

Principles of Psychology

The University of Toledo
 College of Language, Literature, and Social Sciences
 PSY101401 CRN:10297
 3 credit hours

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|-------------|-------|-----------------------|---------------------------------------------------------------------------------------------------------------|
| Instructor: | Jason | Term: | Spring 2017 |
| | | Class Location/Times: | Online |
| | | Lab Location/Times: | Online |
| | | Course Website: | Blackboard Learn |
| | | | http://toledohealthpsychologylab.wordpress.com/ |

COURSE/CATALOG DESCRIPTION

A survey of the branches of psychology and the scientific approach to the study of behavior.

COURSE OVERVIEW

This is a General Education Social Science Core course and there are no prerequisites. This course is designed to help you gain an appreciation of the scientific basis of the discipline of Psychology. You will learn about what behavior is and how it is studied.

REQUIRED TEXTS AND MATERIALS

- Psychology: From Inquiry to Understanding, Books a la Carte Edition plus REVEL Access Card Package, 3/E
 REVEL for Psychology: From Inquiry to Understanding, Access Card, 3/E
 Scott O Lilienfeld

3. Choose your course under 'My Courses' and choose an access option: redeem an access code that you got your school's bookstore or purchase access to a free trial if you are waiting for financial aid.

What you should know:

- Bookmark <https://console.pearson.com> to easily access your materials.
- Pearson recommends using the latest version of Chrome, Firefox, or Safari with this digital product.
- Contact your instructor if you lose the invite link.

COURSE OBJECTIVES

Based on the UJ Core and American Psychological Association Undergraduate Learning Goals and Outcomes

Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology:

1. theory and research representing each of the following four general domains:
 - a)

CAN I USE MY BOOK OR NOTES DURING A QUIZ, OR HAVE SOMEONE HELP ME WITH A QUIZ?

No. The quizzes must be completed without books or notes, and without the help of anyone. Using your

HOW SHOULD I STUDY IN THIS COURSE?

In this course, it is recommended that you set aside a minimum of 9 hours each week to study the material. The time you would have spent in class is freed up to study. You decide when you take your quizzes each week.

Chapter content on REVEL provides many interactive activities to help supplement your learning experience, but are not required or graded.

Each unit prepares you for two unit quizzes through chapter readings and module quizzes.

Many students have to retake the quizzes a number of times before they achieve 9 out of 10 correct. Do not get discouraged! We are here to support you and help you understand all the material. It is our goal to help you succeed. If you are confused or unsure about any aspect of the course, from material being covered to how to open course material, contact us right away! We will do whatever possible to help you to ensure your success.

Do not get behind! Yes, this is a self-paced course, but it is recommended that you follow the model schedule and complete readings, module quizzes, and unit quizzes each week (or go faster). Stay on track. Do not assume that you will be able to catch up if you fall too far behind in the beginning of the course. Some students underestimate how much time it takes to get 9 out of 10 correct on quizzes. Do as much as you can now, in case something happens later in the semester in another course or your life outside of school.

Blackboards typically slower during the end of the semester due to the large quantities of users during this time. Do not wait until the last week to try and take many quizzes, because you may have difficulties accessing the site quickly.

TECHNICAL SKILLS

To succeed in this course, it will be important for learners to possess the following technical skills:

1. Rename, delete, organize, and save files.
2. Create, edit, and format word processing and presentation documents.
3. Copy, paste, and use a URL or web address.
4. Download and install programs and plug-ins.
5. Send and receive email with attachments.
6. Locate and access information via web search engine.
7. Use chat or IM software for real-time communication.
8. Use a learning management system.

TECHNOLOGY REQUIREMENTS

Adobe Shockwave Player

etiquette.

TECHNICAL SUPPORT

** If you encounter technical difficulties with Blackboard, please contact [the Online Help Desk](#) at (419) 530-8835 or utdl@utoledo.edu. The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day.

** Technical questions related to on-campus Internet access, virtual labs, hardware, software, personal website hosting, and UTAD account management can be directed to [the Help Desk](#) at (419) 530-2400 or ithelpdesk@utoledo.edu.

LEARNER SUPPORT

The University of Toledo offers a wide range of academic and student support services that can help you succeed:

eTutoring Services

[The Ohio eTutoring Collaborative](#) in partnership with The University of Toledo, now provides online tutoring support for all UT students. eTutoring Services are offered in a wide array of subjects, including Writing, Math, Calculus, Statistics, Accounting, Biology, Chemistry, and Anatomy and Physiology.

eLibrary Services Portal

The [eLibrary](#) is a customized gateway to UT Libraries for online students. It was designed to help you locate the best online library resources without leaving Blackboard.

Student Disability Services

[Student Disability Services](#) provides accommodations and support services to students with disabilities.

Counseling Center

[The Counseling Center](#) is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Counseling Center staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies.

Services for Online Students

Knowing what to do, when to do it, and who to contact can often be overwhelming for students on campus— even more so for distance learners. Visit the [Resources for Current Students](#) webpage to learn more about the wide range of services for online students.

Model ScheduleWeek 1:

Introduction to the Class

Readings: Course Syllabus & Psychology Research Exposure insert at end of Syllabus document

Take Quiz Introduction (does not count toward your grade)

Take Course Pre-Test (required to make Quiz 1 available)

UNITS

Week2:

Psychology and Scientific Thinking & Research Methods

Readings: Chapters 1 & 2

Module Quizzes

Unit Quiz 1 and Quiz 2

Week3:

Biological Psychology

Readings: Chapter 3

Module Quizzes

Unit Quiz 3 and Quiz 4

Week4:

Sensation and Perception

Readings: Chapter 4

Module Quizzes

Unit Quiz 5 and Quiz 6

Week5:

Consciousness

Readings: Chapter 5

Module Quizzes

Unit Quiz 7 and Quiz 8

Week6:

Learning

Readings: Chapter 6

Module Quizzes

Unit Quiz 9 and Quiz 10

Week7:

Memory and Thinking, Reasoning, Language

Readings: Chapters 7 & 8

Module Quizzes

Unit Quiz 11 and Quiz 12

Week8:

Intelligence, IQ testing and Human Development

Readings: Chapters 9 & 10

Module Quizzes

Unit Quiz 13 and Quiz 14

Week9:

Catch up week

Psychology Research Exposure

To introduce students to the research methodology of psychology, all students in Principles of Psychology (PSY 1010) at the University of Toledo (Bancroft Campus) must accumulate 4 units of research credit during the semester. Students failing to do so will automatically be given a grade of Incomplete (I) for the course. These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and/or (2) writing research reports. Students may be able to earn additional points (i.e., extra credit) by participating in additional research experiments or writing additional reports. The decision to offer any extra is under the discretion of the course instructor.

Participation in Psychology Experiments Students earn research credit based on the duration of each research session. For example: A session that lasts 30 minutes or less is worth half (0.5) credit. A session that lasts between 31 and 60 minutes is worth one (1.0) credit. A session that lasts 61 minutes or more is worth one and a half (1.5) credit.

Students can access their accounts on the Sona-Systems website (<http://utoledo.sona-systems.com/>). To access your account simply type in your Rocket ID number into both the Username and Password fields. If you are having trouble logging in, you may need to request a new account on the bottom left hand side of the front page.

If it is necessary for you to miss an appointment because of illness or some other emergency, you must cancel your appointment at least 2 hours before the appointment.