

SOCIAL PSYCHOLOGY
The University of Toledo
Department of Psychology, College of Arts and Letters
43597 - PSY 2700 - 901

Course Information

Offered: Spring term, 2020

Course Website: [Blackboard Learn](#)

Class Location: [Blackboard Learn](#)

Credit Hours: 3 credits

Prerequisite: Psychology 1010, with a minimum grade of D-

Instructor Information

Instructor: Dr. Andrew Geers

Instructor Office Location: 6524 University Hall

Instructor Office Phone: 419-530-8530

Instructor Email: Use the email function on our class home page

Office Hours: **I will be available for office hrs. Wednesday from 12PM to 4PM and Friday from 11:00am to 12:00pm, or by appointment.**

Teaching Assistant Information

Teaching Assistant: Lizz Gallinari: _____

Office Location: 6511 University Hall

Office Hours: Lizz will hold office hours on Tuesdays from 1:00PM to 3:00PM, or by appointment.

Catalog/Course Description

Theoretical and empirical treatment of socially-based perception and cognition, interpersonal influence, small group processes and interpersonal relations.

Course Overview

Course Goals: The first goal of this course is to introduce students to classic and contemporary research in social psychology. An underlying theme to this work is that, in most cases, people do not fully appreciate the influence of situational forces on behavior. A second goal is to help students apply social psychology to their everyday lives and to see the world from a social psychological perspective. Thus, when the course has ended, I hope that it will be impossible for you to view your social world in the same way as when the course began.

Student Learning Outcomes

-Define social psychology and explain the primary research methodologies used in this field.

-Identify and describe the basic social psychological theories and concepts in the areas of socially-based perception and cognition, interpersonal influence, small group processes and interpersonal relations

Text Material

Aronson, Wilson, Akert, & Sommers. *Social Psychology*. (9th or 10th ed.). Addison Wesley Longman Inc.: New York (*ISBN number*: 0134131037). If you cannot afford to buy the textbook, please contact Dr. Geers and he will work with you to help you access the text material. FYI, earlier editions of the textbook are not appropriate. The book can be found at the UT bookstore, on-line, etc.

Teaching Methodology

Class Days/Times: THIS is a **HYBRID** Distance Learning Class. It is designed to stimulate student learning through web-based delivery or readings, videos, audio, and discussion board activities. All of the course will take place on-line EXCEPT for the examinations, which are completed on the University of Toledo main campus.

Examination Location

Exams will be taken on the University of Toledo main campus. The only exception to taking the exams on campus is if you are 50 or more miles away from campus. If that is the case, we can work with the UT exam proctoring service which will allow you to take exams with an on-site proctor in your area (information is provided below). Exams are not given on-line in this course and I do not use ProctorU.

Technology Requirements, Skills, and Privacy Policies

Please view the [technology considerations](#) for this course, including technical skills needed, general technology requirements, and technology privacy policies.

Computer Skill Requirements

All students should be comfortable and able to navigate on-line. If you do not have strong computer skills, I do not recommend taking this course. A basic level of computer skills is a prerequisite and I will not be teaching these skills in the course. If you have never taken an

on-line course before I highly recommend visiting http://www.dl.utoledo.edu/help_desk/help.htm to learn how to work with the on-line course system.

Accessibility of Course Technologies

Please view [Accessibility of Course Technologies](#) for information regarding the accessibility

- **Assessments** This is the section of the class page to take practice exams. There will be 4 required Exams, each having a Practice Exam. I highly recommend that you take the first Practice Exam a week before Exam #1. The practice exams give you a good idea of how I will ask questions on the exams. In addition to showing you what the exam questions will be like, the practice exams are also useful as they show you the format that will be used for all exams. Practice exams DO NOT count toward your grade.
- As explained in detail below, exams will be take in the Department of Psychology Testing Room. When you are in the testing room on campus, you will log into our class page and find the exam waiting for you in the Assessments area. The exam proctor will open up the exam for you.
- **Email Messages** This is where you can go to contact me. I will also send out emails periodically to individual students as well as to the entire class. This is the best email address to contact me at because I check it very frequently. Students emailing me at my main UT address typically wait longer for a response.
- **Grade Book** This is where course grades will be given.
- **Help** This link will take you to other pages for assistance.

Communication Guidelines

Instructor Communication: I am here to help, and will do my best to respond to inquiries in a timely manner. Learners can expect a reply to emails and disBT/F1h496.63

Letter	Points
A	280-260
A-	259-251
B+	250-243
B	242-232
B-	231-222
C+	221-216
C	215-204
C-	203-196
D+	195-189
D	188-178
D-	177-169
F	168 & below

Exams: There will be **4 required exams (60 points each exam)**. Each exam will consist of 60 multiple-choice questions. **The emphasis in this course will be on ideas, theories, and research--much of which is presented in our textbook.** The exams will draw from the textbook, lectures, and the media presentations in the lecture room. You can expect some questions about definitions, research designs, theories, and results, but many

tries). As you will see on the course schedule below, you will be given 3 days to come to the computer lab to take each exam (see the course calendar for specific exam dates). Having three days to take the exam should be helpful. For example, if you have an unexpected emergency on the first two days you will still have an additional day to take the exam. I STRONGLY advise you to plan on taking the exam on the first or second day and to keep the 3rd day solely as a back-up. I especially urge you to not wait until the last minute on the 3rd day to take the exam as this leaves you no time to deal with problems that may arise. If you are unable to make the open hours in the testing room, please alert Dr. Geers during the first two weeks of the semester so that we can work together on a different testing location.

Respondus Lock Down Browser: Exams in this course are taken through a program called "Respondus Lock Down Browser". The program inhibits the usage of other programs during the examination. You should not need to do anything additional to use this program, it will already be on the computers in the testing room.

Optional exam: From time-to-time, students miss scheduled exams or score much lower on an exam than they anticipate. In the past when students missed an exam or scored very poorly on an exam, I did not allow any make-up exams or extra credit points. I now do something different. Specifically, all students will be given the opportunity to

replace one prior exam. Thus, the optional exam will be worth the same points as our main exams (60 points) and should be taken if you missed an exam or scored lower than you anticipated on one of our 4 main exams. The optional exam cannot be taken to earn additional/ extra credit points – rather, it is just an opportunity to replace one existing poor or missing exam grade. The optional exam will cover chapters not previously covered in the class (noted on the schedule below). Also, there is no possible way to lose points by taking the optional exam. If you score lower than on a different exam, the optional exam grade will be the grade that is dropped. I strongly encourage all students to study hard for and take each of our four main exams – thus making it so the optional exam is unnecessary. That is, I do not recommend skipping exams and relying in the optional exam. But, if an unexpected event occurs, the optional exam is there to help (e.g., if you have an unexpected emergency). You should consider the optional exam your safety-net. Because of the optional exam, I rarely give make-up exams.

- Exam 3 Review: Wednesday, 5:00PM to 6:30:PM, March 25, University Hall, room 6400
- Exam 4 Review: Wednesday, 5:00PM to 6:30:PM, April 15, University Hall, room 6400

Discussion: To stimulate engagement of the course material, I will post **4 discussion topics**

Exam 3 The exam covers chapters 8-10 and may be taken on March 31, April 1, and April 2.

Grades for Discussion Topic 3 will be posted on or before March 29, grades for Exam 3 will be posted on or before April 12.

SESSION 4 CHAPTERS 11-13: Prosocial behavior, aggression, and prejudice

Discussion Topic 4 - Will be posted April 3 and due April 10.

Exam 4 The exam covers chapters 11-13 and may be taken on April 21, 22, and 23.

Grades for discussion topic 4 will be posted on or before April 19, exam 4 grades and final grades will be posted on or before April 27.

OPTIONAL EXAM CHAPTERS 14-16: Using social psychology for a happy, sustainable future, health, and the law

Optional Exam

1-3 at the back of the book. The Optional Exam may be taken on April 28, 29, and 30.

*Please note that the schedule and procedures in this course are subject to change in the event of extenuating circumstances and when the instructor needs to do so.

Additional Course Support

Technical Assistance: I am not a computer expert. Therefore, if you are having technical problems, please contact the Distance Learning Department at 419-530-8835 or toll free at 866-utoledo (866-886-5336) or by email at UTDL@utoledo.edu. Please contact them when problems arise they want to help.

Notification of Technical Problems: If you are having problems with your computer and you are unable to notify me of this event by email, please contact me by phone. My contact numbers are listed on the top of our syllabus. Technical problems with your computer are not a legitimate reason for failing to complete assignments or exams by posted deadlines. There are many computer options available to you, such as the many University of Toledo computer labs and the computers at public libraries. To find out the hours of the University of Toledo computer labs, you can call this number: 419-530-4636. Each student is responsible for finding their own alternative methods or locations to complete assignments by the given deadlines.

Academic Policies

All students at the University of Toledo are expected to read, understand, and follow the academic policies that govern their attendance at the University. These policies include, but

Student Advocacy and Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. The YWCA H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or