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	Duefeeee	Laboratory: Mondays: 9:45 AM – 10:45 AM – UH	ΤΟΤΟ
<u>,</u>	Professor:	A. John McSweeny, JD, PhD	

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something does happen where I need to cancel class I will send out an email to the email address that is listed for you in the UT e-mail outlook directory. Please check your UT e-mail account regularly

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If the grade you receive in the class is not what you expected, please e-mail me and/or come see me in my office.

Note: This syllabus and course and the schedule listed below are subject to change at the instructor's discretion. All changes will be announced in class and/or via e-mail.

Tentative Class Schedule

<u>Week</u>	<u>Date</u>	Topic	<u>Readings</u>
1 1	1/11 1/13	Historical Backgrounds to Intellectual Assessment Ch Models and theories of cognitive assessment Chapt	
2 2	1/18 1/20	MLK Day – No Class Psychometric Theory. Validity, reliability, efficiency	Chapter 31
3 3	1/25 1/27	WAIS-4. History and Basic Structure WAIS-4 Scoring and Interpretation	Chapter 8 Chapter 8
4 4	2/1 2/3	Wechlser Memory Scale IV WIAT – III	Chapter 8 Chapter 9
5 F	2/8	WISCV [·] History and Basic Structure	Chapter 9

6	2/15	Assessment of Learning Disabilities	Chaps 23 & 26
6	2/17	Assessment of Learning Disabilities	Chaps 23 & 26
7	2/22	ADHD - Theory and background	Chapter 28
7	2/24	Assessment of ADHD	Chapter 28

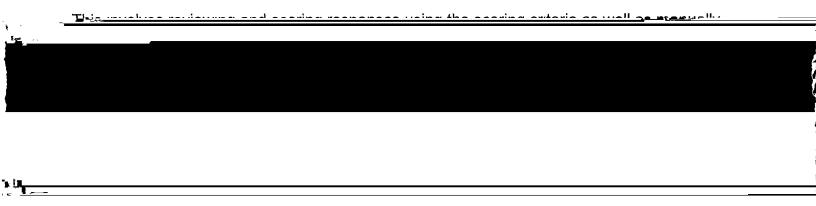
	<u>Wee</u>	<u>k</u> Date	Торіс	Readings
	13 13	4/4 4/6	Heather Schultz – Ravens Matrices Student Presentation on special topic	TBA TBA
14 4/11 14 4/13			Shannon Manley – Racıal and Ethnıc Differences Clinıcal Presentatıon	TBA TBA
n Te	15	<u>//18</u>	<u>Clinical Presentation</u>	
	15	4/20	Clinical Presentation	
	16 16	4/25 4/27	Clinical Presentation Clinical Presentation	
	17 17	5/2 5/4	Study Time Final Exam	
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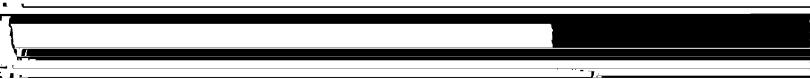
Cognitive Assessment Lab:

The purpose of the lab section of the course is to provide additional instruction and guidance in becoming proficient in using the tests discussed in the course. This may include demonstrations, role-playing, video review, and discussion of scoring decisions. Lab time may also be used to schedule proficiency administrations with the TA. Additional topics related to cognitive assessment will be covered that are not covered in detail in the lectures. These topics may include: explaining the testing process to the patient, giving test feedback, discussion psychological testing with other professionals. assessing mental status, recording

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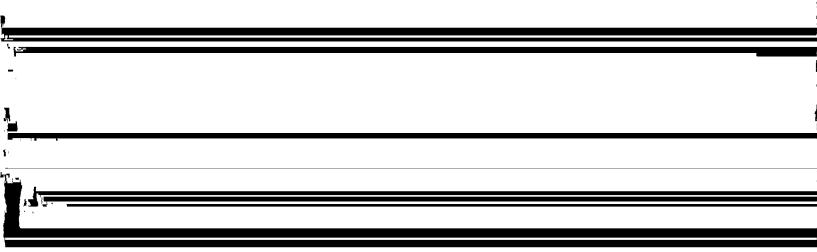


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calculating index scores and score comparisons on the record form The second stage involves a written interpretation of the sample case materials you have scored. With the guidance of a template, you will write your interpretation of the scores and explain the implications of the findings in a results or conclusions section that you would find in a typical psychological assessment report.

Proficiency Administration with TA: At the beginning of the semester, you will partner with one or two others in the class so that you can work together to practice proper test administration. For three tests, the WAIS-IV, WMS-IV, and WIAT-III, the TA will evaluate you together on a proficiency administration that you must pass before testing your own volunteer For the WISC-V there will not be a proficiency administration with the TA but instead you and

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ſ	Week	Meeting Date	Торіс	Assignment Due Date	Self/Peer	Proficiency	Sample

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Volunteer

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	13	4/4	Report writing	4/6		V3: Written	
						materials	
						V4: WISC	
						Administration	
	14	4/11	Giving feedback to	4/13	SC5: WISC Scoring		
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