

Lifespan Developmental Psychology

PSY 2510:002

Fall 2019

Course Prerequisites

PSY 1010 Principles of Psychology

Meeting Times

Location: Bowman-Oddy 1059

Day/Time: Mondays and Wednesdays, 9:35AM 10:55AM

Instructor Information

Instructor: Christina O. Perez, M.A.

E-mail: Christina.Perez@rockets.utoledo.edu

Office: University Hall 1900B

Office Hours: Mondays 11:00AM 1:00PM; or by appointment

Teaching Assistant

Jeffery Leiter (Jeffery.Leiter@rockets.utoledo.edu)

Course Catalog Description

Emphasizes research and theory from conception through old age, and integrates important developmental issues within a lifespan approach.

Course Overview

In this broad-based and fast-paced Web-assisted course, we take a life-span approach to human developmental patterns and processes from conception to death, across cultures and development. In particular, we will discuss the basic physical, cognitive, and social processes at work during each age period (e.g., infancy, childhood, adolescence, and adulthood); external influences affecting these processes; and the relationships among the various threads of development in each age period. This course will provide opportunities for you to draw on your own experiences as you weigh research and ideas we come across. This course should also help you to relate knowledge about how humans develop not only to careers in psychology, but also to many others such as teaching, nursing, medicine, social work, education, law enforcement, and parenthood.

Learning Objectives

Upon completion of this course, students will be able to:

1. Assess the biological, cognitive, and cultural influences on development throughout the lifespan.
2. Evaluate current and past research in the study of the lifespan guided by theories within developmental psychology.
3. Apply developmental psychology principles to daily life throughout the lifespan.
4. Detect myths and misconceptions

Textbook: Feldman, R. S. (2017). REVEL for Life Span Development: A Topical Approach (3rd. Ed.). Pearson.

Access E-Book via: <https://console.pearson.com/enrollment/npoawu>

ISBN: 9780134228853

In-Class Policies

The following in-class policies will be implemented to ensure lectures are beneficial learning environments for all students. All students should aim to be respectful to the instructor, the TAs, and other students in this course.

1. **Technology use in class.** Cell phones, laptops, and other electronics should only be used for participating in Top Hat attendance/questions, and note taking. I will **not** be posting PowerPoint slides on Blackboard, therefore students should focus on listening to the lecture and taking notes during class time. Cell phones should be on vibrate or silent during class time. If you receive an emergency call, please leave the room quietly to take the phone call. Inappropriate electronics activity includes (but is not limited to): texting, Facebook, shopping, emailing, listening to music, watching videos, etc. Students who engage in excessive inappropriate electronic activities wi

Class cancellations: Although it is unlikely that a lecture will be cancelled it is always a possibility. If something does happen where I need to cancel class, I will send an email to your UT Rockets email address.

REVEL Quizzes (225 points)

You will be required to complete a quiz for each chapter via REVEL. Quizzes will be worth 15 points each. You will be allowed 3 attempts per quiz. Your highest score will be taken. REVEL quizzes will be due by class time (9:30am) on the day . Check the course schedule below for all due dates. While I will try to give in-class reminders about upcoming quizzes, it is your responsibility to complete the quizzes on time. ***Late quizzes will not be accepted.***

Exams (400 points)

There will be a total of 5 exams in this course. Your lowest exam grade will be dropped. Each exam is worth 100 points, for a total of 400 points. Exams will consist of 50 multiple choice questions worth 2 points each. Exam questions will come from lectures, in class discussions, the book chapters, and any other outside material assigned (like videos). ***Late exams will not be accepted under any circumstances.*** If you anticipate missing an exam, please make arrangements to take it early. Exams will be completed in the psychology computer lab located in University Hall 5150F. You are responsible for bringing your . Make sure to give yourself enough time in

minutes before the lab closes and expect the proctor to wait for you to finish. You will have an hour to complete the exam.

You may not use any books, notes, or any other outside resources (including Google) on exams. You complete

Week	Date	Topic/Activity	Readings
		Unit One	