

Development 0000 004: Growth/Gen. Assessment 6: 0000 0040

Class Lectures: Mondays and Wednesdays 9:00 AM – 4:45 PM UH1610

Laboratory: Mondays: 9:45 AM – 10:45 AM – UH 1610

Professor: A. John McSweeney, JD, PhD

something does happen where I need to cancel class I will send out an email to the email address that is listed for you in the UT e-mail outlook directory Please check your UT e-mail account regularly

Course Requirements

1. ~~Special Topics Class Presentations~~ Each student should select a topic of interest to lecture on to

If the grade you receive in the class is not what you expected, please e-mail me and/or come see me in my office.

Note: This syllabus and course and the schedule listed below are subject to change at the instructor's discretion. All changes will be announced in class and/or via e-mail.

Tentative Class Schedule

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Readings</u>
1	1/11	Historical Backgrounds to Intellectual Assessment	Chapts 1 & 2
1	1/13	Models and theories of cognitive assessment	Chapts. 3&4
2	1/18	MLK Day – No Class	
2	1/20	Psychometric Theory. Validity, reliability, efficiency	Chapter 31
3	1/25	WAIS-4. History and Basic Structure	Chapter 8
3	1/27	WAIS-4 Scoring and Interpretation	Chapter 8
4	2/1	Wechsler Memory Scale IV	Chapter 8
4	2/3	WIAT – III	Chapter 9
5	2/8	WISC- -V History and Basic Structure	Chapter 9
5	2/10	WISC- -V Scoring and Interpretation	Chapter 9
6	2/15	Assessment of Learning Disabilities	Chaps 23 & 26
6	2/17	Assessment of Learning Disabilities	Chaps 23 & 26
7	2/22	ADHD - Theory and background	Chapter 28
7	2/24	Assessment of ADHD	Chapter 28

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Readings</u>
13	4/4	Heather Schultz – Ravens Matrices	TBA
13	4/6	Student Presentation on special topic	TBA
14	4/11	Shannon Manley – Racial and Ethnic Differences	TBA
14	4/13	Clinical Presentation	TBA
15	4/18	Clinical Presentation	
15	4/20	Clinical Presentation	
16	4/25	Clinical Presentation	
16	4/27	Clinical Presentation	
17	5/2	Study Time	
17	5/4	Final Exam	

Cognitive Assessment Lab:

The purpose of the lab section of the course is to provide additional instruction and guidance in becoming proficient in using the tests discussed in the course. This may include demonstrations, role-playing, video review, and discussion of scoring decisions. Lab time may also be used to schedule proficiency administrations with the TA. Additional topics related to cognitive assessment will be covered that are not covered in detail in the lectures. These topics may include: explaining the testing process to the patient, giving test feedback, discussing psychological testing with other professionals, assessing mental status, recording

behavioral observations, and brief overview of additional cognitive assessment instruments.

This involves reviewing and scoring responses using the scoring criteria as well as

calculating index scores and score comparisons on the record form. The second stage involves a written interpretation of the sample case materials you have scored. With the guidance of a template, you will write your interpretation of the scores and explain the implications of the findings in a results or conclusions section that you would find in a typical psychological assessment report.

Proficiency Administration with TA: At the beginning of the semester, you will partner with one or two others in the class so that you can work together to practice proper test administration. For three tests, the WAIS-IV, WMS-IV, and WIAT-III, the TA will evaluate you together on a proficiency administration that you must pass before testing your own volunteer. For the WISC-V there will not be a proficiency administration with the TA but instead you and

having your partner observe all of your testing with a different volunteer.

Each volunteer must write a summary of his or her behavior seen during the testing.

Tentative Lab Meeting and Assignment Schedule

Week	Meeting Date	Topic	Assignment Due Date	Self/Peer	Proficiency	Sample Case	Volunteer
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13	4/4	Report writing	4/6				V3: Written materials V4: WISC Administration
14	4/11	Giving feedback to patients	4/13			SC5: WISC Scoring	V4: Written materials