

PSY-6220: COGNITIVE ASSESSMENT

Syllabus, Fall 2013; August 22, 2013

Class: T 1:00-3:30, UH 1610

Lab: Th 9:30-10:30, UH 1610

Instructor:	Greg Meyer
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419-530-4312 (office)

d. the structure of cognitive abilities

11. Knowledge of the main methods for determining the reliability and validity of tests and an understanding of their strengths and limitations.

12. Understanding of true score theory and its application to assessment instruments.

Course Requirements:

1. Attend and participate in class and labs.
2. Read the test manuals and supplemental materials distributed during the course.
3. Administer scores and interpret tests.

5. Successfully complete quizzes and the final exam.
6. Lead class discussion on at least one topic.
7. Present test data and lead discussion on case material obtained from a volunteer.
8. Understand and demonstrate ethical test practices.
9. Submit all written material in a typed format.

Tests to be:	Administered	Scored	Interpreted
WAIS-IV	4	5	3
WMS-IV	2 or 3	2 or 3	2
WVAT-III	2 or 3	2 or 3	2

Wk	Date	Examinee	Completed Administration Task
01	08/20		
02	08/27	self	WAIS-IV
03	09/03	TA	WAIS-IV proficiency test with partner
04	09/13	self	WMS-IV

materials. Instead, assign each volunteer a code name or a code number to ensure confidentiality. The same procedure can be used when presenting case material in class.

Grading: For each test, relatively equal emphasis will be placed on administration, scoring, and written interpretation. It is essential to practice self-administration and scoring for each test even though you will not receive points for this work. Some necessary testing tasks, such as the proficiency administrations, are graded as Pass or Fail (P/F). If you do not receive a passing grade, the task has to be repeated until adequate performance is demonstrated.

To assess knowledge of psychometric and conceptual issues associated with cognitive assessment, I anticipate giving five brief quizzes and a final exam. In addition, each student will lead at least one class discussion on a pre-specified topic. In consultation with me, you will select two or three supplemental readings, distribute them to the class, and then take responsibility for leading a discussion and/or presentation on the topic. Finally,

Examinee

Assignment/Task

Points

Sum

	WISC-IV Admin. Checklist	P/F	
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~~Total Points~~

05

05

#	Date	Topic	Assignment Due at Class	Readings Due	Lab Activity
01	8/20	Introduction to Course; Frequency of Test Usage; now and historically; WAIS-IV overview & common WAIS/WISC administration errors			Orientation, equipment room, and WAIS admin.
02	8/27	WAIS: start/discontinue rules, basals, timing, Qs, testing	Self: WAIS Admin & Score	WAIS Admin. Checklist	WAIS: Proficiency

2013 PSY 6220: Schedule of Assignments Due

Class	WAIS-IV	WMS-IV	WIAT-III	WISC-IV
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