

**General Information**



*Practice Quizzes* – Practice quizzes will be available for each textbook chapter on the  
Moodle companion website. Each chapter has three quizzes available: a pre-test, a post-

### Grading Scale

A = 265-246 (100 - 93%)

C = 202-193 (76 - 73%)

B+ = 237-230 (89 - 87%)

D+ = 184-177 (69 - 67%)

B = 229-219 (86 - 83%)

D = 176-166 (66 - 63%)

B- = 218-211 (82 - 80%)

D- = 165-158 (62 - 60%)

C+ = 210-203 (79 - 77%)

F < 157 (< 60%)

B+ = 237-230 (89 - 87%)

D+ = 184-177 (69 - 67%)

B = 229-219 (86 - 83%)

D = 176-166 (66 - 63%)

B- = 218-211 (82 - 80%)

D- = 165-158 (62 - 60%)

C+ = 210-203 (79 - 77%)

F < 157 (< 60%)

W - if you drop the course before the end of the drop period (3/22/13).

### Course Policies

- Academic Integrity: Academic dishonesty will not be tolerated. If you have questions about what constitutes academic dishonesty, please follow this link:

[http://www.unc.edu/~uncet/academic\\_integrity.html](#)

<u>Date</u>	<u>Topic</u>	<u>Assigned Reading</u>	<u>Exam Schedule</u>
1/8	Introductions		
1/10	Research Methods	Ch. 1 (p. 1-37)	
1/15	Methods & CNS	Ch 2 (p. 41-64)	
1/17	Brain Function	Ch 2 (p. 65-76)	
1/22	Genes		
1/24	Vision	Ch 3 (p. 81-104)	
1/29	Sound, Taste, etc.	Ch 3 (p. 104-115)	<b>Exam 1 Ch. 1 &amp; 2: 1/29-1/30</b>
1/31	S-R psychology	Ch 4 (p. 119-147)	

2/5	Operant Learning	Ch 4 (p. 142-151)	
2/7	Social Learning		
2/12	Memory Systems	Ch 5 (p. 155-174)	<b>Exam 2 Ch. 3 &amp; 4: 2/12-2/13</b>
2/14	Retrieval & Forget	Ch 5 (p. 175-188)	
2/19	Language	Ch 6 (p. 193-214)	
2/21	Prob Solving & IQ	Ch 6 (p. 215-238)	
2/26	Emotion	Ch 7 (p. 243-266)	<b>Exam 3 Ch. 5 &amp; 6: 2/26-2/27</b>
2/28	Motivation	Ch 7 (p. 267-294)	

3/12	Early Development	Ch 9 (p. 317-348)	
3/14	Adolescence-Beyond	Ch 9 (p. 349-356)	
3/19	Stress	Ch 10 (p. 350-380)	<b>Exam 4 Ch. 7 &amp; 8: 3/19-3/20</b>

3/21	Coping	Ch 10 (p. 381-396)	
3/26	Abnormal Psych I	Ch 11 (p. 399-415)	
3/28	Abnormal Psych II	Ch 11 (p. 415-436)	

## Psychology Research Exposure

To introduce students to the research methodology of psychology, all students in Principles of Psychology (PSY 1010) at the University of Toledo (Bancroft Campus) must accumulate 4 units of research credit during the semester. **Students failing to do so will automatically be given a grade of Incomplete (I) for the course.** These 4 units of research credit may be obtained in any combination of two different ways: (1) participating in psychology experiments and/or (2) writing research reports. Students may be able to earn additional points (i.e., extra credit) by participating in additional research experiments or writing additional reports. The decision to offer any extra is under the discretion of the course instructor.

**Participation in Psychology Experiments:** Students earn research credit based on the duration of each research

session. For example: A session that lasts 30 minutes or less is worth one-half (0.5) credit. A session that lasts between 31 and 60 minutes is worth one (1.0) credit. A session that lasts between 61 and 90 minutes is worth one (1.5) credit. And so on...

To sign up for an experiment, you will need to login to the psychology department's research sign-up system on the internet (<http://utoledo.sona-systems.com/>). To access your account, simply type in your Rocket ID number into