



6. Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the internet throughout the lifespan.

**MY TEACHING PHILOSOPHY**

I am committed to facilitating students' understanding of the lived experiences of various groups in western and non-western



Dr. M. F. Tamiyu

Acquire only **ONE** of the following:

- 1. Print: ISBN 13: 978-0-13-380566-6 / ISBN 10: 0-13-380566-2
- 2. Loose-leaf (likely to be a much less expensive format to the above): ISBN: 9780133773644

**TECHNOLOGY REQUIREMENTS**

**Technical Skills**

In order to succeed in this course, it will be important for students to possess basic computing skills involving document creation, editing, manipulation, and communication, as well as using a learning management system.

**Browser Check Page**

Students need to have access to a computer with Internet access. The following are the minimum requirements for the course:

Operating System: Windows 7 or later, Mac OS X 10.6 or later, Linux 2.6 or later

Processor: 1.5 GHz or faster

Memory: 4 GB or more

Hard Drive: 10 GB or more free space

Internet: High-speed broadband connection

Web Browser: Google Chrome, Mozilla Firefox, Microsoft Edge, or Safari

Software: Java, JavaScript, and Flash Player

Other: A headset with a microphone is recommended for the course.

For more information, please contact the IT Helpdesk at (800) 848-8800.

Thank you for your interest in this course.

Dr. M. F. Tamiyu

Life-long Developmental Psychology

Page 3 of 10

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**ACADEMIC POLICIES**

As a student in my course and enrolled at The University of Toledo you should be familiar with the policies that govern the institution's academic processes, for example, Academic Dishonesty, Enrollment Status, and Grades and Grading. Please read Undergraduate Academic Policies.

scores are available on our Blackboard course Web site (*My Grades*) Thereafter, no student will be permitted to complete the

To ensure a smooth test-taking experience, it is recommended that you use Firefox 2.5 or higher when taking exams to allow

(40 minutes). This course requirement must be met by all students	40	>70%	SLO 1, 2, 5, 7
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**COMMUNICATION GUIDELINES**

**Email:**

Students are expected to check our Blackboard Course Website frequently for important course information. When I post *course news* / announcements on Blackboard, students will also receive these via their UT email account OR might be prompted to log in to our Blackboard course Web site, so also check your UT email account frequently. This class is being

PSY 2510-002 – Lifespan Developmental Psychology  
**COURSE SCHEDULE**  
Spring Semester 2016  
(Subject to modification)

WEEK	DATES	TOPIC AND ASSESSMENT MEASURE
1	Mon., Jan. 11	First Day of Classes. Review of Blackboard course Web site & Syllabus; Fully complete Student-Intro Form as from 2 pm [e.g., name, telephone



		<i>Room</i> ) by 11:59 PM
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		-- In-class Activities
13	Wed., Apr. 6	Chapter 16: Social and Personality Development in Middle Adulthood -- In-class Activities
13	5:00 PM Sat., Apr. 9	Quiz 7 (Chapters (15 & 16) Available on course Web site ( <i>Exam Room</i> ))