





## **Teaching Methodology**

Class Days/Times: THIS is a **HYBRID**





- It is expected that you will explore all the multimedia materials associated with each chapter
- It is expected that you will actively think about and engage the material in the course considering how to apply it going beyond the definitions and studies presented.
- It is expected that you will plan appropriately so as to have your discussion postings and exams completed by the designated deadlines

**Absenteeism:** This is NOT a self-paced, self-timed course. This course is designed to be a successive progression from one chapter to the next. If you have an illness that interferes with your ability to participate or meet deadlines in this class, notify me ASAP. Such events

**Exams:** There will be

7. A screen will pop up asking for a password. Click on No.
8. The system will fill in a password for you. Click on continue to access your test.
9. The test will then launch on your screen and the test can be completed as normal

*Optional exam:* From time-to-time, students miss scheduled exams or score much lower on an exam than they anticipate. In the past when students missed an exam or scored very poorly on an exam, I did not allow any make-up exams or extra credit points. I now do something different. Specifically, all students will be given the opportunity to



email me your discussion responses. Discussion posts are due by 11:59pm on the listed due date. Late discussion posts will be docked two points per day late. Late posts may not be graded promptly.

## **COURSE SCHEDULE**

### **SESSION 1 – CHAPTERS 1-4: Introduction, research methodology, social cognition, social perception**

**Discussion Topic 1-** Will be posted on August 17 and due August 28.

**Exam 1** This exam covers chapters 1-4 and may be taken on September 8, 9, 10, and 11.

**Grades** for Discussion Topic 1 will be posted on or before September 6, grades for Exam 1 will be posted on or before September 15.

### **SESSION 2 – CHAPTERS 5-7: The self, justification of actions, and attitudes**

**Discussion Topic 2** - Will be posted on September 12 and due September 25.

**Exam 2** This exam covers chapters 5-7 and may be taken on October 5, 6, 7, and 8.

**Grades** for Discussion Topic 2 will be posted before or on October 4, grades for Exam 2 will be posted on or before October 13.

### **SESSION 3 – CHAPTERS 8-10: Conformity, group processes, and attraction**

**Discussion Topic 3** - Will be posted on October 9 and due October 16.

**Exam 3** The exam covers chapters 8-10 and may be taken on October 26, 27, 28, and 29.

**Grades** for Discussion Topic 3 will be posted on or before October 25, grades for Exam 3 will be posted on or before November 3.

### **SESSION 4 – CHAPTERS 11-13: Prosocial behavior, aggression, and prejudice**

**Discussion Topic 4** - Will be posted October 30 and due November 6.

## Exam 4

## **Academic Accommodations**

The University of Toledo embraces the inclusion of students with disabilities. We are committed to ensuring equal opportunity and seamless access for full participation in all courses. For students who have an accommodations memo from Student Disability Services, I invite you to correspond with me as soon as possible so that we can communicate confidentially about implementing accommodations in this course. For students who have not established affiliation with Student Disability Services and are experiencing disability access barriers or are interested in a referral to healthcare resources for a potential disability or would like information regarding eligibility for academic accommodations, please contact the [Student Disability Services Office](#) by calling 419.530.4981 or sending an email to [StudentDisability@utoledo.edu](mailto:StudentDisability@utoledo.edu).

## **Student Policies**

Your safety and well-being as a University of Toledo Student is important to the faculty, staff,