- b. Individual differences, psychometrics, personality, and social processes
- c. Biological bases of behavior and mental processes
- d. Developmental changes in behavior and mental processes
- 2. The history of psychology including the evolution of methods, theoretical conflicts, and sociocultural contexts.
- 3. Relevant levels of analysis including cellular, individual, group/systems, and culture.
- 4. Themes, persistent questions, and enduring conflicts in psychology.
- 5. Research methods, designs, and strengths and limitations of these designs.

Required Textbook and Other Necessary Materials

You are required to purchase the **REVEL** version of **Psychology: From Inquiry to Understanding, Lilienfeld, 2018 (4th edition)** for this course. REVEL is your complete text, along with an audio eText, study tools, and interactives that will help you succeed in your classroom. You will be assigned reading and other d3.04(m)-3(es,)5(i7(ork6(an)3ctiv(i)-4(5-4(i)5(v)1t)-in)]TJET

It is rude and distracting for students to use electronic devices in class (for placing or receiving calls and/or text messages and email); therefore, please refrain from using electronic devices in class (e.g., cell phones, etc.). Cell phone use in class will not be tolerated. Laptops and tablets are allowed for notetaking. However, if this privilege is abused, these electronic devices will not be allowed. Inappropriate laptop activity includes doing anything beyond note-taking (e.g., checking email, shopping online, working on outside of class assignments, taking REVEL end-of-chapter quizzes, using social media, etc.). I have a no tolerance policy when it comes to abusing this privilege. Therefore, it only takes one person to abuse this privilege for this privilege to be taken away. Teaching assistants and myself will be actively monitoring the classroom for inappropriate laptop activity. If it is a necessity for you to check your phone, social media, or email during the class period, please do not come to class that day.

Students are allowed to drink beverages and eat small snacks in class if necessary, although it is my hope that this would be kept to a minimum. Please schedule your lunch for before or after class. I do not want large meals eaten during the class (this includes sandwiches, soup, etc.). If you do bring in a snack, please make sure it something that can be quietly unwrapped and eaten. If you do bring in a snack, please clean up after yourself. If wrappers or any other mess is left behind from eating, this privilege will be taken away.

Sleeping in class will not be tolerated. If I or the teaching assistants catch you sleeping in class, you will be asked to leave.

Course Requirements

Your knowledge of the material covered in the book, supplemental materials, and lectures will be assessed with five unit exams, one paper assignment, participation in departmental research, and REVEL end-of-chapter quizzes. There is also one <u>optional</u> cumulative final exam.

Exams (5 exams with each worth 10% of your final grade)

There are five unit exams. Each exam is worth 10% of your final grade (for a total of 50% of your final grade). The unit exams will be composed of 50 multiple choice questions and each question will be worth 2 points. You will access and complete unit exams via the Blackboard course website. **No makeup exams will be given.**

The teaching assistants will hold exam reviews prior to each unit exam and the final exam. The teaching assistants will attempt to find a time that works for everyone. Study guides will not be provided. Therefore, it is in your best interest to take good notes during class and carefully read the textbook.

If you have taken all five unit exams and wish to improve your course grade, you may take an optional cumulative final exam. The optional cumulative final exam will be composed of 50 questions with each question worth 2 points. The final exam will occur during finals week at the scheduled final exam time for this course. The final exam can only help your grade by replacing your lowest exam grade (if the final exam is your lowest grade, it will not replace any other exam grades). Although the final exam is optional, you **must** take the final exam if you miss any of the other exams. As with the unit exams, the final exam will be accessed and completed via the Blackboard course website.

Class meetings will be designated for students to complete unit exams. You may also choose to complete the unit exams in the psychology department computer lab (UH5150F) on designated

Reporting the results from the study and the general conclusions

Empirical articles must be obtained through Google Scholar or PsycINFO.

To locate PsycINFO, go to:

OhioLINK

Then, click the following links:

Library Databases

Listed by name, P-Q

Scroll down to PsycINFO 1967- (present)

Empirical articles may be on any psychological topic you choose, but they must be an original scientific study (not a review article). Ideally, you should select a few before you submit them to your instructor for approval just in case one (or more) is not approved. **Please submit articles for approval no later than November 30**th.

Grading

Your final grade will be determined based on your performance on the following:

Assignment	Total Assigned	Percentage of each	Total Percentage
Unit Exams	5	10%	50%
Writing Assignment	1	10%	10%
EOC Quizzes	16	2.5%	40%
Total			100%

Grading Scale

This is the grading scale. You get what you get – do not ask me to round up or if there is extra credit available to bump up your grade from one letter to the next.

A = 92.5 - 100%

A = 90 - 92.49%

B+ = 87.5 - 89.99%

B = 82.5 - 87.49%

B = 80 - 82.49%

C + = 77.5 - 79.99%

C = 72.5 - 77.49%

C = 70 - 72.49%

D+ = 67.5 - 69.99%

D = 62.5 - 67.49%

D = 60 - 62.49%

F = 59.9% and below

W5T6Qa1 72.04 72.024 174.62 Tm0 G[)]TJETQ EMC /P &MCID 46>BDC q0.0000091and below

Not Attending - Failure to do assignments and take exams will be reported to the registrar and such non-attendance may affect your financial aid.

Class Policies

Deadlines

Unless modified by the instructor, the deadlines posted on the syllabus must be followed. Late exams will not be accepted. Late papers and REVEL end-of-chapter quizzes will also not be accepted. The REVEL end-of-chapter quizzes will be open from the first day of class until their assigned due dates. Therefore, if you know that you will not be able to complete an