



Personality and Individual Differences

University of Toledo
College of Languages, Literature and Social Sciences
Department of Psychology
PSY 3200-901 (CRN 50644)
(Credit Hours: 3 Semester Hours)

Syllabus*

“The mind, once expanded to the dimensions of larger ideas, never returns to its original size.” ~Oliver Wendell Holmes

“Acquire knowledge, and learn tranquility and dignity.” ~Omar Ibn Al -Khattab

“Lifelong learning adds years to your life and life to your years.” ~Jim Kwik

Instructor: Dr. M. F. Tiamiyu

Email: mojisola.tiamiyu@utoledo.edu

Office Hours: TR, 11:00 AM - 1:30 PM and by appt.

Class Location: DL / Online

Class Day/Time: Mondays – Sundays

Course Website: <https://blackboard.utdl.edu>

Readings

UT Virtual Labs

Traditionally, on-campus labs have offered students the use of computer hardware and software they might not otherwise have access to. With UT's Virtual Lab, students can now access virtual machines loaded with all of the software they need to be successful using nothing more than a broadband Internet connection and a web browser. The virtual lab is open 24/7 and 365 days a year at <http://www.utoledo.edu/it/VLab/Index.html>.

UNIVERSITY POLICIES

Policy Statement on Non-Discrimination on the basis of Disability (ADA)

The University is an equal opportunity educational institution. Please read [The](#)

thereafter up till the end of the second week of classes; no point earned as from the beginning of the third week of classes). No on-campus meetings will be required.

Syllabus Quiz:

Students will be taking a short online quiz via the *Exam Room* on our Blackboard course web site, **during the first week of classes ONLY**, to assess their understanding of the syllabus content. The link to the quiz will be available at the beginning of the first week (i.e., 12:00 AM on Monday).

Tests/Exams:

Students will be taking five online tests/exams via the *Exam Room* on our Blackboard course web site (see course schedule

Your final submission should include your First and Last name; the course code and title; the semester/session and year; a creative title; and the instructor's name (Dr. M. Tihamiyu) at the beginning of your submission, and your references at the end of your submission. The project must be approved by our TA, so submit a **one-page typed outline** of your Special Project as a Microsoft Word attachment via our Blackboard course website **SP: Outline**, via the *SP Assignment* tool **by 11:59 PM on Sunday, Oct. 7**. Your Outline must include your **first and last name**, and at a minimum have the following sub-titles: **TITLE** (of your project, be creative); **WHAT** (i.e., the topic of your project); **WHY** (i.e., reasons for selecting topic of your project); **HOW** (i.e., briefly describe sources for your project, & remember to also include the proposed format of your Final SP, e.g., video, audio, PowerPoint, etc.); and the **WHO** (i.e., target/audience of the project, e.g., parents of children with Autism, children with autism, etc.). Provide sufficient information on your outline so that any reader can assess its feasibility. Your actual/Final Special Project must be guided by your outline, and is due as an attachment via our Blackboard course website **SP: Final**, via the *SP Assignment* tool **by 11:59 PM on Sunday, November 25** (our TA needs sufficient time to grade all students' submissions before the end of the term). Students can begin to submit their SP outlines as from 12:00 AM on Monday, Sept. 24. Students can begin to submit their final SPs as from 12:00 AM on Monday, Nov. 12. **Separate points will be allotted for the Outline and Final Special Project, and for submitting each of them before the due dates (refer to the ASSIGNMENTS/ASSESSMENTS template below on this page).**

P.S.: Students will lose 4 points for each day they submit either their outlines or final projects after the due dates (Oct. 7 and Nov. 25, respectively) with no acceptable reason (e.g., illness, death in the family). Excuse documentation shall cover the period of Sept. 24-Oct. 7 and Nov. 12-Nov. 25, respectively up to the day before you make your submission; documentation

Test 2: 30 multiple-choice questions/statements based on our e-book (60 minutes). This course requirement must be met by all students.	60	16%	SLO 1, 2, 4-6
Test 3: 30 multiple-choice questions/statements based on our e-book (60 minutes). This course requirement must be met by all students.	60	16%	SLO 1, 2, 4-6
Test 4: 30 multiple-choice questions/statements based on our e-book (60 minutes). This course requirement must be met by all students.	60	16%	SLO 1, 2, 4-6
Test 5: 30 multiple-choice questions/statements based on our e-book (60 minutes). This course requirement must be met by all students.	60	16%	SLO 1, 2, 4-6
Total	370	~100%	All SOL

P.S. There is no cumulative final exam; however, all of the above course requirements should be met, otherwise a student could earn an IN (incomplete) as a final grade.

P.P.S.: **Joining the class after the term has officially started and some course requirements have been met is not an acceptable excuse for making up missed course requirements.**

Final Grades: The grading system below will serve as a guide, and it lists category floors (grade, percentage points, and actual points). **Note that final grades are determined by actual points earned, and there will be no rounding off of points:**

A 95% = 351	A- 90% = 333	B- 75% = 277
B+ 85% = 314	B 80% = 296	C- 60% = 222
C+ 70% = 259	C 65% = 240	D- 45% = 166
D+ 55% = 203	D 50% = 185	
F 0% = 0		

I reserve the right to discretionary grade adjustments.

Midterm Grades:

Official mid-term grades will be computed, posted on our Blackboard course Web site (*My Grades*)

Netiquette

It is important to be courteous and civil when communicating with others. Students taking online courses are subject to the communication regulations outlined in the Student Handbook. To ensure your success when communicating

RQOLQH WDNH WLPH WR IDPLOLDULJH \RXUVHOI ZLWK WKH ³GRV DQG G F

<http://www.albion.com/netiquette>

COURSE SCHEDULE

(Subject to Modification)

WEEK	DATES M=Monday S=Sunday F = Friday	TOPIC/ LEARNING OUTCOME / ASSESSMENT MEASURE \$ ZHHN¶V 0RGXOH ZLOO EH PDGH DYDLODEOH Monday of an upcoming week)
1	M, 8/27 – S, 9/02	<p>By Sunday, 9/02 at 11:59 PM complete the following:</p> <ol style="list-style-type: none"> 1. Review thoroughly our Blackboard course Web site and Syllabus; email me if you have questions or need any clarification (also refer to Module 1 for additional information) 2. Upload your Student Profile Form via Student Profile link/area on our Blackboard course Web site (maximum 4 points: earn full points first week of classes; half of the full points thereafter up till the end of the second week of classes; no point thereafter; this course requirement should be met by all students; information is for me alone, as the course professor 3. Introduce yourself on the Class Introduction Board (maximum 2 points: this course requirement should be met by all students). 4. Complete Syllabus Quiz (maximum 4 points: this course requirement should be met by all students). 5. Read in e-book, Chapter 1: Understanding Yourself and Others (also refer to Module 1 for additional information). <p>By Sunday, 9/09 at 11:59 PM complete the following:</p> <ol style="list-style-type: none"> 1. Read in e-book, Chapter 2: Assessment and Methods
2	M, 9/03 – S, 9/09	

By Sunday, 10/07 at 11:59 PM complete the following:

1. Read in e-

6 M, 10/01 – S, 10/07

15	M, 12/03 – F, 12/07	<p>By Friday, 12/07 at 11:59 PM complete the following:</p> <p>1. Read in e-book, Chapter 15: Personality and Physical Health (also refer to Module 15 for additional information).</p> <p>2. Test 5 (Chapters 13 - 15) due. [SLO 1, 2, 4-6] * Test 5 is available for completion as from 12:00 AM on Dec. 3</p> <p>3. Dept. Of Psychology <i>COURSE EVALUATION</i> Form Is Available For Completion On Our Blackboard Course Website ... Click on Dept. Course Evaluation Content Link.</p>
16	M, 12/10 – F, 12/14	<p>8 7 ¶ V) , 1 \$ / (; \$ 0 : (<i>NOT APPLICABLE TO THIS COURSE (I.E., THERE IS NO CUMULATIVE / FINAL EXAM FOR THIS COURSE)</i>)</p>

For some Personality tests (including amusing tests), go to: <http://testdex.com/index.html>

P.S. *All course requirements must be completed **by 11:59 PM on Friday (December 7)**, the end of the last week of classes at UT. Please note that I will be sending students' final grades to the Registrar's office **by 5 PM on Saturday (December 8)**.

WELCOME!
I look forward to engaging with you throughout this semester! :-)