

Seminar in Social Psychology: Social Cognition (PSY 6710/7710)

Spring 2015 T & R 12:30-1:45pm UH 6400

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Office Hours: T and R 11:00am-12:30pm (by appointment is best)
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Course website: <http://www.dl.utoledo.edu>

Course Goals and Overview

Structure of the Course

Typically, we will begin seminar meetings for the week with an overview of the topic. This will either be provided by the instructor or will develop through discussion. The majority of the

seminar will be discussion-based as we delve into the issues and questions surrounding the topic/articles. Seminar members should bring up questions, ideas, or issues that were raised by

Letter Grades

A	93+% > 463 points	C	73-76%	363-382
A-	90-92% 448-463	C-	70-72%	348-362
B+	87-89% 433-447	D+	67-69%	333-347
B	83-86% 413-432	D	63-66%	313-332
B-	80-82% 398-412	D-	60-62%	298-312
C+	77-79% 383-397	F	< 60%	<298

Students with Disabilities

Reasonable accommodations will be made for anyone with a disability that may require some modification of seating, testing, or other class requirements. Students must contact the Office of Accommodations (Rocket Hall 1820) for an evaluation and a form specifying what course accommodations are judged reasonable for that student. Please contact the instructor after class or during office hours so that appropriate arrangements may be made.

The contact information for the Office of Accommodations is as follows:

Campus Address: Rocket Hall 1820, Mail Stop #342

Phone Number: 419.530.4981

Web: <http://www.utoledo.edu/utlc/accessibility/>

University of Toledo Policy Pertaining to Academic Integrity

Brief Overview of Schedule
(Subject to change based on in-class announcements)

Week	Date	Topic
1	Jan.13	Introduction & Themes in Social Cognition
	Jan.15	Introduction & Themes in Social Cognition
2	Jan. 20	Dual Modes: Controlled & Automatic Processing
	Jan. 22	Dual Modes: Controlled & Automatic Processing

Exploded Schedule & Readings

1 Introduction and Themes in Social Cognition (January 13, 15)

Hamilton, D. L., Devine, P. G., & Ostrom, T. M. (1994). Social cognition and classic issues in social psychology. In D. L. Hamilton, P. G. Devine, & T. M. Ostrom (Eds.), *Social cognition: Impact on social psychology* (pp. 1-4). Academic Press.

2 Dual Modes: Controlled and Automatic Processing (January 20, 22)

Ferguson, M. J., Bargh, J. A., & Nayak, D. A. (2005). After-affects: How automatic evaluations influence the interpretation of feedback. *Journal of Experimental Psychology*, 134, 1-17.

[Redacted]

10-10

[Redacted]

9 No Classes (March 10, 12)

10 Introspection, Self-Focused Attention, and Self-Control (March 17, 19)

Roemer, P. E., Bratslavsky, E., Muroyan, M., & Tice, D. M. (2008). Ego depletion is the

13 Understanding the Self and Others (April 7, 9)

Eibach, R. P., Libby, L.K., & Gilovich, T.D. (2003). When change in the self is mistaken for change in the world. *Journal of Personality & Social Psychology*, 84, 917-931.

Kruger, J., & Dunning, D. (1999). Unskilled and unaware of it: How difficulties in recognizing one's own incompetence lead to inflated self-assessments. *Journal of Personality and Social Psychology*, 77, 1121-1134.

information and situational information on trait inferences for targets and populations. *Social*

16 Motivated & Defensive Reasoning/Processing (April 28, 30)

Balcetis, E., & Dunning, D. (2010). Wishful seeing: More desired objects are seen as closer. *Psychological Science, 21*, 147-152.

Klein, W. M. P., & Harris, P. R. (2009). Self-affirmation enhances attentional bias toward threatening components of a persuasive message. *Psychological Science, 20*, 1463-1467.

Maner, J.K., Gailliot, M.T., Rouby, D.A., & Miller, S.L. (2007). Can't take my eyes off you: