



Lifespan Developmental Psychology

College of Arts and Letters
Department of Psychology
PSY 2510-001 (CRN 41004)
(Credit Hours: 3 Semester Hours)

Syllabus*

“The mind, once expanded to the dimensions of larger ideas, never returns to its original size.” ~Oliver Wendell Holmes

“Acquire knowledge, and learn tranquility and dignity.” ~Omar Ibn Al -Khattab

“Lifelong learning adds years to your life and life to your years.” ~Jim Kwik

Instructor: Dr. Mojisola F. Tiamiyu
Email: mojisola.tiamiyu@utoledo.edu
Office Hours: TR, 11:00 AM - 1:30 PM and by appt.
Office Location: UH 1063
Office Phone: 419-530-2853
Term: Fall 2018 (August 27, 2018 – December 14, 2018)

Class Location: BO 1053
Class Day/Time: TR, 9:35 AM - 10:55 AM
Course Website: <https://blackboard.utdl.edu>
Personal Website: <http://homepages.utoledo.edu/mtiamiy/>
Credit Hours: 3

Teaching Assistant: Ms. Christina O. Perez, M.A.
Email: christina.perez@rockets.utoledo.edu

Office Hours: MW, 3:00-5:00 PM
Office Location: UH 1900B
Office Phone: 419-530-2338

COURSE/CATALOG DESCRIPTION

H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees must be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and re

The final course grade will be based on the following point values (monitor your scores regularly via Bb – My Grades):

Final Grades: The grading system below will serve as a guide, and it lists category floors (grade, percentage points, and actual points). **Note that final grades are determined by actual points (NOT percentage points) earned**

COURSE SCHEDULE
 (Subject to modification)

WEEK	DATES	TOPIC AND ASSESSMENT MEASURE
1	Tues., August 28, 2018	First Day of the Course: -- Review Blackboard course Web site -- Carefully read and understand our Syllabus -- Fully complete Student-Intro Form [e.g., name, telephone number, career goals, and include passport size (or any other appropriate digital photo of yourself), if available] – upload saved completed form via our Blackboard course Web site (StudentIntro Link, toward the left side of site) as from 9:35 am today (08/28/18). -- Syllabus Quiz: Will be available for completion via our Blackboard course Web site (Exam RoomLink, toward the left side of site) as from 12:00 pm today (08/28/18).
1	Thurs., August 30, 2018	Read in e-book, Chapter 1: An Orientation to Lifespan Development -- In-class Activities *****

Student-Intro Form: Due before 11:59 pm (09/0

