Introduction to Psychobiology University of Toledo

Syllabus

Course Information		
Course title:	Psychobiology	
Course number:	PSYC 2600-001	
Course discipline:	Psychology	
Course description:	This course provides a basic introduction to psycho biology. It uses a textbook designed for college sophomores. Students take practice quizzes on each of the 20 chapters. Grades are based on 7 exams of approximately 18-30 questions each, as well as "Hear & Spell" tests for each chapter. Students are allowed to retake one exam at the end of the term.	
Prerequisite(s):		

:	Read a chapter first without filling in the answers to the questions. Read it a second time and fill in the answers as you go. (You can check your answers with those in the back of the book)
	Then take a practice quiz for the chapter until yo u can answer all the questions. Keep reading and taking practice quizzes until you can consistently receive a grade you like. It is not unusual for "A" students to take each quiz 20 or more times before taking an exam.
	If you can't answer the practice quiz questions, you will probably not be able to answer the exam questions.
Quizzes	
:	Chapter Quizzes are providedfor practice and do not count towards your grade.You shouldtake a quiz as many times as necessary to achieve mastery. The questions are chosen randomly fromthe test bank so you will get a different quiz each time.
	The quizzes are machine-scored so spelling errorsare counted as wrong answers. Also, there may bean alternative correct answer that is not listed.Do not panic if the computer scores an answeron a quiz wrong when it is really correct.Students are expected to answer the questions on thequizzes.Students are expected to answer the questions on the
	Please let me know if you feel a question needs fixing because it is unclear, there is another alternative answer, or the question is just plain wrong—errors do sometimes occur.
Exams	
:	The exam schedule is in the Calendar.
	Each exam will have 20-32 questions.
	Each exam must be completed (not started) by the due date an d time (see Calendar for exam due datesthe due date & time is also listed with the exam).
	Exams: Exams may be taken early.
	Academic Honesty. You may not receive help from anyone while taking an exam. Students are expected to adhere to the University of Toledo's policy on honesty, which can be found at: http://www.dl.utoledo/HTML/academic dishonesty.htm
	Scoring Exams. The exam questions will be matching or multiple choice, with each question based on a practice question.
	Students may be asked to take supervised exams.
	Note that you will have anatomy questions from previous exams appearing on subsequent ones.

A Concise Guide to Psychobiology: Table of Contents

Chapter 1

Introduction to Neuroscience

Introduction What is Neuroscience? History of Neuroscience Who are Neuroscientists

Chapter 2

Brief Introduction to Neuroanatomy

Introduction to the Nervous System Commissures Fissures and Gyri Planes of Orientation Brain Scans

Chapter 3

The Neuron Introduction Neural Processing Electrical Properties of Neurons The Synapse Electroencephalogram

Chapter 4

Neurotransmitters

Introduction "Typical" Neurotransmitters "Atypical" Neurotransmitters Synaptic Transmission Receptors, Second Messengers, and Glia Readings of Interest

Chapter 5

Non-Neural Elements of the Nervous System Introduction Glia The Vascular System The Meninges The Ventricles and Cerebrospinal Fluid Neuroanatomy Review

Chapter 6

Development of the Nervous System Introduction Prenatal Development Genes Postnatal Development Chapter 7 **Sensation & Perception + Vision** Part I Sensation & Perception Vision Part I Physics of Light The Eye Refractive Errors: Problems in Focusing the Eve Two Common Non-Refractive Problems of the Eye Chapter 8 The Neural Processing of Visual Information Introduction The Retina The Visual Pathways Visual Cortex Disorders of the Visual System Subdividing Cortex Chapter 9 **Color Vision, Visual Phenomena, and Early**

Visual Experience Introduction Color Vision Abnormal Color Vision Visual Phenomena Acquiring Sight in Adulthood

Chapter **10**

Auditory and Vestibular Systems

Introduction Physics of Sound Anatomy of the Human Ear Encoding Sound The Auditory Pathway Physiology of the Auditory system Hearing Disorders Vestibular System

Chapter 11

Chemical Senses: Taste, Olfaction, and the Vomeronasal Organ Introduction Taste (Gustation) Olfaction (Sense of Smell) Vomeronasal Organ

Cranial Nerves

Chapter 12

Somatosensory System

Introduction Discriminative Touch Thermal Sensitivity Pain (Nociception) Kinesthesia Somatosensory System Anatomy Vibrissae Sense

Chapter 13

Control of Movement

Introduction Muscles and Motor Nerves Spinal Reflexes Control of Movement by the Brain

Chapter 14

Regulating the Internal Environment Introduction The Autonomic Nervous System

Neural Regulation of the Autonomic Nervous System Eating and Appetite

Chapter 15

Biological Rhythms Including Sleep

Introduction Biological Rhythms Neural Control of Biological Rhythms Sleep Sleep Disorders

Chapter 16

Emotion and Stress

Introduction The Study of Emotion Central Nervous System Circuits Prefrontal Cortex Aggression Reward Centers in the Brain Stress

Chapter 17

Brain Mechanisms in Learning

Introduction Habituation and Sensitization Classical Conditioning Operant Conditioning The Medial Temporal Lobe and Memory Other Human Memory Disorders Long-Term Potentiation

Chapter 18

Language and Consciousness

Introduction Animal Communication Cortical Speech Areas Lateralization of the Speech Areas The Split-Brain Consciousness

Chapter 19

The Malfunctioning Mind

Introduction Psychiatric Conditions with Known Organic Causes Schizophrenia Environmental Considerations in Mental Illness

Chapter 20

The Symbiotic Nature of Animal Research

Introduction Symbiosis Domestication How Humans Benefit from Their Mutualistic Relationship with Animals How Animals Benefit from Their Mutualistic Relationship with Humans Philosophical Issues