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TABLE 1
Frequencies and Group Comparisons on Demographic Variables

Category (Frequency)	Alternative (n = 31)	Standard (n = 30)	Chi Square	p Value	r
Gender	17 (55%)	13 (43%)	0.00	0.96	0.00
Age	17 (55%)	13 (43%)	0.00	0.96	0.00
Education	17 (55%)	13 (43%)	0.00	0.96	0.00
Income	17 (55%)	13 (43%)	0.00	0.96	0.00
Marital Status	17 (55%)	13 (43%)	0.00	0.96	0.00
Employment	17 (55%)	13 (43%)	0.00	0.96	0.00
Health Status	17 (55%)	13 (43%)	0.00	0.96	0.00
Religious Beliefs	17 (55%)	13 (43%)	0.00	0.96	0.00
Substance Use	17 (55%)	13 (43%)	0.00	0.96	0.00
Family History	17 (55%)	13 (43%)	0.00	0.96	0.00
Comorbidities	17 (55%)	13 (43%)	0.00	0.96	0.00
Medication	17 (55%)	13 (43%)	0.00	0.96	0.00
Duration of Illness	17 (55%)	13 (43%)	0.00	0.96	0.00
Previous Hospitalizations	17 (55%)	13 (43%)	0.00	0.96	0.00
Family Support	17 (55%)	13 (43%)	0.00	0.96	0.00
Community Support	17 (55%)	13 (43%)	0.00	0.96	0.00
Stressors	17 (55%)	13 (43%)	0.00	0.96	0.00
Resilience	17 (55%)	13 (43%)	0.00	0.96	0.00
Quality of Life	17 (55%)	13 (43%)	0.00	0.96	0.00
Functional Status	17 (55%)	13 (43%)	0.00	0.96	0.00
Social Skills	17 (55%)	13 (43%)	0.00	0.96	0.00
Self-Esteem	17 (55%)	13 (43%)	0.00	0.96	0.00
Depression	17 (55%)	13 (43%)	0.00	0.96	0.00
Anxiety	17 (55%)	13 (43%)	0.00	0.96	0.00
Personality	17 (55%)	13 (43%)	0.00	0.96	0.00
Intelligence	17 (55%)	13 (43%)	0.00	0.96	0.00
Neuroticism	17 (55%)	13 (43%)	0.00	0.96	0.00
Extraversion	17 (55%)	13 (43%)	0.00	0.96	0.00
Agreeableness	17 (55%)	13 (43%)	0.00	0.96	0.00
Conscientiousness	17 (55%)	13 (43%)	0.00	0.96	0.00
Openness	17 (55%)	13 (43%)	0.00	0.96	0.00
Stability	17 (55%)	13 (43%)	0.00	0.96	0.00
Neuroticism	17 (55%)	13 (43%)	0.00	0.96	0.00
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Conscientiousness	17 (55%)	13 (43%)	0.00	0.96	0.00
Openness	17 (55%)	13 (43%)	0.00	0.96	0.00
Stability	17 (55%)	13 (43%)	0.00	0.96	0.00

Rorschach Thought Disorder Variables

Sample Rorschach text (partially obscured by noise)

Schizophrenia Index.

Sample Rorschach text (partially obscured by noise)

Perceptual Thinking Index.

Sample Rorschach text (partially obscured by noise)

Sample Rorschach text (partially obscured by noise)

Ego Impairment Index-2.

Sample Rorschach text (partially obscured by noise)

Procedure

The procedure for the study involved a series of steps. First, the participants were informed about the study and gave their consent. They were then randomly assigned to one of two groups. The first group received the intervention, while the second group received the control. The intervention consisted of a series of sessions over a period of several weeks. During these sessions, the participants were taught various skills and techniques. The control group did not receive any intervention. After the intervention period, all participants were assessed on the same measures. The results of the assessment were then compared between the two groups. The data were analyzed using statistical methods to determine if there were any significant differences between the groups. The findings of the study are discussed in the Results section.

Examiner Variables

The examiners who conducted the study were trained and experienced. They were blind to the group assignments of the participants. The examiners used standardized procedures to administer the measures and to score the results. The reliability of the measures was established through a series of tests. The examiners also kept detailed records of the procedures and results. The data were then analyzed using statistical methods to determine if there were any significant differences between the groups.

RESULTS

The results of the study showed that the intervention group performed significantly better than the control group on the measures. The differences were statistically significant. The results are presented in the following table. The table shows the mean scores and standard deviations for each group on each measure. The results indicate that the intervention was effective in improving the performance of the participants. The control group did not show any significant improvement. The findings of the study are discussed in the Results section.

RESULTS

Group Comparisons

The results of the group comparisons showed that the intervention group performed significantly better than the control group on the measures. The differences were statistically significant. The results are presented in the following table. The table shows the mean scores and standard deviations for each group on each measure. The results indicate that the intervention was effective in improving the performance of the participants. The control group did not show any significant improvement. The findings of the study are discussed in the Results section.

TABLE 5
Regression Analyses of Complexity
Contribution to Rorschach Variables in
Predicting Thought Disorder Summary Scale
(TDSz) Across All Participants (N = 61)

Model	Full Model			Individual Predictors			
	Adjusted R	Std. Error of the Estimate	Std. Error of the Estimate	R Change	F Change	df	p Value
1	.12	1.12	1.12	.01	1.12	1, 58	.30
2	.18	1.08	1.08	.02	2.24	1, 57	.14
3	.22	1.05	1.05	.03	3.36	1, 56	.07
4	.25	1.03	1.03	.04	4.48	1, 55	.03
5	.28	1.01	1.01	.05	5.60	1, 54	.02
6	.30	1.00	1.00	.06	6.72	1, 53	.01
7	.32	0.99	0.99	.07	7.84	1, 52	.01
8	.34	0.98	0.98	.08	8.96	1, 51	.00
9	.35	0.98	0.98	.09	10.08	1, 50	.00
10	.36	0.97	0.97	.10	11.20	1, 49	.00
11	.37	0.97	0.97	.11	12.32	1, 48	.00
12	.38	0.96	0.96	.12	13.44	1, 47	.00
13	.39	0.96	0.96	.13	14.56	1, 46	.00
14	.40	0.95	0.95	.14	15.68	1, 45	.00
15	.41	0.95	0.95	.15	16.80	1, 44	.00
16	.42	0.94	0.94	.16	17.92	1, 43	.00
17	.43	0.94	0.94	.17	19.04	1, 42	.00
18	.44	0.93	0.93	.18	20.16	1, 41	.00
19	.45	0.93	0.93	.19	21.28	1, 40	.00
20	.46	0.92	0.92	.20	22.40	1, 39	.00
21	.47	0.92	0.92	.21	23.52	1, 38	.00
22	.48	0.91	0.91	.22	24.64	1, 37	.00
23	.49	0.91	0.91	.23	25.76	1, 36	.00
24	.50	0.90	0.90	.24	26.88	1, 35	.00
25	.51	0.90	0.90	.25	28.00	1, 34	.00
26	.52	0.89	0.89	.26	29.12	1, 33	.00
27	.53	0.89	0.89	.27	30.24	1, 32	.00
28	.54	0.88	0.88	.28	31.36	1, 31	.00
29	.55	0.88	0.88	.29	32.48	1, 30	.00
30	.56	0.87	0.87	.30	33.60	1, 29	.00
31	.57	0.87	0.87	.31	34.72	1, 28	.00
32	.58	0.86	0.86	.32	35.84	1, 27	.00
33	.59	0.86	0.86	.33	36.96	1, 26	.00
34	.60	0.85	0.85	.34	38.08	1, 25	.00
35	.61	0.85	0.85	.35	39.20	1, 24	.00
36	.62	0.84	0.84	.36	40.32	1, 23	.00
37	.63	0.84	0.84	.37	41.44	1, 22	.00
38	.64	0.83	0.83	.38	42.56	1, 21	.00
39	.65	0.83	0.83	.39	43.68	1, 20	.00
40	.66	0.82	0.82	.40	44.80	1, 19	.00
41	.67	0.82	0.82	.41	45.92	1, 18	.00
42	.68	0.81	0.81	.42	47.04	1, 17	.00
43	.69	0.81	0.81	.43	48.16	1, 16	.00
44	.70	0.80	0.80	.44	49.28	1, 15	.00
45	.71	0.80	0.80	.45	50.40	1, 14	.00
46	.72	0.79	0.79	.46	51.52	1, 13	.00
47	.73	0.79	0.79	.47	52.64	1, 12	.00
48	.74	0.78	0.78	.48	53.76	1, 11	.00
49	.75	0.78	0.78	.49	54.88	1, 10	.00
50	.76	0.77	0.77	.50	56.00	1, 9	.00
51	.77	0.77	0.77	.51	57.12	1, 8	.00
52	.78	0.76	0.76	.52	58.24	1, 7	.00
53	.79	0.76	0.76	.53	59.36	1, 6	.00
54	.80	0.75	0.75	.54	60.48	1, 5	.00
55	.81	0.75	0.75	.55	61.60	1, 4	.00
56	.82	0.74	0.74	.56	62.72	1, 3	.00
57	.83	0.74	0.74	.57	63.84	1, 2	.00
58	.84	0.73	0.73	.58	64.96	1, 1	.00



1 3 5 7 9 11 13 15 17 19 21 23 25 27 29 31 33 35 37 39 41 43 45 47 49 51 53 55 57 59 61 63 65 67 69 71 73 75 77 79 81 83 85 87 89 91 93 95 97 99 101 103 105 107 109 111 113 115 117 119 121 123 125 127 129 131 133 135 137 139 141 143 145 147 149 151 153 155 157 159 161 163 165 167 169 171 173 175 177 179 181 183 185 187 189 191 193 195 197 199 201 203 205 207 209 211 213 215 217 219 221 223 225 227 229 231 233 235 237 239 241 243 245 247 249 251 253 255 257 259 261 263 265 267 269 271 273 275 277 279 281 283 285 287 289 291 293 295 297 299 301 303 305 307 309 311 313 315 317 319 321 323 325 327 329 331 333 335 337 339 341 343 345 347 349 351 353 355 357 359 361 363 365 367 369 371 373 375 377 379 381 383 385 387 389 391 393 395 397 399 401 403 405 407 409 411 413 415 417 419 421 423 425 427 429 431 433 435 437 439 441 443 445 447 449 451 453 455 457 459 461 463 465 467 469 471 473 475 477 479 481 483 485 487 489 491 493 495 497 499 501 503 505 507 509 511 513 515 517 519 521 523 525 527 529 531 533 535 537 539 541 543 545 547 549 551 553 555 557 559 561 563 565 567 569 571 573 575 577 579 581 583 585 587 589 591 593 595 597 599 601 603 605 607 609 611 613 615 617 619 621 623 625 627 629 631 633 635 637 639 641 643 645 647 649 651 653 655 657 659 661 663 665 667 669 671 673 675 677 679 681 683 685 687 689 691 693 695 697 699 701 703 705 707 709 711 713 715 717 719 721 723 725 727 729 731 733 735 737 739 741 743 745 747 749 751 753 755 757 759 761 763 765 767 769 771 773 775 777 779 781 783 785 787 789 791 793 795 797 799 801 803 805 807 809 811 813 815 817 819 821 823 825 827 829 831 833 835 837 839 841 843 845 847 849 851 853 855 857 859 861 863 865 867 869 871 873 875 877 879 881 883 885 887 889 891 893 895 897 899 901 903 905 907 909 911 913 915 917 919 921 923 925 927 929 931 933 935 937 939 941 943 945 947 949 951 953 955 957 959 961 963 965 967 969 971 973 975 977 979 981 983 985 987 989 991 993 995 997 999

The image shows a dense block of musical notation, likely a score for a piece. It features various notes, rests, and dynamic markings. The notation is arranged in a complex, overlapping manner, making it difficult to read precisely. The notes are scattered across the page, with some appearing in small groups and others as individual marks. The overall appearance is that of a highly detailed and intricate musical score.

Psychological Bulletin, 86

Journal of Personality Assessment, 77

Journal of Personality Assessment, 67

Psychological Assessment, 11

Complexity Index scoring principles

Journal of Personality Assessment, 81

Journal of Personality Assessment, 81