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This course is designed to provide a basis for the attainment of the profession-wide competency of intervention, with a specific focus on preparing students to develop competence in evidencebased interventions consistent with the scope of Health Service Psychology. This course will present an overview of psychopathology and various classification models of the major disorder areas, as well as provide an introduction to the major theories of psychology and the principles underlying behavioral and cognitive therapy.

The purpose of this course is to expose students pursuing doctoral degrees in professional psychology to the current body of knowledge in the areas psychopathology and intervention, broadly defined. The psychopathology content covered in this course will present students with categorical and dimensional models of diagnosis including DSM and ICD diagnostic codes, the psychodynamic diagnostic manual (PDM), Research Domain Oriteria (RDoC), and the Hierarchical Taxonomy of Psychopathology (HiTOP). The Theories of Psychology content will provide students with an advanced analysis of major traditional and modern systems and theories of human personality and individual differences. Students will also be introduced to basic theoretical principles underlying behavioral and cognitive therapy.

Provide students with a broad foundational understanding of psychopathology and a range of categorical and dimensional models for understanding dinical presentation and diagnosis.

Provide students with a broad foundational understanding of the major theories underlying current conceptualizations of psychopathology.

The psychopathology content of this course is represented in (a) the American Psychiatric

<u>Final project (40%)</u>. Each section of this course (1. Psychopathology and 2. Theories of Psychology) will require the successful completion of a final project. The nature of these final projects will vary according to the course content. Examples of final projects include (a) an

Deacon, B. J (2013). The biomedical model of mental disorder: A critical analysis of its validity, utility, and effects on psychotherapy research. Clinical Psychology Review, 33, 846-861.
First, M. B., Reed, G. M., Hyman, S. E., & Saxena, S. (2015). The development of the ICD 11

Beck, A. T., & Haigh, E. A. (2014). Advances in cognitive theory and therapy: the generic cognitive model. Annual Review of Clinical Psychology, 10, 1-24.

Bintzler, J. (1978). Diagnosis and treatment of borderline personality organization. Clinical Social Work burnal, 6 (2), 100-107.

5	9/25	Nosological considerations for Affective Disorders/ Depression/ PDD/ Bipolar	Bullock
6	10/2	Nosological considerations for Dissociative Disorders and Somatic Symptom Disorders; Eating disorders	Bullock
7	10/9	Nosological considerations for Schizophrenia Spectrum and	1 1