



Personality and Individual Differences

University of Toledo

College of Languages, Literature and Social Sciences

Department of Psychology

PSY 3200-901 (CRN 29395)

(Credit Hours: 3 Semester Hours)

Syllabus*

“The human mind is like an umbrella – it functions best when open ” ~ Walter Gropius, German-American Architect

“Your identity issues come to the forefront. You’re a manifestation of your beliefs, your personal history, past choices and ancestry” ~ Holiday Mathis

“Discussion is an exchange of knowledge, an argument an exchange of ignorance.” ~ Robert Quillen

“Rules are not necessarily sacred, principles are ” ~ President Franklin D. Roosevelt

Instructor: Dr. M. F. Tiamiyu

Email: mojisola.tiamiyu@utoledo.edu

Office Hours: MW, 10:00 AM - 12:00 PM and by appt.

Class Location: DL / Online

Class Day/Time: Mondays – Sundays

Course Website: <https://blackboard.utoledo.edu>

TEACHING STRATEGIES

Blackboard, the course management system that hosts this course:

Software

Student computers need to have recent software and the necessary tools to be kept free of viruses and spyware. The computer needs to run the following software available in the Online Learning Download Center at

Dr. M. F. Tamiyu

Class Introduction. The class introduction board on our Blackboard (BB) course Website will be the forum for students to introduce themselves to the class during the first two weeks of classes (earn the full allotted points first week of classes; earn half of the allotted points thereafter up till the end of the second week of classes; no point earned as from the end of the second week of classes). No on-campus meetings will be required.

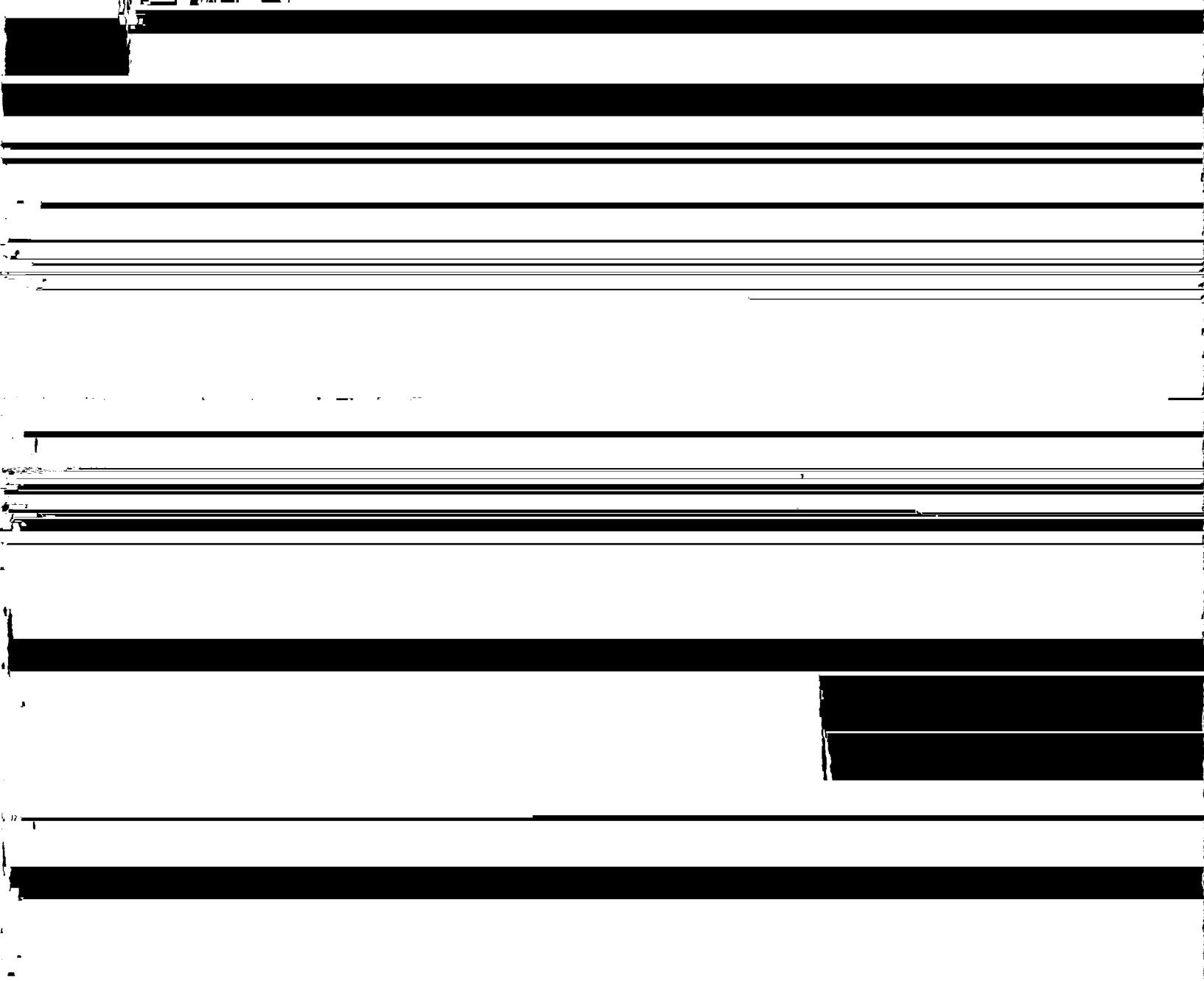
Students will be taking a short online quiz via the *Exam Room* on our Blackboard course web site, during the **first week** of classes, to assess their understanding of the syllabus content. The link to the quiz will be available at the beginning of the first week (i.e., 12:00 AM on Monday). You will see your quiz score right after you submit it.

Class Participation:

Directions for the Film / Book Review Paper

- 1) Paper should be a Microsoft word typed document, double-spaced, font style Times New Roman, font size 12, 1" margins, pages numbered and use black ink on 8" X 11" white background
- 2) Begin with a separate Title page that has your name, course code and course title, semester/session, a creative and relevant

Test 1: 30 multiple-choice questions/statements drawn from our textbook (60 minutes). This course requirement must be met by all students.	60	12%	SLO 1, 2, 4-6
Test 2: 30 multiple-choice questions/statements drawn from our textbook (60 minutes). This course requirement must be met by all students.	60	12%	SLO 1, 2, 4-6
Test 3: 30 multiple-choice questions/statements drawn from our textbook (60 minutes). This course requirement must be met by all students.	60	12%	SLO 1, 2, 4-6
Test 4: 30 multiple-choice questions/statements drawn from our textbook (60 minutes). This course requirement must be met by all students.	60	12%	SLO 1, 2, 4-6
Test 5: 30 multiple-choice questions/statements drawn from our textbook (60 minutes). This course requirement must be met by all students.	60	12%	SLO 1, 2, 4-6
Total: 150 multiple-choice questions/statements drawn from our textbook (300 minutes). This course requirement must be met by all students.	150	12%	SLO 1, 2, 4-6



Dr. M. F. Tihamiyu

To: 4.1.6. The online course participation is vital to your success, and your active engagement during weekly group discussion

Dr. M. F. Tihamiyu

Success Coach

COURSE SCHEDULE

(Subject to Modification)

The table content is almost entirely obscured by heavy black redaction bars. Only a few horizontal lines are visible, suggesting a grid structure with multiple rows and columns. The redaction covers the majority of the page's content area.

By Sunday, 2/7 at 11:59 PM complete the following:

- 1 Read in textbook, Chapter 3. Jung's Analytic Psychology and related research (also refer to Module 4 for additional information)

9	M, 3/7 – S, 3/13	Spring Break: No Assignment (No Module 9)
		By Sunday, 3/20 at 11:59 PM complete the following:

		By Wednesday, 4/13 at 11:59 PM complete the following: 1. Respond to the weekly FFT questions
		Between Thursday, 4/14 at 12:00 AM and Sunday, 4/17 at 11:59 PM
19	M 4/18 - S 4/24	1. Work on Special Project paper . Please see the Grading Rubric: Special Project Paper (rubric link is to the left side of