



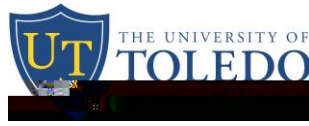
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:	Matthew T. Tull, Ph.D.	:	Fall 2018
:	Matthew.Tull@utoledo.edu	:	UH 6400
:	By appointment	:	Thursday 1:00-3:45 pm
:	UH 5040C	:	3 credit hours
:	419-530-4302		

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PSY - 6250/7250 SEMINAR IN CLINICAL PSYCHOLOGY [3 hours]. Advanced seminar focusing on selected topics from the general area of clinical psychology.

The goal of this course is to provide students with an overview of the federal grant process, including the



The University of Toledo is committed to providing equal opportunity and access to the educational experience through the provision of reasonable accommodations. For students who have an accommodations memo from Student Disability Services, it is essential that you correspond with me as soon as possible to discuss your disability-related accommodation needs for this course. For students not registered with Student Disability Services who would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact the Student Disability Services Office.

Consistent with University Policy, academic dishonesty will not be tolerated. Students are responsible for knowing what constitutes academic dishonesty. If students are uncertain about what constitutes



Please arrive to class on time. If you are going to be late or miss a class, notify me in advance. Attendance in this class is mandatory. Participation in class is essential at the graduate level. I expect everyone to come to class each week ready to contribute in discussions and willing to share ideas and work. Your comments and questions in class should reflect your careful, critical analysis of the readings and your thoughtful completion of assignments. This means that you must read all assigned articles and complete all assignments prior to each class. Being absent (with the exception of excused absences) or unprepared for class will result in a deduction of points from this aspect of your final grade.

Please make sure cell phones are turned off (or in silent mode) and put away during class. If you are using a computer or tablet during class, please refrain from any online activity (e.g., email) during class.

It is expected that the classroom environment will be intellectually stimulating and respectful. Please respect your fellow classmates, their questions, their responses, and their views and personal attitudes. It is important that the classroom is a safe area where ideas and attitudes can be freely expressed without judgment. If you have questions or concerns about this course policy, please see me as soon as possible to discuss.

No late assignments will be accepted unless approved in advance by the instructor.



By the end of the course, students are expected to create a final document that represents an R03/R21-level grant application. The application must be consistent with current NIH guidelines for length and formatting. The following sections are required:

- Abstract
- Project Narrative
- Specific Aims
- Significance
- Innovation
- Approach
- Biosketch

Grade	Percent Equivalent
A	92-100
A-	90-91
B+	88-89
B	82-87
B-	80-81
C+	78-79
C	72-77
C-	70-71
D+	68-69
D	62-67
D-	60-61
F	≤59%



Any readings and assignments for each week are listed below this table.

1	Aug 30	Course overview Overview of the federal grant process
2	Sep 6	Scientific writing Developing a research idea
3	Sep 13	Presentation of research ideas
4	Sep 20	Presentation of research ideas Writing Specific Aims
5	Sep 27	No class
6	Oct 4	Presentation and review of Specific Aims
7	Oct 11	Fall Break –

