

Course Syllabus

Title: Design and Evaluation of Psychological Research – PSY 6130: Section 001

Term: Fall 2012
Mondays and Wednesdays: 1:00-2:15pm

Location: University Hall – Room #1610

Credit Hours: 3

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Office Hours: Mondays: 2:15-3:15pm
Tuesdays: 11:00-12:00pm

Required Text: Leong, F. T. & Austin, J. T. (2006). The psychology research handbook: A guide for graduate students and research assistants (2nd Ed.). Thousand Oaks, CA: Sage.

Salsburg, S. (2002). The lady tasting tea: How statistics revolutionized science in the Twentieth Century. New York: Holt Paperbacks.

Articles downloadable from this site. You may be required to sign in with a Google/ Gmail

Review (roughly 3 to 8 double-spaced pages) (worth 20% of the final grade). Subsequently, by the semester's end, each student should submit a revised Introduction that includes step #3, along with a new Methods section that covers step #4 (roughly 2 to 5 additional double-spaced pages) (worth 20% of the final grade).

Topics must be approved by the Instructor; and the students should consult with their advisors along the very steps outlined above for additional guidance in the particular research area selected. Thus, this project is a project specifically intended for this course, but is also meant to jump-start the student's collaborative research with their advisor. Papers should be typed with 12 pt font, double-spaced, with 1 in. margins, submitted via email to the

the course before the appropriate deadline. If it is too late to drop or withdraw from the course, a mark of "Incomplete" will not be assigned; rather the student will be assigned the actual grade earned.

Week	Note	Required Reading	Class Session	Activity Due
Aug. 20		L&A Ch. 1	Intro Research process	