

THE UNIVERSITY OF TOLEDO, DEPARTMENT OF PSYCHOLOGY

PSY 1010-003, PRINCIPLES OF PSYCHOLOGY

Spring 2013, Tuesday & Thursday, 2:00 – 3:15pm
Bowman Oddy 1045

INSTRUCTOR

Nicole (Ladd) Lytle

Office: University Hall 1900D

Phone: 419-530-2338

Email: nladd@rockets.utoledo.edu

Office Hours: Tuesday & Thursday, 10:00 – 11:00 am, 3:30 – 4:00 pm or by appointment

COURSE INFORMATION

Required Text:

- Kosslyn, Stephen M., & Rosenberg, Robin S. (2012) *Introducing Psychology: Brain, Person, Group* (4th ed.). Pearson.

Software:

- Blackboard (required)
- MyPsychLab

The custom, loose leaf, edition of the required text found at the University bookstore (ISBN# 9781256742319) includes access to the ebook and MyPsychLab. This custom text is the least expensive option for purchasing the package (i.e., textbook, ebook & MyPsychLab software). It is possible to purchase the eBook and MyPsychLab directly through the publisher at a lower cost.

COURSE DESCRIPTION

This is a **General Education Social Science Core** course and there are no prerequisites. This course is designed to help you gain an appreciation of the entire discipline of Psychology and its scientific basis. You will learn about what psychologists study, how they study it, what they know and don't know, and what the difficulties are in understanding behavior.

College students should think about the facts in their textbooks and about how the facts were obtained. Even more important, they should be a little skeptical about what they hear and read about psychology (and a lot of other things, too). This is why there are thought questions on every exam. Thought questions require more than memorization; they require that you consider several facts and relate them to each other or apply them to common situations, and sometimes to analyze the facts logically. You cannot get an A in the course if you cannot answer these.

By the end of this course, students should be able to:

1. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology.
2. List evidence underlying beliefs about behavior.
3. Demonstrate the influence of psychological principles on behavior, specifically study strategies.
4. Answer short essay questions with concise clear statements that directly address the question.

For a detailed description of these learning objectives see the STUDENT LEARNING OBJECTIVES document.

This course is a prerequisite for all other psychology courses

You must pass with a letter grade of C- or better in order to move onto the 2000 level courses.

STUDENT RESPONSIBILITIES

You are expected...

- to read the assigned chapters and/or readings before each class period.
- to arrive on time and not to leave early.
- to be respectful of others whether an instructor or fellow student.
- to show thoughtful and critical understanding of the assigned readings during class participation.
- to turn in assignments on time (e.g., the beginning of class) the day they are due.
 - Late assignments will not be accepted without documentation.
- NOT to use computers/electronics for any reason outside of what we are doing in class. It is very distracting to everyone (you, me, and people around you).
- NOT to use cell phones. Please turn them off.

Time commitment for this course

As for any 3-

Your knowledge of how the various course concepts work together will be tested on seven examinations

FINAL EXAM

The final exam is made up questions covering material from all 13 chapters. The format of the final will be similar to the format of the unit exams. The final exam is worth 70 points (18% of your final grade). The final exam must be taken during finals week, during the times posted. It will be proctored and timed. We will discuss the final exam in more detail during the semester.

VOCABULARY QUIZZES

experimenter, your absence will be designated an “unexcused no show”. If you fail to show up (i.e., you are designated an “unexcused no show”) for 3 experiments, you will lose your privilege to sign up for additional experiments and be prompted to contact the system administrator. If an experimenter fails to show up for a session but you do not, you will still receive credit for participating. If this happens, you must wait at least 10 minutes and then contact the Research Coordinator at: psychresearch@utoledo.edu.

2) Writing Research Reports:

14	Apr 9		Unit 6 Exam
	Apr 11	Ch. 13 (pp.)	Social Psychology
15	Apr 16		Unit 7 Exam
	Apr 18		Final Exam Review
16	Apr 23		Final Exam Review
	Apr 25		

STUDENT LEARNING OBJECTIVES

Based on American Psychological Assoc. Undergraduate Learning Goals and Outcomes

Students will be able to demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology:

- a. **theory** and research representing each of the following four general domains:
 1. learning and cognition
 2. individual differences, psychometrics, personality, and social processes, including those related to sociocultural and international dimensions
 3. biological bases of behavior and mental processes, including physiology, sensation, perception, comparative, motivation, and emotion
 4. developmental changes in behavior and mental processes across the life span
- b. the **history** of psychology, including the evolution of methods of psychology, its theoretical conflicts, and its sociocultural contexts
- c. **relevant levels of analysis**: cellular, individual, group/systems, and culture
- d. **themes, persistent questions, & enduring conflicts in psychology**