3			
and a second	(* 100000g I)		
	- 00		
2 2 7 7 7			
,			
1			
	1		
·			•
_		^	
	<u>ـ</u>		
<u>K —</u>			
1 I			
<u></u>			
-f-			
-			
- Inc			
_: #=			
<u>, , , , , , , , , , , , , , , , , , , </u>			
, <u> </u>			
(<u></u>)			
(<u>****</u>)			
(<u></u>)			
ç <u></u> } ; 5	_		
с <u>— ,</u> , , , , , , , , , , , , , , , , , ,	-		
	-		
с <u>.</u>	•		
ی <u>نے ہیں ہیں</u> ایسی	-		
ç <u></u> } ; ₹	-		
*	-		
<u>;</u> } ; ; ≠	-		
۲ <u></u>	e		
۲ <u></u>			
۲ <u></u>	<u> </u>		
*	•		
۲ <u></u>			
۲ <u></u>	-		
,	E		
۲ <u></u>	۰		
,			
,			
,			
,			
,			
,			
		Disco: Desket Usil 1590.	
		Dlacar Deckat Uall 1590.	
		Dlaca: Deskat Uall 1590.	
		Dlooor Dookot Uoll 1590.	
		Dlasse Daskat Uall 1590.	
		Dlasse Desket Uall 1590.	

Revised syllabus - 1/10/2012

- 4. *Grading::* The grading system incorporates the "plus" and "minus" grade system. The grading system is described below:
 - a. Following each of the three exams, the score distribution will be divided into letter grades. The exam letter grade is assigned a numerical value as follows:

A = 11	$\mathbf{B} += 9$	C + = 6	D + = 3	$\mathbf{F} = 0$
A - =10	B = 8	C = 5	D = 2	
	B - = 7	C - = 4	D - =1	

- b. The assignment of letter grades (and their corresponding numerical value) to each exam will be based on the following percentage scale:
 - 93% or more = A 90 - 92% = A-86 - 89 = B+ 83 - 85% = B; 80 - 82% = B-76 - 79 = C+ 73 - 75% = C 70 - 72% = C-66 - 69 = D+ 63 - 65% = D 60 - 62% = Dless than 60% correct = F.

Note: These percentage cut-offs for grading exams will not be considered absolute. A modified grade curve may be used to assign letter grades to each exam depending upon the performance of the entire class on a given exam.

	5_Find Course Grade. At the and of the course	a the total of the accidenced numerical	
-			
-			
*			
		·	
·			
·		5	
		·	
	<u></u>		
Å			

Revised syllabus - 1/10/2012

Date: Lecture Topic: Reading Assignmont: Jan. 9 Introduction, Epidemiology, Definitions of Abnormality Ch. 1 11 Historical Background Ch. 1 16 MLK + Holiday - No Class Intervention of the second se	4			Δ.
Date: Lecture Topic: Reading Assignment: Jan. 9 Introduction, Epidemiology, Definitions of Abnormality Ch. 1 11 Historical Background Ch. 1 16 MLK - Holiday - No Class Ch. 1 17 Pressed & Theorem & Theorem & Charter Ch. 1 18 MLK - Holiday - No Class Ch. 1 19 Pressed & Theorem & Theorem & Theorem & Charter Ch. 1 10 MLK - Holiday - No Class Ch. 1 11 Pressed & Theorem &				
Date: Lecture Topic: Reading Assignment: Jan. 9 Introduction, Epidemiology, Definitions of Abnormality Ch. 1 11 Historical Background Ch. 1 16 MLK - Holiday - No Class Construction 17 Theory & Treatment Models: Humanistic-Existential & Biological Ch 2/4				
Date: Lecture Topic: Reading Assignment: Jan. 9 Introduction, Epidemiology, Definitions of Abnormality Ch. 1 11 Historical Background Ch. 1 16 MLK - Holiday - No Class Concernence 18 Theory & Treatment Models: Humanistic-Existential & Biological Ch. 2/4				
Jan. 9 Introduction, Epidemiology, Definitions of Abnormality Ch. 1 11 Historical Background Ch. 1 Ch. 2/4			•	2 ^
Jan. 9 Introduction, Epidemiology, Definitions of Abnormality Ch. 1 11 Historical Background Ch. 1 Ch. 2/4				
11 Historical Background Ch. 1 16 MLK - Holiday - No Class 18 Theorem & Threatment Michile D D 19 Theory & Treatment Models: Humanistic-Existential & Biological Ch. 2/4		Date:	Lecture Topic:	<u>Reading Assignment</u> :
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch 2/4			Introduction, Epidemiology, Definitions of Abnormality Historical Background	
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch 2/4			MLK - Holiday - No Class	
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch 2/4				
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4			•	
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4				
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4		·		
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4				
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4	۱			
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4				
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4				
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4	-			
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4				
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4		<u></u>		
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4	~			
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4				
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4				
23 Theory & Treatment Models: Humanistic-Existential & Biological Ch.2/4				
		23 25	Theory & Treatment Models: Humanistic-Existential & Bio	logical Ch.2/4
	_			<u>}</u> ≻
			· //	
	·		···	
	· - ·			