sources, but avoid using online sources (e.g., web pages and Wikipedia). Your wiki page should be a minimum of 500 words, but no more than 1000 (excluding reference section and headings).

While WikiCog leaves much of the creative licensing to the authors, it expects authors to follow these guidelines:

- (a) give an example of the phenomenon (tell it or show it)
- (b) define the phenomenon,
- (c) tell the reader why is it important
- (d) explain the phenomenon (or briefly summarize research evidence & counterevidence)
- (e) give a visual aid (graphs, charts, or pictures),
- (f) relate the topic to other topics in cognitive psychology and "real world" applications
- (g) do not assume any prior knowledge on the part of the reader.

Preview of topics: Can sleep improve memory? If so, why? Do people have photographic memories (or eidetic memory)? Can meditation improve attention or other cognitive functions? How do you implant a false memory or what prevents false memories? Does providing extrinsic rewards undermine intrinsic motivation or creativity? Are people good at multitasking (depends on task & individual differences)? Are there gender differences in cognitive abilities?

| Stereotype threat | Prospective memory | Testing & Spacing Effects |
|----------------------------------|-------------------------------|---------------------------|
| Selective Attention | Facial recognition (emotions) | Availability heuristic |
| Propaganda effect | Hindsight bias | Bilingualism |
| Memory for schema consistent vs. | Source monitoring | Cognitive Map distortions |
| inconsistent information | Flashbulb memories | Mnemonic devices |

Participation (30 points): Attendance and assignments (in-class and sometimes outside of class) will count toward a general class participation grade. In general, late assignments will not be accepted.

Grades: Final grades will be out of 250 points.

| 232-250 = A | 207-216 = B | 182-191 = C |
|--------------|---------------|---|
| 225-231 = A- | 200-206 = B-; | 175-181 = C- |
| 217-224 = B+ | 192-199 = C+ | 167-174 = D + 6 ()]TJ ET Q q 1 0 0 1 0 0 cm BT 11.01888 0 0 111m BT 11. |

Tentative Schedule

| Date | Topic | Chapter | Assignment Due Dates |
|-----------|--|-------------------------------|--|
| August 21 | Introduction Q q 1 r(W -5 (e9) -5 (r 0 1 0 | 1 (<u>)</u> -1 0 sc /Gs1 gsq | 1 0 0 1 0 0 cm BT 11.01888 0 0 1694 0 045.261. |