PSY 6040/7040 Teaching Practicum — Fall 2014, Tues 9-10:30, UH 5150 (small room) R. Heffner UH 5008, office hours Tues 12:15pm – 4:30 and by appointment

Texts: cademic uty – Donald Kennedy

he urmudgeon's uide to etting head: Dos and Don'ts of Right Behavior, Tough Thinking, Clear Writing, and Living a Good Life — Charles Murray

Journal articles as listed for each week. These are provided as pdf files. Log into the course on Blackboard and click on the appropriate day to view files. You must read these before class.

ttendance is required. If you have an excused absence, you must submit an essay 5-10 pages covering all aspects of the assigned topic and readings. Play devil's advocate and look at the issues from several viewpoints; better yet, come to class.

Aug 2	6 Plan of course: We will always take time at the beginning of the hour to address any problems that arise in
	anyone's course.
Sept 2	Academic Duty Ch 1, What is the role of universities today? How does that apply at UT?
	Curmudgeon's Guide, pp. 11-54; listen to the podcast
9	Academic Duty Ch 3, What is our obligation to undergraduates?

ractice Doesn't Make Perfect—Perfect Practice Makes Perfect
Karpicke & Roediger, 2008. The critical importance of Retrieval for learning. cience , 966-968.

28 earning tyles: How can we accommodate them? Do we need to?
Pashler et al., 2009. Learning styles: Concepts and evidence. sychological cience in the ublic nterest., 105-119.
oosting performance in unexpected ways.
Ramirez & Beilock, 2011. Writing about testing worries boosts exam performance in the classroom. cience., 211-213.
Use these papers as a start and look around for related material on the web for discussion in class

Nov 4 lassroom or computer