

**Welcome to
Principles of Psychology PSY 1010-008
Spring 2013**

Information Information

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Student Information on the University of Toledo

INTRODUCING PSYCHOLOGY
Brain, Person, Group

Stephen M. Kosslyn



UT Department of Psychology Student Learning Objectives

Based on American Psychological Association Undergraduate Learning Goals and Outcomes

- 1) **Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychology:**
 - a) **theory and research** representing each of the following four general domains:
 - i) learning and cognition
 - ii) individual differences, psychometrics, personality, and social processes, including those related to sociocultural and international dimensions
 - iii) biological bases of behavior and mental processes, including physiology, sensation, perception, comparative, motivation, and emotion
 - iv) developmental changes in behavior and mental processes across the life span
 - b) the **history** of psychology, including the **evolution of methods** of psychology, its **theoretical conflicts**, and its **sociocultural contexts**
 - c) **relevant levels of analysis:** cellular, individual, group/systems, and culture
 - d) **themes, persistent questions, & enduring conflicts in psychology**
 - i) the interaction of heredity and environment
 - ii) variability and continuity of behavior and mental processes within and across species
 - iii) free will versus determinism
 - iv) subjective versus objective observations
 - v) the interaction of mind and body

- 2) **Students will be able to enumerate evidence underlying beliefs about behavior:**
 - a) Recognize major **perspectives** of psychology (e.g., behavioral, biological, cognitive-evolutionary, humanistic, psychoanalytic, and sociocultural)

Students will answer short answer questions with concise clear statements that

directly address the question

- a) Demonstrate professional writing conventions (e.g., grammar, audience awareness, formality) appropriate to purpose and context

How to Succeed in this Course

Psychology is an exciting topic and can contribute to a better understanding of the

Missed exams:

Missing exams will be excused in this course only in the following instances: death in the immediate family, and verifiable illness. Any additional reason for missed exams will not be excused. A daily penalty (excluding weekends and

Course Requirements

My Psych Lab

The MyPsychLab software package will be an integral portion of the material for this course. This software package is aimed at integrating a variety of different types of media into the course design. Additionally, there are several resources available to help study and prepare for exams. Each exam will contain questions over assigned videos

Extra Credit (up to, but not exceeding 9 points/3% of final grade)

It is often the case that life events get in the way of studying, leading students to seek the benefit of extra credit to compensate for the occasional shortcoming. There will be opportunities for extra credit throughout the semester, **however these will be rare.** Potentially, these will include: review and write up of relevant psychology journal articles attendance of departmental colloquia and/or experiment participation. However,

on extra credit to earn the grade you desire!!!

Psychology Research Exposure

Writing Research Reports: Each report (worth 1 unit of research credit) will be based on a scientific article in a psychology journal that is **pre-approved by the instructor.**

Each paper should be no more than 2-2 pages in length and will be judged on the basis

You are to summarize and critically evaluate the article by:

- Identifying the purpose of the study (why did the authors conduct this study)
- Stating the hypotheses in the study
- Summarizing in sufficient detail the method used (procedure, materials, and

Letter Grades

Grades will be assigned according to the following scale:

Grade	Percentage Range	Point Range
A	92.5 - 100	277.5 - 300
A-	90 - 92.49	270 - 277.49

Tentative Schedule

Week	Date	Topic	Reading
1	1/20/21	Introduction	Chapter 1

