

Welcome to
Introduction to Psychology PSY 1010:901

Instructor: Jason C. Levine, Ph.D.

TA: Samantha Cain

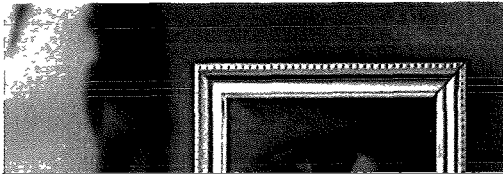
Class meeting times and location: Mondays and Wednesdays, 3:30-4:45pm; FH 2100

Office: UH5280A

Office Hours: MW 1-3:30 (and by appointment)

Email: Samantha.cain@rockets.utoledo.edu; jason.levine2@utoledo.edu

Phone: 419.530.2761



TEXT AND EQUIPMENT

Required Text or eText:

Lilienfeld et al., Psychology: From Inquiry to Understanding, 3rd edition, with access to the

STUDENT LEARNING OBJECTIVES

Based on the *UT Core and American Psychological Association Undergraduate Learning Goals and Outcomes*

Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology:

a. theory and research representing each of the following four general domains:

1. learning and cognition
2. individual differences, psychometrics, personality, and social processes, including those related to sociocultural and international dimensions

the dynamic study modules, and studying on your own if you want to get the highest grade of which you are capable.

Attendance in this class is essential. Material on exams and quizzes will come from

class sessions and the textbook in addition to assignments on MyDugdale. For those

reasons, attendance at all class sessions is expected. Frequent absences can adversely

Approximately 75% of the course information is found in the textbook. It might be helpful to keep a dictionary handy and use the glossary. There are flash cards available in MyPsychLab and you can add your own. For example, you will need to know what subjective means, the difference between affect and effect, and whether phenomena is a

death in your family or your own illness, you will not be penalized if you document (including note from doctor) your reason and submit this via email to Professor Levine.

2020 you not called to work or something else unexpected happens. Being prepared

The percentage is determined by dividing your total points by the total points possible

_____ / _____ = _____ x 100 = _____ %

PSYCHOLOGY RESEARCH EXPOSURE

To introduce students to the research methodology of psychology, all students in Principles of

Psychology (PSY 1010) will be required to complete a research exposure project. This project will be completed over a 4-week

of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any

ACADEMIC DISHONESTY

Academic dishonesty will be enforced in accordance with the University of Toledo's

demonstrates that he or she has mastered information on an academic exercise that

academic exercise.

Examples include, but are not limited to:

1. copying from another student's test paper, computer program, project, product, or performance;
2. collaborating without authority or allowing another student to copy one's work in a test situation;
3. using the course textbook or other material not authorized for use during a test;
4. using unauthorized materials during a test; for example, notes, formula lists, cues on a computer, photographs, symbolic representations, and notes written on clothing.

6. Use the services of The Writing Center for assistance in preparing papers.

[UT's Writing Center is in Carlson Library 1005, 530-4939.]

7. Discourage dishonesty among other students.

8. Refuse to assist students who cheat.

9. If extraordinary circumstances cause anxiety over taking an exam or getting an assignment in on time, talk to the instructor in advance. It is better to request special arrangements rather than resort to dishonesty.

10. Do not use any electronic devices during an exam.

Reprinted from Stephen Prunier Spring 2014 Syllabus.

OFFICE OF ACCESSIBILITY

Students registered with the Office of Accessibility need to contact me during the first week of classes. Students who need to take their exams with the Office of Accessibility should be sure to organize all scheduling and paperwork in a timely manner. If you have

any questions regarding test scheduling, please contact the Office of Accessibility.

Week	Date	Topic	Reading	Assignment Due
1	8/25	Introduction and Syllabus	Syllabus and MyPsychLab	Check Assignment Calendar
	8/27	Psychology and Scientific Thinking	Chapter 1	Check Assignment Calendar
2	9/1	Labor Day	No Class	Check Assignment Calendar

