RESEARCH PRACTICUM IN SOCIAL PSYCHOLOGY PSY 4100 FOR UNDERGRADUATE STUDENTS PSY6030/7030 FOR GRADUATE STUDENTS graduate student trainer ASAP. Similarly, if you are unable to make it into the lab due to illness or an emergency, please notify us <u>before</u> the study session/meeting is scheduled to begin. Lab hours that are missed due to an absence are expected to be made up.

- <u>Help design/implement studies</u>. Every study starts with an idea, but it must eventually be polished into a workable study. Students will contribute to this process by doing pilot testing, developing stimuli, creating IRB protocols, designing surveys, creating Medialab programs, and so on (note that the specific task will depend upon the nature of the project and a student's role in the project)
- <u>Enter/code data</u>. An important step in the research process is correctly entering and coding data. Basically, research participants will provide us with their thoughts, feelings, and behavior. Afterwards, we need to translate this information into numbers for data analysis. Thus, data entry/coding helps us make the transition from a heap of raw data collected in our research rooms to

performers at UT, I start out with the assumption that all students will receive an A in this course. Poor performance will result in grade reductions as explained above. If you have any questions about your grade at any time during the semester, please come talk to me.

If students do not follow the procedures laid out in the syllabus they may be asked to drop the course. When students are not following the syllabus, the instructor may also remove the student from the course (resulting in an IW) or assign the student the grade of "F". Students will be given written and oral warnings before being given a forced withdrawal from the course.

## GRADING

93 - 100 A	80 - 82 B-	67 - 69 D+
90-92 A-	77 - 79 C+	63 - 66 D
87 - 89 B+	73 - 76 C	60 - 62 D-
83 - 86 B	70 - 72 C-	less than 60 F

## **SCHEDULE OF CLASS MEETINGS**

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