In addition to the two examinations, students are required to keep a notebook of observations, ruminations, reactions and ideas. This will be described in detail during the first class meeting. This notebook will be turned in at the final exam and will be worth an additional 100 points.

Students will also be required to write a series of 8 short papers (3-4 pages). One of the articles will be focused on historical issues: students will track down an older article of their own choosing that reflects one of the following historical systems: introspection (e.g., Wundt), functionalism (e.g., Wm. James), behaviorism (e.g., Watson), or Gestalt psychology (e.g., Kohler). Another article will focus on the relation between cognition and emotion, with students reviewing an empirical paper on a r

of the research articles cited in the textbook. The paper should contain descriptions of (i) what the specific topic of interest was, (ii) what methods were I be worth 12.5 points. On

occasion, we will use these student papers as starting points for in-class discussions; students may be asked on occasion to briefly present their paper to the class.

## **GRADING**

Exam 1	200
Exam 2	200
Journal	100
Short papers (8 @12.5 points each)	100
Total points possible	600