

accommodation through the Office of Accessibility and Disability Resources. Students will need to provide documentation that verifies their health condition or disability and supports the need for accommodations. Students already affiliated with the Office of Accessibility and Disability Resources who would like to request additional accommodations due to the impact of COVID-19, should contact their accessibility specialist to discuss their specific needs. You may connect with the office by calling 419.530.4981 or sending an email to StudentDisability@utoledo.edu.

Vaccinations

Doctors and other health care professionals agree that the best way to protect ourselves and each other is to get vaccinated. Case data clearly show that vaccines remain highly effective at preventing serious illness from COVID, including the highly contagious delta variant. If you have not yet received your COVID vaccine, the University encourages you do so as soon as possible. No appointment is needed to get the shot at the UTMC Outpatient Pharmacy, University Health Clinic or Main Campus Pharmacy. Once you receive the COVID vaccination, please register on the [COVID Vaccine Registry site](#).

Course/Catalog Description

This is a General Education Social Science Core course. This course is designed to help you gain an appreciation of the scientific basis of the entire discipline of Psychology. You will learn about what psychologists study, how they study it, what they know (or don't know), and the difficulties in understanding behavior.

Prerequisites and Corequisites

There are no course pre/co-requisites.

Course Objectives

The Course Objectives are based on the

Upon completion of this course students will be able to:

1. Demonstrate critical thinking skills in these select areas of Psychology:
 - a. theory and research representing each of the following four general domains:
 - learning and cognition
 - individual differences, psychometrics, personality, and social processes, including those related to sociocultural and international dimensions
 - biological bases of behavior and mental processes, including physiology, sensation, perception, comparative, motivation, and emotion
 - developmental changes in behavior and mental processes across the life span
 - b. the history of psychology, including the evolution of methods of psychology, its theoretical conflicts, and its sociocultural contexts
 - c. relevant levels of analysis: cellular, individual, group/systems, and culture

- d. themes, persistent questions, & enduring conflicts in psychology
 - the interaction of heredity and environment
 - variability and continuity of behavior and mental processes within and across species
 - free will versus determinism
 - subjective versus objective observations
 - the interaction of mind and b

To sign up for an experiment, you will need to login to the psychology department's research sign-up system on the internet (

Technology Requirements

Blackboard

You will complete discussions, assignments, quizzes, and exams via the [Blackboard course website](#). Course materials and student grades will be posted to this site as well.

If you encounter technical difficulties with Blackboard, please contact the [UT Online Help Desk](#) at (419) 530-8835 or utdl@utoledo.edu. The Help Desk offers extended hours in the evenings and on weekends to assist students with technical problems. When calling after hours, leave a detailed message, including your Rocket Number and phone number, and an Online Learning staff member will respond on the next business day.

Technical questions related to on-campus Internet access, virtual labs, hardware, software, personal website hosting, and UTAD account management can be directed to UT's [IT Help Desk](#) at (419) 530-2400 or ithelpdesk@utoledo.edu.

Always have a backup internet access identified in case of emergencies. Loss of internet will not be an acceptable excuse for missed deadlines unless the outage is widespread.

WileyPlus

All WileyPlus assignments are integrated into the [Blackboard course website](#). However, if required for access, please enter the following WileyPlus Course Section ID: b8e515bf-9b6e-4bab-8075-2bcd2ccf6250

Required Textbook

Real World Psychology, 3rd Edition, Sanderson & Huffman, plus WileyPlus
ISBN: 9781119613558

Accessing live/recorded lectures and office hours

All content for this course will be accessible online on [Blackboard](#). In Blackboard you will be able to open this course from your active courses list. Once within the course on Blackboard you will be able to attend live online lectures, watched recorded lectures, attend office hours, and access homework's, quizzes, discussions, and exams. Please see instructions about each type of course content below. If you need further assistance, please watch this video: <https://youtu.be/lh4VjBjmQ30>.

Live Lectures

Live lectures will be held in Blackboard Collaborate during our scheduled times (T/R 12:55pm-2:15pm). During these lectures, we will cover and emphasize the most important material for the topic that week. We expect and require that you attend these lectures.

To access live lectures please follow the following steps:

1. Click on "Blackboard Collaborate (Lectures)" in the menu tab in Blackboard
2. Click on "Blackboard Collaborate Ultra"

have contacted us prior to class and received permission to do so. This means you should not be taking photos or videos during class for any reason. To keep our online learning environment a respectful environment that everyone feels comfortable participating in, you also should not share recordings, such as lecture recordings and other students' presentations. This includes sharing the recordings themselves or recording these on your phone and posting them online, such as on SnapChat, TikTok, etc.

Grading Policy

We provide multiple opportunities for students to receive feedback on their performance throughout the course to give students opportunities to see how they are doing and so that they can identify places they need to apply more effort or new strategies along the way, seek help if they are struggling and improve throughout the semester. Our hope is that all students develop the knowledge they need to do well in this course and that all students – even those who perform well early in the semester – will improve and develop greater knowledge and skills through practice on assignments. In the interest of fairness, late assignments will not be accepted unless there are extenuating circumstances. Students earn the grades they receive, we do not curve grades in this course because we do not believe students grades should be tied to other students' grades (on a curve) and because there are plenty of opportunities for students to improve their grades throughout the semester with the assignments.

Course Attendance (10% of total grade)

The University of Toledo has a missed class policy. It is important that students and instructors discuss attendance requirements for the course. Before coming to campus each day, students should take their temperature and complete a self-assessment for symptoms of COVID-19, such as cough, chills, fatigue or shortness of breath. Anyone with a temperature at or above 100.0 degrees Fahrenheit or who is experiencing symptoms consistent with COVID-19 should not come to campus and contact their primary care physician or the University Health Center at 419.530.5549. For more information on the symptoms of COVID-19, please go [here](#).

COVID-19 testing for sick students is available on both Main Campus and Health Science Campus. Call 419.383.4545 for an appointment. Absences due to COVID-19 quarantine or isolation requirements are considered excused absences. Students should notify their instructors and follow the protocols summarized in this document on [Navigating COVID-Related Course Concerns](#).

In the event that you have tested positive for COVID-19 or have been diagnosed as a probable case, please review the [CDC guidance](#) on self-isolation and symptom monitoring, and report the disclosure to the Division of Student Affairs by emailing StudentAffairs@utoledo.edu or by connecting with their on-call representative at 419.343.9946. Disclosure is voluntary and will only be shared on a need to know basis with staff such as in the Office of Student Advocacy and Support, The Office of Residence Life, and/or the Office of Accessibility and Disability Resources to coordinate supportive measures and meet contact tracing requirements.

Attendance will be taken throughout the semester. While you are expected to attend all classes, the first two absences will not affect your grade. Points may be deducted for not attending the entire class session. For excused absences with valid/justified documented

reasons (e.g., medical issues, religious holidays, UToledo sports teams) please provide the documentation within a week of your absence. Failure to provide the documentation within the allocated time will be counted as unjustified.

Adaptive Learning Homework Assignments (2% each; 30% of total grade)

Every week you will be given a homework assignment to complete in which you will answer specific questions about the material that week. These assignments are designed to give you personalized learning opportunities aimed at preparing you for quizzes and exams. Therefore, questions will be adapted to your knowledge level of the material and as you develop mastery questions in the assignment will become more advanced. Since these assignments are designed to be a study tool, you will have unlimited chances to complete them. All adaptive learning homework assignments are due at the end of the day (i.e., 11:59pm) of the due date.

Discussion Board (5% each; 25% of total grade)

To stimulate engagement with the course material, we will post five discussion topics to be discussed as a class. You are responsible for engaging in the discussion in Blackboard. Think of your initial post as a "mini-essay". Make sure to complete this early on so you can respond to other students posts for the rest of the period. Your responses to the topics will be graded. Responses can be posted any time up to the due date, late responses will not be accepted. Each discussion is worth up to 50 points. To ensure your success when communicating online, take time to familiarize yourself with the "dos" and "don'ts" of [Internet etiquette](#). All discussion boards are due at the end of the day (i.e., 11:59pm) of the due date.

Your discussion group contributions will be graded according to the following rubric:

	Does not Meet Expectations	Approaches Expectations	Meets Expectation
Knowledge & Application (20 points)	0 - 10 points Post(s) and responses show little evidence of knowledge and understanding of course content and applicability to professional practice.	11 - 15 points Post(s) and responses show evidence of knowledge and understanding of course content and applicability to professional practice.	16 - 20 points Post(s) and responses show evidence of knowledge and understanding of course content and applicability to professional practice and include other resources that extend the learning of the community.
Learning & Community (20 points)	0 - 10 points Posts and responses do not attempt to elicit responses and	11 - 15 points Posts and responses attempt to elicit responses and	16 - 20 points Posts and responses elicit responses and reflections from other

all days of the exam is available. All exams will be opened on Thursday at 11:59pm to Tuesday at 11:59pm of the due date.

Grading Scale

Your final grade will be calculated based on the total accumulated points (1,000 points total)

Assignment	Possible Points	Total Percentage (%)
Attendance	100 points	10%
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Academic Policies

As a student in my course and enrolled at The University of Toledo you should be familiar with the policies that govern the institution's academic processes, for example, Academic

Technical questions related to on-campus Internet access, virtual labs, hardware, software,

Course Schedule

Week #	Day	Lecture Topic/Assigned Reading	Assignments/Notes
1	Aug 31		

	Dec 2	Chapter 13: Psychological Disorders	
15	Dec 7	Chapter 14: Therapy	Hw14/Qz14 Due Discussion #5 Due
	Dec 9	Chapter 14: Therapy	
	Dec 12	Sunday before Final Exam Week	Hw15/Qz15 Due
16	Dec 13-17	Final Exam Week	Exam 4 (Ch 12-15) Due
Ding Hu leading lecture.			
Lizz Gallinari leading lecture.			
Homework and quizzes are due at the end of the day (11:59pm) of the due date.			
Exams are opened on Thursday at 11:59pm to Tuesday at 11:59pm of the due date.			

Typical Weekly Schedule

Tuesday	Thursday	Friday - Monday
Attend live lecture		
Homework from prior week due at midnight		
Quiz from prior week due at midnight	Attend live lecture	Work on Homework/Quizzes in the module for that week