Course Information -- Syllabus

Course title: **Introduction to Everyday Behavior Analysis**

Course PSYC 3630-901

number:

Course Psychology

discipline:

Course The purpose of the course is to teach you how to apply behavior description: analysis to solve human problems. It uses a programmed learning

textbook in which students take practice guizzes on each of the 25

chapters. Grades are based on 4 exams.

Prerequisite(s): PSYC 1010 Introductory Psychology recommended

Course Goals

Course goals: You will learn four broad strategies for applying behavior analysis to

> human problems. These consist of defining and measuring behavior, using reinforcement, using stimulus control, and the problems with

using aversive control.

Instructor Information

Name: Henry E. Heffner, Ph.D.

Email: Henry.Heffner@utoledo.edu

Office location: University Hall Room 5002

Office hours: By Appointment Phone: 419/530-2684

Biography: B.A., Trinity College, Hartford

Course Requirements

Requirements: Your grade for the course is based on four exams. The exams will be fill-in and short answer.

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The grading scale cutoffs are:
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90\% \& above = A,
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88% = A-.

86% = B+.

80% = B.

 $78\% = B_{-}$

76% = C+

70% = C.

 $68\% = C_{-}$

66% = D+.

60% = D,

57% = D-.

>57% = F.

IMPORTANT STUDY TIP

The 4th edition of this book contains an access code that you can use to log on to a website where you can get additional information about the concepts covered in this book. However, it is not required for this course.

Quizzes

Chapter Quizzes are provided for practice for each Lesson and do not count towards your grade. (These are the quizzes in the back of your textbook.) You should use the guizzes to check yourself after reading a chapter. They are there for you to check your mastery of the chapter -- the exams will use different questions.

The quizzes are machine-scored so spelling errors are counted as wrong answers. Also, there may be an alternative correct answer that is not listed. Do not panic if the computer scores an answer on a quiz wrong when it is really correct.

Please let me know if you feel a question needs fixing because it is unclear, there is another alternative answer, or the question is just plain wrong--errors do sometimes occur.

Exams

There are four exams, each covering a Unit in the textbook--note that the exams are cumulative. Each exam has 25 questions.

Academic Honesty. You may not receive help from anyone while

taking an exam. Students are expected to adhere to the University of Toledo's policy on honesty, which can be found at: http://www.utoledo.edu/dl/students/dishonesty.html

Scoring Exams. I hand-grade the exams and may give partial or full credit for alternative answers and for answers that have minor spelling errors.

Missed exams. Contact the Instructor as soon as possible.

Final Exam

Because the Exams are cumulative, there is no need for a Final Exam.

Contact me if you have ANY questions

I am here to help so contact me with your questions. My email address is: Henry.Heffner@utoledo.edu

Course Evaluation

As with all UT courses, students will be able to fill out a course evaluation, which is anonymous.