, labels, performs, practices, presents, reads, recites, replies, reports, selects, tells, writes	Completing homework assignments; participating in team problem-solving activities.
Valuing	Expressing a belief or attitude about the value or worth of something.	Attains, assumes, completes, describes, differentiates, explains, follows, forms, initiates, invites, joins, justifies, participates, proposes, reads, reports, selects, shares, studies, supports, works	Accepting the idea that integrated curricula is a good way to learn; participating in a campus blood drive.
Organization	Organizing various values into an internalized system.	Adheres, alters, arranges, combines, compares, completes, decides, defends, explains, generalizes, identifies, identifies with, integrates, judges, modifies, orders, organizes, prepares, relates, selects, synthesizes	Recognizing own abilities, limitations,