

Principles of Psychology

PSY1010:002

Term: Spring 2021

Meeting Times: Monday and Wednesday 2:30-3:50PM

All meetings will be held online in synchronous format

Credit Hours: 3

Instructor: Alyssa Mason

Email: alyssa.chapman@rockets.utoledo.edu

Office: University Hall 5010C

Office Hours: Monday & Wednesday 11:00AM - 1:00 PM, or by appointment

Instructor: Quincy C. Miller

Email: quincy.miller@rockets.utoledo.edu

Office: University Hall 1900H

Office Hours: Tuesday 1-3PM; Thursday 9-11AM, or by appointment

Teaching Assistants

Alyssa Davis (Alyssa.Davis4@rockets.utoledo.edu)

Jessica Saki (Jessica.Saki@rockets.utoledo.edu)

Office Hours

All office hours and meetings are expected to be held online unless changes are announced at a later date.

Course Description

This is a General Education Social Science Core course. This course will provide an overview of psychology, psychological research basics, biological bases of behavior, perception, learning, cognition, emotion, motivation, development, psychological disorders, and an introduction to social psychology. The Learning e0 0 1 72.025 181 3 1m0K1E of 12-792 re00000912 0 612 792 reW*nBT/F1 12

Required Textbook

The required textbook for this course is: *Lilienfeld et al. (2017)*.

Psychology: From Inquiry to Understanding, 4th edition, Pearson.

Earlier editions are acceptable

How to purchase:

The bookstore is selling an access code to the eText option only (Revel).

You can also purchase access directly from Pearson

(<https://console.pearson.com/enrollment/mi5rze>). If you would like a

hard copy of the book instead, we suggest purchasing or renting it from an online retailer (e.g., Amazon). Although the newest version of the book may not be necessary, some form of this text is required for study purposes.

Course Goals

By the end of the semester, you should:

- < Possess a **knowledge base in psychology**, including key concepts, principles, and themes across psychological domains (e.g., biological bases, cognition, individual differences, and development)
- < Understand **scientific inquiry and critical thinking**, including scientific thinking and the strengths and limitations of research designs, methods, and results
- < Reflect on **ethical and social responsibility in a diverse world**, including the importance of individual differences and diversity, interpersonal relationships, and ethical principles of behavior
- < Reflect on **communication**, including conveying information and interacting with others
- < Be aware of **personal and professional development**, including how this course may inform the understanding of yourself, others, and future personal and professional goals

[Adapted from *Assessment of Outcomes of the Introductory Course in Psychology*, APA, 2017]

Learning Outcomes

Based on these course goals, the desired learning outcomes include:

- < Describe key concepts, principles, and overarching themes in psychology

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Grading & Assignments

Exams:

Exams will be administered

Letter Grades:

A	> 93%	> 574 points	C	73-76%	450-473
A-	90-92%	555-573	C-	70-72%	431-449
B+	87-89%	537-554	D+	67-69%	413-430
B	83-86%	512-536	D	63-66%	388-412
B-	80-82%	493-511	D-	60-62%	369-387
C+	77-79%	474-492	F	< 60%	< 368 points

Attendance and Participation

While you are expected to attend class regularly and to participate in the discussion boards (for points) you will not receive points for simply attending. Instead, the discussion boards are intended to serve as this feature. **However, the discussion board prompts will be discussed during class meetings as incentive to attend class meetings.**

Despite the fact that you are not going to receive points for attending lectures we nonetheless strongly encourage and expect you to attend class. Indeed, there are many different ways to succeed in a university course but these usually start with attending class regularly.

Class meetings will be held via Blackboard Collaborate during our regularly-scheduled class time. ultra in our course
site (see image below).

Participation in Psychology Department Research

Participation in psychology department research is a requirement, but all research credits can be earned by participating in online studies.

You are required to participate in [research in the psychology department](#). You must earn up to at least 5 RESEARCH CREDIT HOURS to receive a grade for this course.

Always have a backup internet access identified in case of emergencies. Loss of internet will not be an acceptable excuse for missed deadlines unless the outage is widespread.

Communication with the Instructors

The best method of contact is via email. Emails sent to the instructors will be replied usually within 48 business hours (not including weekends and holidays). All office hours will now be held online. We may be reached through Blackboard Collaborate.

During our office hours (listed on the first page of the syllabus) we will be available to meet electronically via Blackboard Collaborate. If you wish to schedule a meeting, please contact us at least 24 hours in advance and let us know specifically what you would like to discuss during our meeting.

Please note: If you cannot meet with us during scheduled office hours, we will make alternate arrangements as times permit. Our webcams will be **on**. For ease in conversation we suggest you set your webcams on as well.

Classroom Etiquette and Netiquette

Electronics

Cell phones, laptops and other electronics should be used for note taking and participating in class only. Cell phones should be put away during class meetings. If you are not asking a question or making a comment, please have your microphone on mute. It is important not to
nt.

Respect

Respect is a must in this course. Please respect your fellow classmates, their questions, their responses, their views, and personal attitudes. Some course materials are presented to get you thinking about how you would respond, react, and/or your attitudes about various sensitive subjects/situations. We expect you all to participate during class.

Student Resources

Academic Honesty

Cheating will not be tolerated. The first instance of cheating will result in a zero (0) for the assignment or exam.

Please read _____

[Americans with Disability Act Compliance.](#)

The University of Toledo is committed to providing equal opportunity and access to educational experiences through the provision of reasonable accommodations. For students who have an accommodations memo from Student Disability Services, correspond with me as soon as possible to discuss your disability-related accommodation needs for this course. For students not registered with Student Disability Services who would like information regarding eligibility for academic accommodations due to barriers associated with a potential disability, please contact the [Student Disability Services Office](#).

Resources Related to Sexual or Gender-based Violence and Harassment

The University of Toledo cares greatly about the health and well-being of our students, staff, and faculty, and takes all sexual or gender-based violence and harassment very seriously. If you have experienced sexual assault, sexual harassment, intimate partner violence, and/or stalking and want a confidential place to obtain support and information, please contact the Center for Student Advocacy and Wellness on the main campus in Health and Human Services Room 3017. You can call 419.530.2497 during regular business hours and 419.530.3431 for 24-hour assistance from a trained advocate. In-person, walk-in appointments are also available Monday-Thursday from 8:30AM to 5PM. The Center for Student Advocacy and Wellness provides free and confidential advocacy and counseling services to students, faculty and staff. The YWCA H.O.P.E. Center also can be accessed as an off-campus confidential resource at 419.241.7273. Faculty, teaching assistants, and other university employees are mandated reporters of any incidents of sexual or gender-based violence or harassment. Thus, any disclosures of sexual or gender-based violence or harassment on or off campus made to faculty or teaching assistants, or other university employees must be forwarded to the Title IX Coordinator. The Title IX Office will then contact you regarding your rights, your option to participate in the investigation, interim safety measures and/or academic accommodations, and the need to proceed with an investigation (even if none is requested). Your participation in the process is voluntary. You may call 419.530.3152 to file a complaint or visit the following website for more information and resources: <http://www.utoledo.edu/title-ix/>. Policies relating to Title IX can be found at: <http://www.utoledo.edu/title->

Course Schedule

Date	Reading	Topic	Assignment	Due
1/20		Introduction to Course		
1/25	CH 1	Psychology and Scientific Thinking	Discussion Board 1	1/26 @ 11:59PM
1/27	CH 2	Research Methods	Discussion Board 2	1/28 @ 11:59PM
2/1	(Continued) CH 2	Research Methods	Discussion Board 3	2/2 @ 11:59PM
2/3	CH 3	Biological Psychology	Discussion Board 4	2/4 @ 11:59PM
2/8	(Continued) CH 3	Biological Psychology	Discussion Board 5	2/9 @ 11:59PM
2/10	CH 4	Sensation and Perception	Discussion Board 6	2/11 @ 11:59PM
2/15	(Continued) CH 4	Sensation and Perception	Discussion Board 7	2/16 @ 11:59PM
2/17		Review for Exam 1		
EXAM 1 (Chapters 1, 2, 3, 4) DUE 2/19 @ 11:59PM				
2/22	CH 5	Consciousness	Discussion Board 8	2/23 @ 11:59PM
2/24	CH 6	Learning	Discussion Board 9	2/25 @ 11:59PM
3/1	CH 9	Intelligence and IQ Testing	Discussion Board 10	3/2 @ 11:59PM
3/3	CH 14	Personality	Discussion Board 11	3/4 @ 11:59PM
3/8	(Continued) CH 14	Personality	Discussion Board 12	3/9 @ 11:59PM
3/10		No Class		

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3/24	CH 10	Human Development	Discussion Board 16	3/25 @ 11:59PM
3/29		No Class		
3/31	CH 11	Emotion & Motivation	Discussion Board 17	