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	Course title:	Introduction to Everyday Behavior Analysis
	Course number:	PSYC 3630-995
	Course discipline:	Psychology
	Course description [.]	The purpose of the course is to teach you how to apply behavior analysis to solve human problems. It uses a programmed learning textbook in which students take practice quizzes on each of the 25 chapters. Grades are based on 4 exams.
	Prerequisite(s) [.]	PSYC 1010 Introductory Psychology recommended
	Course Goals	
	Course goals.	You will learn four broad strategies for applying behavior analysis to human problems These consist of defining and measuring behavior, using reinforcement, using stimulus control, and the problems with using aversive control
Instructor Information		
	Name	Henry E Heffner, Ph D
	Email	Use the WebCT
	Office location	University Hall Room 5603
	Office hours	By Appointment
	Phone:	419/530-2684
	Biography:	B.A., Trinity College, Hartford CT, Psychology, 1966; M.S , Florida State University, Psychology, 1969, Ph.D , Florida State University, Psychobiology, 1973

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Ende of Interest Eulerian of auditory cortex Comparative study of hearing

The grading scale cutoffs are: 90% & above = $A_{,}$ 88% = A-, 86% = B+, 80% = B, 78% = B-, 76% = C+,70% = C, $68\% = C_{-,}$ 66% = D+,60% = D, 57% = D-,

>57% = F.

Quizzes

Chapter Quizzes are provided for practice for each Lesson and do not count towards your grade. (These are the quizzes in the back of your textbook.) You should use the quizzes to check yourself after reading a chapter. They are there for you to check your mastery of the chapter -- the exams will use different questions

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Main Campus Testing Center website. http://www.utoledo.edu/utlc/testing_centers/MCtestcenter.html

Final Exam

Because the Exams are cumulative, there is no need for a Final Exam

Contact me if you have ANY questions

am here to help so contact me with your questions. I can be e-mailed

through the Blackboard system, or by phone (see above for the numbers).

Course Evaluation

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As with all UT courses, students will be able to fill out a course evaluation,

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