

Glossary of Terms



<https://edglossary.org/>

Curriculum Mapping is the process indexing or diagramming a curriculum to identify and address academic gaps, redundancies, and misalignments for purposes of improving the overall coherence of a course of study and, by extension, its effectiveness.

activities that gather impressions or opinions about the program and/or its learning goals. Other examples: academic performance levels (e.g., GPAs), graduation rates, retention and transfer studies, graduate follow-up studies, success of students in subsequent institutional settings, and job placement data.

<https://planning.iupui.edu/assessment/prac-files/guidelines/SLMeasures.pdf>

Signature Assignments require students to demonstrate and apply their proficiency in one or more key learning outcomes. This often means synthesizing, analyzing, and applying cumulative knowledge and skills through problem- or inquiry-based assignments or projects.

<https://www.aacu.org/sites/default/files/Signature-Assignment-Tool.pdf>

Student Learning Outcomes are statements that focus on what a student should know and realistically be able to do by the end of a program of study or an individual course.

Examples: /S-0.6)-2.6)meTa d 3 Ttm ouomese