

5. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by personality psychologists and made available through diverse media (e.g., e-books/textbooks, newspapers, s developed by

TECHNOLOGY REQUIREMENTS

Technical Skills

To succeed in this course, it will be important for learners to possess the following technical skills:

1. Rename, delete, organize, and save files.
2. Create, edit, and format word processing and presentation documents.
3. Copy, paste, and use a URL or web address.
4. Download and install programs and plug-ins.
5. Send and receive email with attachments.
6. Locate and access information using a web search engine.
7. Use a learning management system.

Browser Check Page

Students need to have access to a properly functioning

Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. You can be also access The YWCA H.O.P.E. Center as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees has to be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: <http://www.utoledo.edu/title-ix/>. You can find policies relating to Title IX at <http://www.utoledo.edu/title-ix/policies.html>.

ACADEMIC POLICIES

As a student in my course and enrolled at The University of Toledo you should be familiar with the policies that govern the institution's academic processes, for example, Academic Dishonesty, Enrollment Status, and Grades and Grading. Please read Undergraduate Academic Policies.

I will not tolerate academic dishonesty. Please read The University's Policy Statement on Academic Dishonesty available at <http://www.utoledo.edu/dl/students/dishonesty.html>. For additional academic policies, please read the Course Expectations section below.

The University expects all students to attend every class meeting of courses in which they are registered. Please, read the **Missed Class Policy**.

COURSE EXPECTATIONS

Class Attendance: I expect students to attend every class meeting of courses in which they are registered. For this online course, this means that a student must check in/login our course website at least once a week to read the course announcement, check a Test score, submit an assignment, if applicable, etc. (completing the weekly Test ONLY, does NOT constitute attendance) – Blackboard will let me know your class activity/attendance. No on-campus/online live meetings will be required.

Class Introductions: The *Class Introduction Board*, which can be accessed by clicking on the *Discussion Board* link on our Blackboard (Bb) course website will be the forum for students to introduce themselves to the class during the first week of classes (earn up to the maximum allotted points first week of classes; no point earned thereafter).

P.S. Read my introduction on our Bb course website via the *Professor Introduction* introduction on our Bb course website via the *Teaching Assistance Introduction* link.

Student Profile: Students will be completing and uploading a *Student Profile Form* on our Blackboard (Bb) course website during the first two weeks of classes. Earn up to the (s)9()-9(I)-6(ntr)7(oduc)/553d10.0040()-6()-9(c)4(2a5n)33()-9(c8g0 GeW* 23BT/F2

P.S. Blackboard servers are unavailable from 4:00 to 4:30 A.M. daily for maintenance operations. Please make sure to plan your Blackboard activities accordingly.

P.P.S.: Joining the class after the term has officially started and a quiz/test due date is past, are not acceptable excuses for making up the quiz/test/other assignments.

P.P.P.S.: I expect students to read ALL of the assigned chapters before reading my PowerPoint slides. In preparing for a specific Test, I encourage students to complete also the relevant end of chapter quizzes of our required REVEL e-book,

Blackboard course website (*My Grades*), divide this score by the total points possible in the course so far, and multiply by 100. Compare the obtained percentage to the grading system above to determine the corresponding letter grade.

Assurance Statement:

I advise you (the student) to drop the course if you do **NOT** agree to the following....

Work Integrity:

I will complete all required Tests/Exams and any other assignments using only my own work. I will not engage in any activities that would dishonestly improve my scores / grades,

eLibrary Services Portal

eLibrary is a customized gateway to UT Libraries for online students.

COURSE SCHEDULE
(Subject to Modification)

WEEK	DATES M=Monday S=Sunday	TOPIC/LEARNING OUTCOME / ASSESSMENT MEASURE
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By Sunday, 8/23 at 11:59 PM complete the following:

1. Review thoroughly our Blackboard course website, especially our Syllabus; email me if you have questions or need any clarification.

1 M, 8/17 – S, 8/23

P.S. Students must complete all course requirements by **11:59 PM, the last day of OUR classes (Sunday, November 22)**.