

## Instructor Information

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Office Hours: Thursday 2:00 ±5:00  
Friday 2:00 ±4:00  
By appointment

## Course Information

Class meets: MW 3:30 PM ±rd

Edition

## Important Note Regarding Course Textbook:

Shown is the standard edition cover of the required text. The version found in the UT bookstore will be a custom edition, and thus may have a different cover and say 1<sup>st</sup> edition. We will be using a UT specific software package



SXEOLVKHU†V ZHEVLWH IRU DERXW ,I \RX SUHIHU WR K custom edition with the online access will be about \$130. **Used books and books purchased from sources other than WKH 87 ERRNVWRUH RU SXEOLVKHU† not contain access to MyPsychLab Plus. If you purchase a text book using either of these methods you will be required to purchase access to MyPsychLab Plus (\$104), which will likely negate any savings from purchasing the textbook in this manner.**

## **Basic notes on getting started in the course:**

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Your primary access point to all course material will be through [Blackboard](#). To optimize your experience using Blackboard you should take the following considerations:

Use a **fast internet connection**;

- Never use a phone modem

Use the following browsers: **Firefox, Safari, or Chrome**

- Never use Internet Explorer

## **How to Succeed in this Course**

Psychology is an exciting topic, and can contribute to a better understanding of the

- a) Recognize major **perspectives** of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic, and sociocultural).
    - i) Compare and contrast major perspectives
    - ii) Describe advantages and limitations of major theoretical perspectives
  - b) Recognize different **research methods** used by psychologists.
    - i) Describe how various research designs address different types of questions and hypotheses
    - ii) Articulate strengths and limitations of various research designs
    - iii) Distinguish the nature of designs that permit causal inferences from those that do not
- 3) **Students will demonstrate an influence of psychological principles on their behavior, specifically study strategies:**
- a) Demonstrate self-regulation in **setting and achieving goals**
    - i) Regular and spaced study sessions in the form of recall practice quizzes
  - b) **Self-assess performance accurately**
    - i) Use feedback from quizzes to realistically assess own knowledge
- 4) **Students will answer short essay questions with concise clear statements that directly address the question**
- a) Demonstrate professional writing conventions (e.g., grammar, audience awareness, formality) appropriate to purpose and context

### **Course Policies**

Cell phones and other loud devices are not permitted.

Arrive on time and do not leave early.

Please respect your peers and keep talking to a minimum during lectures.

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Be attentive in class.

Ask questions.

You are expected to have read the chapters before lectures. **A thorough understanding of the material in the textbook is essential for success in this course.** You will not be able to obtain this from a superficial reading of the chapters. The terminology from the textbook should be mastered in advance of our class meetings. Lectures will follow the general

**University of Toledo policy pertaining to academic integrity:**

**Academic dishonesty will not be tolerated.** Among the aims of education are the acquisition of knowledge and development of the skills necessary for success in any profession. Activities inconsistent with these aims will not be permitted. Students are responsible for knowing what constitutes academic dishonesty. If students are uncertain

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Examples of academic dishonesty include, but are not limited to:

Plagiarizing or representing the words, ideas or information of another person as

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**Assignments (20% of final grade)**

When you access the Assignment Calendar on MyPsychLab Plus, you will notice that

There will be five exams and a final exam during the semester. Each of the five exams will consist of 45 ±60 multiple choice questions, and cover three chapters worth of





## **Letter Grades**

Grades will be assigned according to the following scale:

<b>Grade</b>	<b>Percentage Range</b>
A	92.5 - 100
A-	90 - 92.49
B+	87.5 - 89.99
B	82.5 - 87.49
B-	80 - 82.49
C+	

