

University of Toledo
College of Languages, Literature and Social Sciences
Department of Psychology
PSY 2510-002: Lifespan Developmental Psychology (3 Credit Hours)
Syllabus for Spring Semester 2013

“Education is not a product: mark, diploma, job, money in that order; it is a process, a never-ending one” – Bel Kaufman

“You are fully aware that what works for you won’t work for everyone. But that awareness won’t keep you from sharing your opinions and stories just in case someone else can benefit from what you’ve already figured out.” – Mathis Holiday

Class Location/Times: BO 1049 / Mondays & Wednesdays 2:00 – 3:15 PM

Professor:

Dr. M. Tiamiyu

Office: Department of Psychology, UH 1063, Telephone: 419-530-2853; Fax: 419-530-8479

Ψ Blackboard course homepage: [To email (via *Messages* tool), for syllabus, student-version PowerPoint slides, review sheets, quizzes/tests, submitting special project assignment, grade book, & other course-related information] through Blackboard 9 (Bb9). Login <http://utoledo.edu/dl>

Ψ My Personal Web site (for my CV, research interests, useful psychology-related links, etc.): <http://homepages.utoledo.edu/mtiamiy>

P.S. You can leave notes or messages for me at my office (UH1063); slide them under my office door if you do not meet me.

Office Hours:

Mondays & Wednesdays: 10:00 - 11:00 AM, 12:30 - 1:30 PM, & by appointment. Please visit me during my office hours if you have any questions. You can also talk with me for a few minutes, before and/or after class in BO 1049.

Teaching Assistant (TA):



Office: UH 1630

Office Hours: Mondays & Wednesday 3:15 - 4:15 PM, Thursdays 12:30 - 2:30 PM, & by appointment

Email: john.vandusen@rockets.utoledo.edu

Course/Catalog Description:

Emphasizes research and theory from conception through old age, and integrates important developmental issues within a lifespan approach.

Course Overview:

In this “broad” and fast-paced Web-assisted course, we take a life-span approach to human developmental patterns and processes from conception to death, across cultures and development. In particular, we will discuss the basic physical, cognitive, and social processes at work during each age period (e.g., infancy, childhood, adolescence, and adulthood); external influences affecting these processes; and the relationships among the various threads of development in each age period. This course will provide opportunities for you to draw on your own experiences as you weigh research and ideas we come across. This course should

Course Goals/Objectives:

Upon completion of this course, the student will be able to:

1. Demonstrate a basic understanding of issues in the scientific study of human development.

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Video Clips: Video clips will be used to highlight and/or amplify topics discussed in class when appropriate.

~~Classroom Discussion~~



Directions for the Career-Related Paper

1) Paper should be **minimum two full pages but no longer than 3 pages** (typed, double-spaced, font

ideas, link information to previously learned material and write these on your class notes/PowerPoint slides.

3. PRACTICE / REVIEW QUESTIONS: Before each test, complete the Chapter Test towards the end of the relevant chapters in the recommended textbook. Answers to all Chapter Test questions can be found towards the back of the textbook.

PSY 2510 – Lifespan Developmental Psychology
COURSE CALENDAR/SCHEDULE – Spring Semester 2013
(Subject to modification)

Mon., March 11	Chapter 12: Social & Personality Development in Adolescence
Wed., March 13	Social & Personality Development in Adolescence (continued)