RESEARCH PRACTICUM IN SOCIAL PSYCHOLOGY
PSY 4100 FOR UNDERGRADUATE STUDENTS
PSY6030/7030 FOR GRADUATE STUDENTS

Instructor: Dr. Jason Rose
Office: University Hall, 6521
Phone: 419.530.2278

Email: Jason.rose4@utoledo.edu
Office Hours: T/R 11am-12:30pm
or by appointment

Lab phone: 410.530.8441

COURSE DESCRIPTION

This is a hands-on experiential learning course. Students will be directly involved with various stages of the research process in a social psychology laboratory. The course will also include class meetings, involving group discussions and graduate student presentations. The goal of this course is to train undergraduate and graduate students in the research methodologies used in social psychology. We will focus on laboratory-based experiments. We will also discuss key theoretical and statistical issues in social and health psychology.

COURSE OBJECTIVES

- Be able to develop your own research ideas
- Be able to incorporate social psychological theory into your research
- Be able to design an experiment that tests your hypothesis
- Be able to conduct experimental research sessions
- Be able to code and enter research data into SPSS
- Be able to interpret the results of studies and plan follow-up research

YOUR RESPONSIBILITIES AS A PRACTICUM STUDENT

Throughout the semester you will take on a number of important duties as a student in this course, although the specific duties may vary across undergraduate and graduate students. In general, you can expect to contribute 3 hours per week for every 1 credit hour you are registered for. Your schedule should be open and flexible enough to accommodate your commitment to this research practicum experience. Students with tight schedules or who cannot attend our weekly meetings should NOT register for this course.

It is expected that you…

- Attend weekly class meetings. We will hold weekly meetings throughout the semester. During these meetings you will be introduced to new research ideas, methodologies, statistics, etc. Moreover, you will be expected to update the lab group on the progress of your ongoing project and you will be able to contribute to group discussions. Issues relevant to the careers of both undergraduate students (e.g., graduate school preparation) and graduate students (e.g., professional development) will be discussed, as well as topics covering the technological and methodological demands of the field. It is expected that lab members attend EVERY meeting.
- Attend experimental sessions. It is critical that students attend their posted experimental sessions and hrs. If you do need to miss or arrive late for an experimental session, we ask that you e-mail the graduate student trainer ASAP. Similarly, if you are unable to make it into the lab due to illness or an emergency, please notify us before the study session/meeting is scheduled to begin. Lab hours that are missed due to an absence are expected to be made up.
- Help design/implement studies. Every study starts with an idea, but it must eventually be polished into a workable study. Students will contribute to this process by doing pilot testing, developing

stimuli, creating IRB protocols, designing surveys, creating Medialab programs, and so on (note that the specific task will depend upon the nature of the project and a student's role in the project)

- Enter/code data. An important step in the research process is correctly entering and coding data. Basically, research participants will provide us with their thoughts, feelings, and behavior. Afterwards, we need to translate this information into numbers for data analysis. Thus, data entry/coding helps us make the transition from a heap of raw data collected in our research rooms to

If students do not follow the procedures laid out in the syllabus they may be asked to drop the course. When students are not following the syllabus, the instructor may also remove the student from the course (resulting in an IW) or assign the student the grade of "F". Students will be given written and oral warnings before being given a forced withdrawal from the course.

GRADING

93 - 100 A	80 - 82 B-	67 - 69 D+
90 - 92 A-	77 - 79 C+	63 - 66 D
87 - 89 B+	73 - 76 C	60 - 62 D-
83 - 86 B	70 - 72 C-	less than 60 F

SCHEDULE OF CLASS MEETINGS

Date	Topic
8/29	Separate Lab Organizational Meetings