

Welcome to
Introduction to Psychology PSY 1010 - 013

Stephen Prunier
MW 3:30-4:45pm
Field House (FH) 2100
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MyPsychLabPlus

will be contained in

you can have two chances to get a perfect score. Quick Reviews are listed by topic in the assignment calendar and you can see your progress in the MyPsychLab tab called "My Progress" after you click on "Explore more media resources". These quizzes are all short and help you review and assess your learning. Some of these questions reappear in exams. There are also short writing assignments to help you organize your thinking and to improve your composition skills. All of these assignments constitute 20% of your course grade.

Scope - Course Description

This is a General Education Social Science Core course and there are no prerequisites. This course is designed to help you gain an appreciation of the scientific basis of the entire

Information in the Textbook

This comprises about 75% of the course. You must understand the text, so keep a dictionary handy and use the glossary. For example, you will need to know what subjective means, the

Research Participation

As part of the learning requirement for this course students are required to participate in research being conducted within the department. The purpose of this research participation is to give students exposure to how the science of psychology is conducted. By participating in research a student should gain a better understanding of the research process through which psychology advances its knowledge of the human brain/mind. To receive full credit in participation a student must complete 4 hours worth of research participation. You will be given an incomplete in the class if you do not complete your research participation.

Students who do not wish to participate in research have the option of completing an alternate assignment. The assignment will be a research paper on a topic in the field of psychology. The instructor will assign the topic of the assignment on an individual basis. If

*The percentage is determined by dividing your total points by the total points possible on assignments and exams; assignments are totaled and given a weight of 20%, exams are totaled and given a weight of 65%, and the final is given a weight of 15%.

Fabrication is the intentional use of information that the author has invented when he or she states or implies otherwise, or the falsification of research or other findings with the intent to deceive.

3. Check the course syllabus for a section dealing with academic dishonesty for that course. There may be special requirements. If there is no written section in the syllabus, ask the instructor what his or her expectations are, particularly concerning collaboration and citation.
4. Do not look in the direction of other students' papers during examinations.
5. Utilize a recognized handbook for instruction on citing so

Tentative Schedule

M	8/19	Introduction and Syllabus	Intro/syllabus
W	8/21	The Science of Psychology	Ch 1
M	8/26	The Biological Perspective	Ch 2
W	8/28	Sensation and Perception	Ch 3
M	9/2	Labor Day	No Class
W	9/4	Exam 1 Ch. 1-3	No Class
M	9/9	Consciousness: Sleep, Dreams, Hypnosis and Drugs	Ch 4
W	9/11	Learning	Ch 5
M	9/16		
W	9/18	Memory	Ch 6
M	9/23		
W	9/25	Exam 2 Ch. 4-6	No Class
M	9/30	Fall Break	No Class
W	10/2	Cognition	Ch 7
M	10/7	Development Across the Life Span	Ch 8
W	10/9		
M	10/14	Motivation and Emotion	Ch 9
W	10/16	Exam 3 Ch. 7-9	No Class
M	10/21	Sexuality and Gender	Ch 10
W	10/23	Stress and Health	Ch 11
M	10/28		
W	10/30	Social Psychology	Ch 12
M	11/4		
W	11/6	Exam 4 Ch. 10-12	No Class
M	11/11	Veterans Day	No Class
W	11/13	Theories of Personality	Ch 13
M	11/18	Psychological Disorders	Ch 14
W	11/20		
M	11/25	Psychological Therapies	Ch 15
W	11/27	Thanksgiving Break	No Class
M	12/2	Exam 5 Ch. 13-15	No Class
W	12/4	Final Exam Review	
T	12/10	Final Exam	