

Welcome to
Introduction to Psychology PSY 1010

Instructor: Jason C. Levine, Ph.D.

TA: Samantha Cain

Class meeting times and location: Mondays and Wednesdays, 3:30-4:45pm; FH 2100

Office: UH5280A

Office Hours: MW 1-

STUDENT LEARNING OBJECTIVES

Based on the *UT Core and American Psychological Association Undergraduate Learning Goals and Outcomes*

Demonstrate knowledge and understanding representing appropriate breadth and depth

- a. theory and research representing each of the following four general domains:
 1. learning and cognition
 2. individual differences, psychometrics, personality, and social processes, including those related to sociocultural and international dimensions
 3. biological bases of behavior and mental processes, including physiology, sensation, perception, comparative, motivation, and emotion
 4. developmental changes in behavior and mental processes across the life span
- b. the history of psychology, including the evolution of methods of psychology, its theoretical conflicts, and its sociocultural contexts
- c. relevant levels of analysis: cellular, individual, group/systems, and culture
- d. themes, persistent questions, & enduring conflicts in psychology
 1. the interaction of heredity and environment
 2. variability and continuity of behavior and mental processes within and across species
 3. free will versus determinism
 4. subjective versus objective observations
 5. the interaction of mind and body

Students will be able to enumerate evidence underlying beliefs about behavior—

- a. Recognize major perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).
 1. Compare and contrast major perspectives
 2. Describe advantages and limitations of major theoretical perspectives
- b. Recognize different research methods used by psychologists.
 1. Describe how various research designs address different types of questions and hypotheses
 2. Articulate strengths and limitations of various research designs
 3. Distinguish the nature of designs that permit causal inferences from those that do not

Students will demonstrate an influence of psychological principles on their behavior, specifically study strategies

- a. Demonstrate self-regulation in setting and achieving goals
 - Regular and spaced study sessions in the form of recall practice quizzes
- b. Assess your own performance accurately
 - Use feedback from quizzes and study plan to realistically assess own knowledge

TIME COMMITMENT FOR THIS COURSE

As for any 3-hour course that lasts a full 15 weeks, expect to spend about 7-10 hours per week attending lectures, reading the textbook, going through the online media materials (paying special attention to those that are specifically assigned), gaining confidence with

the dynamic study modules, and studying on your own if you want to get the highest grade of which you are capable.

Attendance in this class is essential. Material on exams and quizzes will come from class meetings and the textbook, in addition to assignments on MyPsychLab. For these reasons, attendance at all class sessions is expected. Frequent absences can adversely affect your grade in this course, and will certainly affect your learning of the course material. Much of absences will be reflected in missed or late exams or assignments.

MYPsyCHLAB

How to access MyPsychLab:

You will need a fast Internet connection (never use a phone modem). Firefox and Safari are the best browsers for use with Blackboard; I have also had success with Chrome. Do not use Internet Explorer. If you have trouble, click on Learner Support for help. MyPsychLab is accessible through blackboard.

death in your family or your own illness, you will not be penalized if you document (including note from doctor) your reason and submit this via email to Professor Levine.

The best approach is to prepare in advance so that you can take the exam a little early in case you get called to work or something else unexpected happens. Being prepared gives you flexibility so you can manage even when life gets complicated. If, because of extraordinary circumstances, you are allowed to retake an exam, the second score will be the one recorded and the first score is automatically erased.

Any missed exams or assignments due to excused absences must be completed before the last day of classes. If you cannot do this you should withdraw from the course or

PSYCHOLOGY RESEARCH EXPOSURE

ACADEMIC DISHONESTY

Academic dishonesty will be enforced in accordance with the University of Toledo's policy found here: <http://www.utoledo.edu/dl/students/dishonesty.html>

Plagiarism

Plagiarism is the inclusion of someone else's product, words, ideas, or data as one's own work. When a student submits work for credit that includes the product, words, ideas, or data of others, the source must be acknowledged by the use of complete, accurate, and

demonstrates that he or she has mastered information on an academic exercise that he or she has not mastered, including the giving or receiving of unauthorized help in an academic exercise.

Examples include, but are not limited to:

1. copying from another student's test paper, computer program, project, product, or performance;
2. collaborating without authority or allowing another student to copy one's work in a test situation;
3. using the course textbook or other material not authorized for use during a test;
4. using unauthorized materials during a test; for example, notes, formula lists, cues on a computer, photographs, symbolic representations, and notes written on clothing;
5. resubmitting substantially the same work that was produced for another assignment without the knowledge and permission of the instructor;
6. taking a test for someone else or permitting someone else to take a test for you.

Academic Misconduct

Academic misconduct is the intentional violation of university policies, such as tampering with grades, or taking part in obtaining or distributing any part of an unadministered test or any information about the test.

Examples include, but are not limited to:

1. stealing, buying, or obtaining in any other unauthorized manner all or part of an unadministered test;

6. Use the services of The Writing Center for assistance in preparing papers.
[UT's Writing Center is in Carlson Library 1005, 530-4939.]
7. Discourage dishonesty among other students.
8. Refuse to assist students who cheat.

Tentative Schedule

Week	Date	Topic	Reading	Assignment Due
1	8/25	Introduction and Syllabus	Syllabus and MyPsychLab	Check Assignment Calendar
	8/27	Psychology and Scientific Thinking	Chapter 1	Check Assignment Calendar
2	9/1	Labor Day	No Class	Check Assignment Calendar
	9/3	Research Methods	Chapter 2	Check Assignment Calendar
3	9/8	Biological Psychology	Chapter 3	Check Assignment Calendar
	9/10	Biological Psychology cont.		Check Assignment Calendar
4	9/15	Sensation and Perception	Chapter 4	Check Assignment Calendar
	9/17	Exam 1 Ch. 1-4	No Class	Check Assignment Calendar