# Psychology 6/7830 Clinical Practicum III

**The University of Toledo**
**College of Arts and Letters**
**Department of Psychology**

**PSY 6/7830**
**Fall, 2017**
**University Hall 1610**
**Class Time: Friday 1-3**

## Contact Information

Instructor:  Peter Mezo, PhD
Email: peter.mezo@utoledo.edu
Office location: UH 1880A
Office hours: Monday: 8:30 am    9:00 am, and 10:30 am    12:00 pm; Tuesday 12:05 pm    12:55 pm; Thursday: 12:05 pm    12:55 pm, and 2:15 pm    3:55 pm. Also by appointment.

## Course Catalog Description

This third-year practicum course includes participation, as an experienced student therapist, in a practicum team providing supervision of clinical services provided to children, adolescents, and/or adults seen through the University of Toledo Clinic.

## Practicum Overview

theory and principles underlying psychological treatments. As a third-year student in this practicum course, your role will be to apply the principles underlying empirically supported interventions in the delivery of effective therapeutic services for clients. This goal will be achieved through the reading of empirical literature on a number of topics relevant to the delivery of empirically supported treatments, class discussions and case presentations, the review of audio-visual materials, skills building exercises, and the practical application of gained knowledge through your clinical work. A major emphasis of this practicum will be the use of empiricism to guide clinical decision making. Nr2 Tf/de clinical

Explain readings and didactic material in terms of how they inform clinical practice

Analyze course load and identify areas where learned material may be applied and practiced

Identify inherent human limitations and recognize opportunities to grow as a clinical psychologist

Engage in group supervision by making an effort to contribute to the development of your fellow trainee

Demonstrate a receptiveness to think flexibly and inclusively, and to receive feedback

## Grading

The grading of this practicum will be based on the extent to which the learning outcomes have been achieved. The modalities that will be used to achieve an estimate of the learning outcomes will include:

1. P