Principles of Psychology PSY1010:002

Term: Fall 2020

Meeting Times: Monday and Wednesday – 9:35AM – 10:55AM

All meetings will be held online in synchronous format and audio lectures will be available for download

Credit Hours: 3

Instructor: Alyssa Mason

Email: alyssa.chapman@rockets.utoledo.edu

Office: University Hall 5010C

Office Hours: Monday & Wednesday 11:00AM - 1:00 PM

Instructor: Evan M. Clarkson, M.A.

Email: evan.clarkson@rockets.utoledo.edu

Office: University Hall 5015

Office Hours: Wednesday 10AM – 12PM & Thursday 1PM – 3PM, & by appointment.

Office Hours:

All office hours and meetings are expected to be held online unless changes are announced at a later date.

Course Description:

This is a General E

Assignment	Total	Pointsper	Total Points
Assignment	Assigned	Assignment	Possible
Exams	4	100	400
Quizzes	15	20	300
Discussion Board (Original Post)	5	20	100
Discussion Board (Response Post)	5	20	100
Research Participation	5 Credits		
Total			900

Letter Grades:

Α	> 93%	С	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
В	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	< 60%

Exams:

Exams will be distributed online via Blackboard and should be taken from home. Because it is impossible to make online exams closed-book, you will be allowed to use your notes, PowerPoints, book, and internet. That said, you are not allowed to work with other students.

Quizzes will always be due at 11:59pm on the due date indicated on the course schedule. <u>Late quizzes will NOT be accepted.</u>

Discussion Board:

In this class you will be expected to participate in discussion boards that are organized around a particular topic that relates to the course material. In these discussion boards you will be expected to make your own original post about the topic being discussed and then you will be expected to respond to at least one other students post. A total of six discussion topics will be available in the course and you are expected to complete five. If you complete all six, the sixth will count as extra credit.

You can access the discussion boards in blackboard under the heading "Discussion Board". For each discussion topic your original post will count for 20 points and your response post will also count for 20 points. For full points your original discussion posts must address the prompt of the discussion board in full in a well written and thought out matter. For your response posts you must make a substantive comment or addition to the other students' post to receive full points.

These posts are

Summarizing in sufficient detail the method used (procedure, materials, and participants)

Reporting the results from the study and the general conclusions What is your reaction to this research?

There are specific articles that all students must use when writing reports. To view the article options and to submit your reports, go to the following URL web link: https://utpsych.az1.qualtrics.com/jfe/form/SV aymmytMMQIX0mdD

This link will be used to submit ALL reports. That is, if you are submitting multiple reports, you will use this same link to review/summarize different articles. Please make sure to complete <u>all</u> questions in the survey form to receive credit. If you have questions, email the Research Coordinator at: psychresearch@utoledo.edu.

Technology Requirements:

We will be using two online components for this course.

1. The first is our Blackboard course website (https://blackboard.utdl.edu). You will complete chapter quizzes and exams via the Blackboard website. Course announcements and student grades will be posted to this site as well.

If you encounter technical difficulties with Blackboard, contact the <u>UT Online Help Desk</u> at (419) 530-8835 or <u>utdl@utoledo.edu</u>. The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day.

Technical questions related to on-campus Internet access, virtual labs, hardware, software,

Please note: If you cannot meet with us during scheduled office hours, we will make alternate arrangements as times permit. We will do our best to accommodate your needs. Our webcams will be **on**. For ease in conversation we suggest you set your webcams on as well.

Classroom Etiquette and Netiquette

Electronics

Cell phones, laptops and other electronics should be used for note taking and participating in class only. Cell phones should be put away during class meetings. If you are not asking a question or making a comment, please have your microphone on mute. It is important not to disrupt other students' learning environment.

Respect

Respect is a must in this course. Please respect your fellow classmates, their questions, their responses, their views, and personal attitudes. Some course materials are presented to get you thinking about how you would respond, react, and/or your attitudes about various sensitive subjects/situations. I expect you all to participate during class.

Student Resources:

Academic Honesty

Cheating will not be tolerated. The first instance of cheating will result in a zero (0) for the assignment or exam and a note in your college file. A second instance will result in an F grade for the course and a note in your college file. A low grade that results from cheating

The University of Toledo cares greatly about the health and well-being of our students, staff, and faculty, and takes all sexual or gender-based violence and harassment very seriously. If you have experienced sexual assault, sexual harassment, intimate partner violence, and/or stalking and want a confidential place to obtain support and information, please contact the Center for Student Advocacy and Wellness on the main campus in Health and Human Services Room 3017. You can call 419.530.2497 during regular business hours and 419.530.3431 for 24-hour assistance from a trained advocate. In-person, walk-in appointments are also available Monday-Thursday from 8:30AM to 5PM. The Center for Student Advocacy and Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. The YWCA H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees must be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: http://www.utoledo.edu/title-ix/. Policies relating to Title IX can be found at: http://www.utoledo.edu/title-ix/policies.html.

eTutoring Services

The Ohio eTutoring Collaborative, in partnership with The University of Toledo, now provides online tutoring support for all UT students. eTutoring Services are offered in a wide array of subjects including Writing, Math, Calculus, Statistics, Accounting, Biology, Chemistry, and Anatomy and Physiology.

Learn more at Etutoring

eLibrary Services Portal

The eLibrary is a customized gateway to UT Libraries for online students. It was designed to help you locate the best online library resources without leaving Blackboard. Learn more at: Elibrary

Counseling Center

Completing a course in psychology may result in more awareness of mental health issues. The Counseling Center is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services. The Counseling Center staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies.

The Writing Center

Course Schedule

THIS SYLLABUS IS SUBJECT TO CHANGE AT THE INSTRUCTOR DISCRETION.

Week	Dates	Reading	Topic	Assignment	Due
1	8/17 8/19	CH1	Overview/Syllabus Scientific Thinking		
2	<mark>8/24</mark> 8/26	CH1 CH2	Scientific Thinking		

	Quiz 8	10/14 @11:59pm
	Discussion Topic 3 (response post)	10/15 @11:59pm

Discussion Topic 4

10 10/19 CH10 Human Development

		,	
		(response	
		post)	