

PSY 1010 – 004: Principles of Psychology, Spring 2015

Monday & Wednesday 12:30 – 1:45, DC 1019

Instructor

Michelle Beddow, M.S.

Michelle.Beddow@rockets.utoledo.edu

University Hall 5004

Office hours: Tuesday 2:00 – 3:30 pm (and by appointment)

Teaching Assistant: Victoria Adkins

Victoria.Adkins@rockets.utoledo.edu

University Hall 5006

Office hours: Wednesday 8:00 – 10:00 am

Course Overview

This is a General Education Social Science Core course and there are no prerequisites

THE EFFECTS OF A MANAGEMENT TRAINING PROGRAM ON THE PERFORMANCE OF SMALL BUSINESS OWNERS

DAVID M. MILLER, JAMES M. HANSEN and JAMES W. HANSEN

Department of Management, University of North Carolina at Charlotte, Charlotte, NC 28223, USA

Received 15 October 1996; accepted 15 October 1997

ABSTRACT This study examined the effects of a management training program on the performance of small business owners.

The program was designed to improve the owners' knowledge of business management and their ability to apply this knowledge to their business.

The results of the study indicate that the program had a positive effect on the owners' performance.

The program was found to be effective in improving the owners' knowledge of business management and their ability to apply this knowledge to their business.

The program was also found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

The program was found to be effective in improving the owners' performance.

Tentative exam dates

Unit 1 (Chs. 1, 2, 3, 4)	February 9 th - 10 th
Unit 2 (Chs. 5, 6, 7)	February 23 rd - 24 th
Unit 3 (Chs. 8, 9, 10)	March 23 rd - 24 th
Unit 4 (Chs. 11, 12, 13)	April 13 th - 14 th
Unit 5 (Chs. 14, 16) & Final Exam	May 5 th - 7 th

Multimedia Video Assignments: There will be 5 assignments per unit. These will typically consist of a short video (~5 minutes) that you will need to watch, which will then be followed by a short quiz. Each assignment will be worth 5 points. You may use your

book and notes when answering the quiz questions. These will be due at 11:59pm the

Class Policies

Contacting Me: I am happy to help you if you are struggling with the course material. If this is the case, please either send me an email or stop by my office during office hours – that's what office hours are for! If you cannot make it during my office hours, please send me an email and we will figure out another time to meet. Please use the email

Respect: Please be respectful to your fellow students, the instructor, and the TA. Disrespectful students may be asked to leave the classroom.

Extra Credit: I understand that sometimes life happens so I will give everyone one (and

only one) extra credit opportunity. A syllabus quiz will be posted for you to complete to earn up to 15 points. This quiz will need to be completed by the due date. The best part? It's open note so you can complete the quiz with the syllabus right in front of you.

Late policy

Late exams are accepted, however, each will be penalized 20% per day late. If you need to take an exam late due to an excused absence as documented by the "University of Toledo Missed Class Policy", then written documentation is required, and extra time for completion will be determined by the instructor (please see the link on

concerning the content of that examination;

- Referring to or displaying any unauthorized materials inside or outside of the examination room during the course of an examination;
- Communicating during an examination in any manner with any unauthorized person concerning the examination or any part of it;
- Giving or receiving substantive aid during the course of an examination;
- Commencing an examination before the stipulated time or continuing to work on an examination after the announced conclusion of the examination period;
- Taking, converting, concealing, defacing, damaging or destroying any property related to the preparation or completion of assignments, research or examination;
- Submitting the same written work to fulfill the requirements for more than one

2/2

Sensation & Perception

Chapter 4

2/4

Consciousness & Attention; Consciousness

Chapter 5

2/9

Consciousness

2/11

Learning

Chapter 6

2/16

Learning; Memory

Chapter 7

2/18

Memory

2/23

Thinking, Reasoning, & Language

Chapter 8

2/25

Thinking, Reasoning, & Language

3/2

Thinking, Reasoning, & Language

3/4

Intelligence & IQ Testing

Chapter 9

3/9

No Class – Spring Break

3/11

No Class – Spring Break