



Lifespan Developmental Psychology

**College of Arts and Letters
Department of Psychology
PSY 2510-001 (CRN 41004)
(Credit/Lecture Hours: 3.00)**

Syllabus*

"Ideal teachers are those who use themselves as bridges over which they invite their students to cross, then having facilitated their crossing, joyfully collapse, encouraging them to create bridges of their own." ~ Nikos Kazantzakis

"There are no "stupid" questions, only inadequate answers." ~ Michael Atkinson

4. Detect myths and misconceptions regarding human development throughout the lifespan.
- 5.

Summary Course Requirements and Associated Point/Percentage Values and Student Learning Outcomes
 (Please monitor your scores regularly via our Bb course website – *My Grades*)

ASSIGNMENTS/ASSESSMENTS	TOTAL POINTS	% OF FINAL GRADE	SLO ALIGNMENT
Complete & upload your Student-Intro Form as a Microsoft Word attachment via the <i>Student-Intro</i> link/area on our Blackboard course website ; information is for me ONLY, as the course professor/instructor (earn full points first week of the semester; 2 points second week; no points thereafter).	5	<1%	SLO 6, 7
Syllabus Quiz: 10 multiple-choice/true or false questions/statements drawn from our syllabus (20 minutes); receive the earned points for completing assignment first week of the semester; no points thereafter; no makeup of quiz).	5	<1%	SLO 6, 7
In-Class Activities (10 points per class meeting).	240	39%	SLO 1-4, 6-7

Test 1: 60 multiple-choice questions/statements drawn from our eBook & classroom discussions (80 mind

are up-to-date on our Bb course website (*My Grades*); do not wait until towards the end of the semester, or after final scores/grades have been made available on *My Grades*.

Important Study Hints for the Course:

1. **MAKE A FRIEND OR TWO:** Have contact information of **one or two RELIABLE** classmates in order to be always up-to-date regarding course materials, lecture-class discussions, in-class announcements, etc. **I do not give a class lecture more than once (i.e., in the classroom) NOR do I share my lecture-discussion facilitation PowerPoint slides/notes.**

2. **NOTE-TAKING:** During class, jot down information from my slides and our class discussions that you consider relevant or helpful (I will NOT wait for students to copy my PowerPoint lecture-discussion facilitation slides/notes word-for-word since you would have read or will be reading our eBook). **Do NOT use your in-class activity (IA) sheets for jotting down notes in class.** After class or as soon as possible, review your class notes along with the relevant chapter reading(s)/topics, and link this information to chapter reading(s) previously read/learned material.

3. **Practice/Review Questions:** Before completing each Test/exam, I recommend that you complete the Chapter Quizzes for the relevant chapters of our eBook. I will make these quizzes available after we have addressed the relevant chapters in class. **Scores will NOT be included in your final grade computation.**

COMMUNICATION GUIDELINES

Email:

I expect students to check our Blackboard course website frequently for important course information. When I post *course news/announcements* on Blackboard, students will also receive these via their UToledo email account, so also check your UToledo email account at least once a day. This course is for you, so if you are having trouble understanding any aspect of it, please email me via my UToledo email account (mojisola.tiamiyu@utoledo.edu). I am here to help YOU SUCCEED, and will do my best to respond to you within 24 hours. **Please, if emailing me about ANY course-related matter, always include “PSY 2510: [INSERT SUBJECT MATTER HERE]” in the subject line as I would NOT want your email to get lost among the hundreds I receive daily via my UToledo email account.**

P.S. Please read the additional expectations regarding correspondence by e-mail on our Blackboard course website by clicking on the link, “Email Correspondence.”

FLEXIBILITY CLAUSE: The aforementioned requirements, assignments, policies, evaluation procedures, etc. are subject to change. I will consider students’ experiences and needs, as well as emerging knowledge, in modifying this course syllabus.

STUDENT SUPPORT SERVICES

Technical Support

If you encounter technical difficulties with Blackboard, please contact the UToledo Online Help Desk at (419) 530-8835 or utdl@utoledo.edu. The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day. The UToledo Online Help Desk website is available at <http://utlv.screenstepslive.com/s/student/m/23191>

Technical questions related to on-campus Internet access, virtual labs, hardware, software, personal website hosting, and UTAD account management can

COURSE SCHEDULE

(Subject to modification)

WEEK	DATES	TOPIC AND ASSESSMENT MEASURE
1	Tues., August 27, 2019	First Day of the Course: -- Review Blackboard course website -- Carefully read and understand our Syllabus -- Fully complete Student-Intro Form [e.g., name, telephone number, career goal, interests, etc.] – upload saved completed form via our Blackboard course website (<i>Student-Intro Link</i>, toward the left side of site) as from 9:35 AM today (08/27/19). -- Syllabus Quiz: Will be available for completion via our Blackboard course website (<i>Exam Room Link</i>, toward the left side of site) as from 12:00 PM today (08/27/19).
1	Thurs., August 29, 2019	Read in eBook, Chapter 1: Basic Concepts and Methods -- In-class Activities P.S. Regarding Chapter 2: Theories of Development, we will not discuss this chapter in class (& no exam questions) because the theories considered therein are touched upon in later chapters of the eBook. Students who however wish to obtain in-depth background information about theories of development should read this chapter. ***** Student-Intro Form: Due before 11:59 pm (09/01/19) to earn full points; 2 points thereafter until end of second week; no points thereafter. Syllabus Quiz: Due before 11:59 PM (09/01/19) for earned points; no points thereafter.
2	Tues., September 3, 2019	Read in eBook Chapter 3: Prenatal Development and Birth -- In-class Activities
2	Thurs., September 5, 2019	Read in eBook, Chapter 4: Physical, Sensory, and Perceptual Development in Infancy -- In-class Activities

5	Thurs., Sept. 26, 2019	Chapter 8: Social and Personality Development in Early Childhood -- In-class Activities
6	Tues., Oct. 1, 2019	Chapter 9: Physical and Cognitive Development in Middle Childhood -- In-class Activities
6	Thurs., Oct. 3, 2019	Chapter 10: Social and Personality Development in Middle Childhood -- In-class Activities
7	Tues., Oct. 8, 2019	Chapter 11: Physical and Cognitive Development in Adolescence -- In-class Activities
7	Thurs., Oct. 10, 2019	Fall Break (NO CLASS) ... :-)
8	Tues., Oct. 15, 2019	Chapter 12: Social and Personality Development in Adolescence -- In- /P <</MCID 23>BDC q247.85 565.78 314.57 34.44 reW* nBT7.85 542

14	Tues., Nov. 26, 2019	Chapter 19: Death, Dying and Bereavement -- In-class Activities -- Department of Psychology Course Evaluation Form Available For Completion On Blackboard course website by 12:00 AM ... click on Dept. Course Evaluation content link
14	Thurs., Nov. 28, 2019	Thanksgiving Holiday (NO CLASS) ... :-)
15	Tues., Dec., 3, 2019	Last Day of Meeting in Class