



Psychology 1010:003 - Principles of Psychology

Fall 2017

TR 4:00 - 5:20 pm

FH 2100

Instructor: Michelle Beddow, M.S.

Email:



TEACHING STRATEGIES

This is a face-to-face class. The class will consist of lectures, videos, and discussion. Students are expected to have read the textbook chapter before class. This will allow you the ability to focus on the lecture material better, as well as ask questions pertaining to lecture and the text. I strongly encourage class participation. Not only does this help me confirm that you understand the material, it can also help your classmates by giving other examples or explaining a concept in another way. If you have questions about the material that you would like discussed during class, but do not feel comfortable asking the question in class, email me before class and mention that you would like me to go over the topic again.

Please keep in mind that it is advised that students spend at least 6-9 hours studying outside of class every week. This can (and should!) include: reading the textbook, quizzing yourself on the material, reviewing your class notes, etc. As we will learn in class, it is best if you spread out studying the material over a few weeks instead of trying to cram in everything the night before the exam. While you might be able to do well cramming for an exam, you will find that you will soon forget the material. However, if you distribute your studying, you will remember more of the material, which will be helpful when it comes to studying for the final exam.

Undergraduate Teaching Assistant: In order to help you with the material, the class has an undergraduate teaching assistant. Your TA has taken the course and will have some good ideas to help you study. The TA will meet with you by appointment as well as help the instructor with the course. Keep in mind, working with the course TA has shown to be a big help to previous students in this class.

PREREQUISITES AND COREQUISITES

None



online if you choose. If enough experiments are available, you may be allowed to earn extra credit by participating in more than four credits (your instructor will let you know). If you are unable or unwilling to participate in experiments, you may write a review of a research paper instead. The details of how to choose a journal article to review and how to write the review is provided in Blackboard. If you choose to write a review paper, the instructor must approve the article you choose before you turn it in. You *must* fulfill this requirement one way or the other. If you do not fulfill this requirement you will receive an incomplete for this class regardless of the grade you earned (which will be turned into a “F” if you fail to complete this requirement the following semester).

GRADING

Grades for this course will be based on 4 exams, 8 online quizzes, and 2 writing assignments.



exam on time due to illness or emergency, notify me by email *before* the in-class exam is



Midterm Grading

Midterm grades will consist of exams 1 & 2, and quizzes 1-4. Detailed information about your performance in this course is available to you continuously in the course website on Blackboard but the midterm summary serves as a reminder of your progress and is reported to the registrar and to the financial aid office. A midterm grade of D or F, especially if associated with non-attendance, may place financial aid in jeopardy.

Final Grading

Exams (3 exams, 100 points each)	300 (3)
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failure to notify the instructor about the absence in a reasonable time will result in the above penalty.

- x Late writing assignments are not accepted. Do not ask. I am aware that sometimes life happens, so instead of accepting late work, I will give you three options and you can choose the two you want to complete.
- x Late quizzes will not be accepted, unless you have an excused absence that covers the entire time the assignment has been available. Quizzes for each unit will be posted at the beginning of the unit (the exam period of the previous unit). This means that you will be given 2-3 weeks to complete about an hour's worth of work.

Given that most of this course will be completed using the computer, with the exception of in-person class time, students should expect that technological issues may oETBT4.9 Tm(pe)4(rson c)6 mrtinETBT



COURSE SCHEDULE

Date	Chapter	Topic
8/29		Course Overview
8/31	1	Psychology & Scientific Thinking
9/5	2	



11/9

Stress, Coping, & Health

11/14

***Quiz 5 & Quiz 6 due 11/13 @ 11:59 pm**
Exam 3 (Available in computer lab 11/13 & 11/14)

11/16