

Psychopathology of Childhood

College of Arts and Letters  
Psy 3220, section 901  
3 credit hours

Instructor: Sarah Francis  
Office Hours: M 815-1100, W 815-1100  
Office Location: 1111A20

Term: Spring 2017  
Class Location/Time: Online

discussions early and take the quizzes on the first day on which they are posted. If you choose not to

- Java Plugin Console
- Adobe Flash Player
- Adobe Shockwave Player

#### **Internet Service**

High-speed Internet access is recommended as dial-up may be slow and limited in downloading information and completing online tests. This course does contain streaming audio and video content.

#### **Use of Public Computers**

If using a public library or other public access computer, please check to ensure that you will have access for the

Students are expected to complete and submit all assignments and tests by the due date listed in the Course Schedule. Late assignments and make-up tests will not be permitted unless arrangements are discussed and approved well before the required due date. Ask questions as soon as possible by Internal Course Message if you do not understand an assignment.

**Quizzes:** There will be 15 quizzes in this course (one for each week of the course; none are cumulative). Each quiz will be composed of 25 questions (10 multiple-choice questions, 10 multiple-choice questions, and 5 short-answer questions).

As noted above, on each weekly quiz, 2 multiple-choice questions will be drawn from the assigned

Written Article Summary Guidelines: One to two pages, double spaced, 12 point font, margin of 1 inch

each discussion post is worth up to 10 points (for a maximum of 150 points, or 30% of your grade). To receive full

credit for a response, each response must be insightful, relevant to topic, and be a **minimum** of 6 sentences in

length. Responses should also demonstrate knowledge of the lecture and reading materials. Thus, a response of "I agree" or anything of that nature will receive zero points. Please do not send your discussion responses by Internal Course Message – they will not be read or graded if sent this way. Failure to participate in class discussions by the posted deadlines will result in 0 points for that topic. Your discussion group contributions will be graded according to the following *Grading Rubric for Online Discussions* (below). **Please note: to receive the full point value under**

Do not submit posts and responses that are in complete sentences. Or two or more of the complete sentences

are grammatically incorrect and have greater than 2 spelling errors.

**Points: .85 (8.5%)**

Submits posts and responses that have one or more grammatically incorrect sentences and two spelling errors

**Points: 1 (10%)**

Submits posts and responses that contain grammatically correct sentences without any spelling errors.

The grading scale for this course is as follows:

**GENERAL ACCESSIBILITY STATEMENT ON COURSE TECHNOLOGY**

In conjunction with The University's commitment to ensuring equal access to all technology-based information, this course contains technologies that learners can use regardless of age, ability or situation. The course's

platform, Blackboard Learn, is a certified web-accessible platform, satisfying Level AA conformance criteria of Web

Content Accessibility Guidelines (WCAG 2.0). External sites used in the course are compliant with Section 508 standards, and media players used in the course support closed captioning, are keyboard operable, and

compatible with screen reading software. If any accommodations, beyond what is provided, are needed for equal access to any of this course content, please contact the instructor as soon as possible. The University of Toledo's Office of Student Disability Services processes closed captioning requests for videos and other media from the instructor, which may take up to four (4) business days to complete.



It is my expectation that you will act, perform, and conduct yourself in a courteous and professional manner in all aspects of this course. This includes the content and style of your online communication and the nature of communication with me. Profanity, vulgar or offensive words or phrases are unacceptable. I reserve the right to make judgments determining what is offensive as well as the consequences for such offenses.

**TECHNICAL SUPPORT**

I am not a computer expert. I will not be able to assist you with any technological problems related to your ability

to access any component of this online course. Please do **NOT** use the course message system to report any

technical difficulties with the course. If you experience technical difficulties, please contact the

## Services for Online Students

My Department provides a variety of services to support online students in achieving their goals.