

**Clinical Laboratory (Clinical Interviewing)**  
**Psychology 6390-001**  
**Spring 2013**  
**Monday 9:00 am to 11:30 am, UH 1840**

**Professor:** Joseph D. Hovey, Ph.D.  
**Office:** UH 1880C  
**Office Hours:** By appointment  
**Phone & Email:** (419)530-2693, joseph.hovey@utoledo.edu  
**Course Website:** <https://sites.google.com/site/nsveh6390>

**Teaching Assistant:** Ateka Contractor, M.A.  
**Office Hours:** By appointment

**Email:** [acontra2@rockets.utoledo.edu](mailto:acontra2@rockets.utoledo.edu)

**Required Reading:** Hersen, M., & Thomas, J. C. (eds.) (2007). *Handbook of Clinical Interviewing with Adults*. Los Angeles: Sage Publications.

*Clinical Handbook of Psychological Disorders* (4th Edition) (2008), edited by David Barlow, Guilford Press.

Additional articles and chapters as noted below. PDF copies of these can be downloaded from the course website.

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**Course Description and Objectives**

The first purpose of this graduate level course will be to provide an introduction to diagnostic interviewing. The areas explored will include interview schedules, interview techniques, case conceptualization, assessment, diagnosing, report writing, case presentations, ethical and legal issues, and specialized topics pertinent to clinical interviewing and psychotherapy such as suicide risk, professional burnout, how to handle difficult clients, and empirically supported treatments. These areas will be covered through lectures, discussion, journal articles and book chapters, role plays, video segments, and

Each of you will be responsible for periodically leading discussions on particular topics. Moreover, each of you will complete at least one clinical interview/assessment and report and will present your case to the class. We will go over these requirements in detail during class. Your interviews and reports will be supervised by Dr. Hovey and Ms. Contractor as well as in a group format during class.

**Course Requirements, Grades**

You will be expected to participate fully in class. For example, you are expected to show up for each class

Hersen & Thomas, Chapter 2 – Unstructured Interviewing.

Hersen & Thomas, Chapter 3 – Structured & Semistructured Interviews.

Sommers-Flanagan & Sommers-Flanagan (2009). *Clinical Interviewing—Chapter 2: Foundations & Preparations.*

Sommers-Flanagan & Sommers-Flanagan (2009). *Clinical Interviewing—Chapter 3: Basic Attending, Listening, & Action Skills.*

Sommers-Flanagan & Sommers-Flanagan (2009). *Clinical Interviewing—Chapter 6: An Overview of the Interview Process.*

1/21 Martin Luther King Day (No class).

1/28 The MINI.  
The Mental Status Exam.  
Role plays.

Readings: The MINI Interview Schedule

Hersen & Thomas, Chapter 5 – Mental Status Examination.

Sheehan, D. V., et al. (1998). The Mini-International Neuropsychiatric Interview (MINI): The development & validation of a structured diagnostic interview for DSM-IV & ICD-10. *Journal of Clinical Psychiatry, 59 (suppl. 20), 22-33.*

2/4 Role plays.  
DSM-IV review.



Rudd, M. D., Mandrusiak, M., & Joiner, T. E. (2006). The case against no-suicide contracts: The commitment to treatment statement as a practice alternative. *Journal of Clinical Psychology: In Session*, 62, 243-251.

~~Systemic Elements & Systemic Elements (2000) Clinical Psychology~~

2/25 Interviewing for Mood Disorders.  
Major Depression.  
Bipolar Disorder.  
Case Presentations / Group Supervision.

Readings: Hersen & Thomas, Chapter 10 – Major Depressive Disorder.  
Hersen & Thomas, Chapter 11 – Bipolar Disorder.

Hersen & Thomas Chapter 14 – Specific Phobia.

Hersen & Thomas, Chapter 16 – Posttraumatic Stress Disorder.

Barlow, Chapter 2 – Posttraumatic Stress Disorder.

Barlow, Chapter 3 – Social Anxiety Disorder.

Barlow, Chapter 4 – Obsessive-Compulsive Disorder.

3/25      Empirically Supported Treatments.  
Science versus Pseudoscience.  
Therapies that harm.  
Case Presentations / Group Supervision.

Readings: Baker, T. B., McFall, R. M., & Shoham, V. (2009). Current status and future prospects of

clinical psychology: Toward a scientifically principled approach to mental and behavioral health care. *Psychological Science in the Public Interest*, 9 (2), 67-103.

*Newsweek* article (10/12/09 edition) entitled *Ignoring the evidence: Why do psychologists reject science?*

McFall, R. M. (1991). Manifesto for a science of clinical psychology. *Clinical Psychologist*, 44, 75-88.

McFall, R. M. (2007). *Reclaiming the Science of Clinical Psychology*. Boston, MA: Allyn and Bacon.

Hersen & Thomas, Chapter 18 – Eating Disorders.

Hersen & Thomas, Chapter 19 – Borderline Personality Disorder.

Hersen & Thomas, Chapter 20 – Alcohol & Other Drug Disorders.

Barlow, Chapter 11 – Schizophrenia & Other Psychotic Disorders.

Barlow, Chapter 12 – Alcohol Use Disorders.

Barlow, Chapter 14 – Eating Disorders: A Transdiagnostic Protocol.

Barlow, Chapter 9 – Dialectical Behavior Therapy for Borderline Personality Disorder.

4/8

Cultural Influences on diagnoses, treatment, & treatment expectations.

Working with children.

Case Presentations / Group Supervision.

Readings:

Sommers-Flanagan & Sommers-Flanagan (2009). *Clinical Interviewing: Chapter 12—Interviewing young clients.*

Sommers-Flanagan & Sommers-Flanagan (2009). *Clinical Interviewing: Chapter 14—Interviewing in a Diverse & Multicultural World.*

Hovey, J. D. (2006). Culture-bound syndromes: Ataque de nervios. In Y. Jackson (ed.), *Encyclopedia of multicultural psychology* (p. 133). Thousand Oaks, CA: Sage.

Stuart R B (2012) Twelve practical suggestions for achieving multicultural

Readings: Barlow, Chapter 16 – Couple Distress.

Cleary, M., Hunt, G. E., & Horsfall, J. (2009). Delivering difficult news in psychiatric settings. *Harvard Review of Psychiatry, 17*, 315-321.

Medeiros, M. E., & Prochaska, J. O. (1988). Coping strategies that psychotherapists use in working with stressful clients. *Professional Psychology: Research & Practice, 19*, 112-114.

Melby, T. (2006). When clients turn violent. *Contemporary Sexuality, 40*, 1-5.

Sommers-Flanagan & Sommers-Flanagan (2009). *Clinical Interviewing: Chapter 11—Challenging Clients & Demanding Situations.*

Sommers-Flanagan & Sommers-Flanagan (2009). *Clinical Interviewing: Chapter 11—Challenging Clients & Demanding Situations.*

*Chapter 13—Principles & Tips for Interviewing Couples & Families.*

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Overflow material.  
Course wrap-up  
Case Presentations / Group Supervision.