By the end of the semester, you should be better able to:

Comprehend

Exams	150
Paper proposal	10
Paper	50
Journaling	40
<b>Total Points:</b>	250

Letter	Percentage
Α	92-100%
A-	90-91%
B+	87-89%
В	82-86%
B-	80-81%
C+	77-79%
С	72-76%
C-	70-71%
D+	67

**Short Paper:** There will be one short paper, worth 50 points. The paper will be limited to 5 double-spaced pages of content. The paper will be based on one specific topic of interest to you drawn from the textbook. The purpose of the paper is to present an issue beyond its treatment in the textbook, and to discuss how the research you present informs your position on the issue. This presentation needs to be extremely brief and to the point. Each paper will be graded out of 50 in the following way:

Mechanics and grammar: 10 points

Use and citation of research: 20 points

Overall presentation and discussion of issue: 20 points

## **Layout and APA Format**

In addition to the 5 double-spaced pages of content, be sure to have a cover page with Title, Name, Rocket Number, and Course section. Also, you will need a References page with a minimum of two references.

American Psychological Association style must be used for the References page as well as all cited references in the paper.

## Topic, Presentation, and Discussion

After identifying a topic from the textbook that interests you, try entering keywords into an academic search engine, like Google Scholar or PsychInfo. Based on the articles that come up, the specific issue you decide to write your paper on may become clearer. Of course, you can use academic sources other than journal articles for your paper.

After presenting the issue of your paper (the top bun), present the different research perspectives on the issue (the middle of the sandwich), and finish with your opinion, based on the research you presented (bottom bun).

The different research perspectives don't have to disagree, they just have to be different takes on the issue you selected. Your discussion is a synthesis and summary of these different perspectives, complete with your final critical analysis of the issue.

**Reflective Journaling:** There will be 4 journal entries, each worth 10 points. The journal entries will be one paragraph in length, and will be based on a current event or personal experience that is related to lifespan development. I will ask you to complete a journal entry during class time on 4 separate occasions. They will be graded in terms of how they integrate the everyday experience of development and developmental issues to the content of the course. In other words, how does what you have learned so far in the course influence your interpretation of how people develop or what sorts of developmental issues arise in everyday life?

## **Technology Requirements**