## Principles of Psychology PSY1010:902

Mondays & Wednesdays 11:10AM 12:30PM Synchronous Online: Blackboard Collaborate Ultra

The course will be conducted synchronously online, meaning meeting during normal class time in Blackboard using Collaborate Ultra. The class meetings will also be recorded so that students who are unable to attend can re-watch the session (however, please note that attendance is worth a portion of the points in this course; see below for more details). Links will be posted on the left-hand side of our Blackboard site Blackboard Collaborate Ultra

15 minutes before the start of class. Please make sure to login on time. If you have questions during the meeting, please use the chat function to ask your question (or send directly to our teaching assistant). We will pause several times during our class meeting so that I can answer these questions. More information on how to join the live sessions and access recordings of the live sessions can be found here:

http://utlv.screenstepslive.com/s/student/m/56924

Professor: Keith A. Edmonds, M.A.

Email: Keith.Edmonds@rockets.utoledo.edu

Office Location: Online

Office Hours: See below for hours and link

Teaching Assistant: Elyse Hutcheson

Email: Elyse.Hutcheson@rockets.utoledo.edu

Office Location: Online

Office Hours: See below for hours and link

This is a General Education Social Science Core course. This course will provide an overview of psychology, psychological research basics, biological bases of behavior, perception, learning, cognition, emotion, motivation, development, psychological disorders, and an introduction to social psychology

Course goals and learning objectives will be assessed via weekly guizzes, discussion board posts and responses, and exams. By the end of the semester, you should: Possess a \_\_\_\_\_\_, including key concepts, principles, and themes across psychological domains (e.g., biological bases, cognition, individual differences, and development)
Understand \_\_\_\_\_\_\_, including scientific thinking and the strengths and limitations of research designs, methods, and results Reflect on importance of individual differences and diversity, interpersonal relationships, and ethical principles of behavior Reflect on \_\_\_\_\_, including conveying information and interacting with others Be aware of \_\_\_\_\_\_, including how this course may inform the understanding of yourself, others, and future personal and professional goals [Adapted from Assessment of Outcomes of the Introductory Course in Psychology, APA, 2017] Based on these course goals, the desired learning outcomes include: Describe key concepts, principles, and overarching themes in psychology Use scientific reasoning to interpret psychological phenomena Interpret basic psychological research Incorporate sociocultural factors in scientific inquiry Apply ethical standards to evaluate psychological science and practice Adopt values that build interpersonal relationships and community at local, national, and global levels Interact effectively with others Apply psychological content and skills to personal goals Apply psychological content and skills to career goals

[Adapted from Assessment of Outcomes of the Introductory Course in Psychology, APA, 2017]

The required textbook for this course is: Lilienfeld et al. (2017). Psychology: From Inquiry to Understanding, 4<sup>th</sup> edition, Pearson.

The bookstore is selling an access code to the eText option only

(<a href="https://console.pearson.com/enrollment/2uvbbq">https://console.pearson.com/enrollment/2uvbbq</a>). If you would like a hard copy of the book instead, I suggest purchasing or renting it from an online retailer (e.g., Amazon). Although the newest version of the book may not be necessary, some form of this text is required for study purposes.

All office hours will be held online via Zoom. In order to utilize Zoom you will be asked to download a connection. This program is free, available for Mac and PC, is safe, and

A variety of assignments will be used in an effort to provide a comprehensive estimate of whether the course goals and learning outcomes have been achieved. Please note that course goals, learning objectives, grading, and assignments are all logically interconnected. Your knowledge of the material covered in the book, supplemental materials, and lectures will be assessed with weekly quizzes, discussion board posts/ responses, and exams.

Virtual class attendance is required and will count toward your final grade. Attendance is automatically recorded in Blackboard Collaborate Ultra. class means being there for the entire time. If you miss a significant portion of a lecture, you may be given partial or no attendance credit for that class period.

If you will be absent from class beyond the two unexcused absences you must contact the instructor and/ or TA via email before the class you will miss, except under extenuating circumstances. Absences will be deemed excused in consultation with me.

may include university

To stimulate engagement of the course material, I will post topics to be discussed within your Discussion Group, to which you will be randomly assigned. You are responsible for engaging in the discussion through the Group Discussions in Blackboard.

For discussion boards, y

## Late exams will NOT be accepted.

## Some things to consider:

You can choose whichever exam you would like to retake.

You may only retake one exam.

Your highest grade will be kept. If you do worse on the retake it will not hurt your grade.

Exam 4 will still be held during finals week, thus you will likely be extra busy so plan accordingly.

Attendance	25	5	125 (11%)
Exams	4	125	500 (42%)
Quizzes	16	20	320 (27%)
Initial Discussion Board Posts	3	40	120 (10%)
Discussion Board Responses	6	20	120 (10%)

Α	> 93%	B-	80-82%	D+	67-69%
A-	90-92%	C+	77-79%	D	63-66%
B+	87-89%	С	73-76%		

write 5 research papers, or participate in 5 credit hours of research studies, or do some combination of the two options. Two of these credit hours may be completed via online research experiments. If you cannot participate due to scheduling issues or would prefer not to participate, you can fulfill this requirement by writing reports on scientific articles. If you are under the age of 18 years, you will need to have a parent or guardian complete a permission slip that will allow you to participate in departmental research studies. You can find this permission slip on the Blackboard course site.

Desk at (419) 530-2400 or ithelpdesk@utoledo.edu.

please contact the Center for Student Advocacy and Wellness on the main campus in Health and Human Services Room 3017. You can call 419.530.2497 during regular business hours and 419.530.3431 for 24-hour assistance from a trained advocate. In-person, walk-in appointments are also available Monday-Thursday from 8:30AM to 5:00PM. The Center for